ПРОГРАММА

ЭЛЕКТИВНОГО КУРСА

**«Добро пожаловать в Америку»**

**для 10 классов**

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**Пояснительная записка**

Данный курс: «**Добро пожаловать в Америку**» относится к числу элективных курсов, которые входят в состав гуманитарно - филологического профиля обучения на старшей ступени школы и реализуется за счет школьного компонента учебного плана.

**Цель данной программы** – интегрируя в едином комплексе знания о Соединенных Штатах Америки, способствовать формированию поликультурной языковой личности.

Содержание и принципы построения этого курса позволяют решать следующие **общеобразовательные и воспитательные задачи:**

* Обогатить школьников знаниями об историка - культурном развитии США, исторической памяти и культурном наследии ее народа, образе и стиле жизни людей в современном обществе
* Развивать у учащихся умения проводить сопоставления между родной и изучаемой культурами на иностранном языке
* Продолжить развитие у школьников представлений о современном , поликультурном мире, способствовать развитию у них культурной непредвзятости, культуроведческой и речевой наблюдательности.
* Обогатить представление школьников об этике общения в англоязычной среде с носителями и не- носителями языка
* Развивать умение использовать английский язык как средство культуроведческого образования и самообразования при изучении других культур
* и обеспечение реальных условий для удовлетворения познавательных потребностей старших школьников.

**Структура и организация курса.**

*Вид курса* – предметно – ориентированный, предназначен для учащихся 10 классов. При одном часе в неделю будет длиться 17 занятий. Данный курс получил трехлетнюю апробацию в школе и доказал свою эффективность.

В основе курса лежат следующие **методические принципы**:

• Интеграция основных речевых умений и навыков.

• Последовательное развитие основных речевых умений и навыков.

• Коммуникативная направленность заданий.

• Контекстуальное введение лексики.

• Темы и материалы курса соответствуют возрасту, интересам и уровню языковой подготовки учащихся.

*В рамках курса идет активный процесс совершенствования умений учащихся в четырех видах речевой деятельности-*

а именно: **в области говорения** – обучать аргументировано выра-

жать свое мнение, обсуждать проблемы и предлагать решения, проводить презентацию телепрограммы, поддерживать разговор

на общие темы,

**В области письма** – обучать писать дружеские письма, эссе с элементами рассуждения.

**В области аудирования** – совершенствовать умение слушать и понимать аутентичную речь с пониманием общей идеи, и с извлечением информации и с детальным пониманием.

**В области чтения** – совершенствовать умение читать тексты по

профильной тематике с пониманием общей идеи, и с извлечением информации и с детальным пониманием.

Материал курса знакомит учащихся с некоторыми реалиями одной из наиболее развитых англоговорящих стран мира - США, ее национальной символикой, географическим положением, важнейшими историческими событиями, выдающимися людьми и особенностями характера американцев. Данная программа должна стимулировать сознательное отношение к изучению английского языка, способствовать развитию умений и навыков извлекать смысловую информацию, анализировать, сравнивать. Правильно продуманная и интересно организованная в игровой форме учебная работа школьников развивает инициативу, формирует исследовательский подход, приносит ученикам высокое моральное удовлетворение, становиться источником творчества.

Данная программа призвана не столько, научить языковым навыкам, сколько стимулировать понимание и адекватное принятие другого менталитета, научить уважать и правильно интерпретировать языковую личность, народ в процессе изучения языка*.*

Большое внимание уделяется межпредметным связям. На занятиях активизируются знания учащихся из курса географии, истории и других предметов. Особое внимание уделяется **формированию *социокультурных стратегий,* таких как:**

* Проведение аналогий, противопоставлений, обобщений, сравнений между фактами родной и изучаемой культуры.
* Опознание и интерпретация новых аспектов изучаемых культур, новых ситуаций общения.
* Классификация, объединение, обобщение информации при работе со средствами массовой информации, видеоматериалами.
* Определение своего места, роли, значимости и ответственности в глобальных общечеловеческих процессах.

**Использованные** **методы обучения***.*

Коммуникативно-ориентированный: для развития навыков разговорной речи.

Практический**:** для развития практических умений и навыков.

Проблемно-поисковый**:** позволяет размышлять, доказывать, анализировать, обобщать факты, делая процесс более активным и творческим.

**Формы организации учебно-познавательной деятельности**, использованные на уроке:

⮚ Фронтальная

⮚ Парная

⮚ Индивидуальная

**Средства обучения:**

* Печатные ( раздаточный материал)
* Электронные образовательные ресурсы.
* Учебная техника (персональные компьютеры, проектор)

**Формы контроля**

* - тестовые задания
* - опрос диалогов
* - дискуссия
* - сочинения- рассуждения
* - озвучивание видео фрагментов

На занятиях элективного курса предлагается использовать элементы следующих **педагогических технологий:**

* Технология развивающего обучения;
* Технология личностно-ориентированного обучения;
* Технология коммуникативного обучения;
* Информационно-коммуникационные технологии (ИКТ).

**Курс состоит из:**

* Тематического планирования
* Учебно-тематического планирования
* Методических разработок для учащихся по каждому занятию
* Учебно-тренировочных материалов для практических занятий
* Толкового словаря.

**Критерии эффективности реализации программы**

Программа имеет познавательную, общекультурно-базовую, деятельностно-творческую направленность.

Программа представляет собой инструмент и способы стимулирования интересов учащихся, их желания, осознанного стремления в необходимости постоянного продолжения образования, стремления к повышению своего интеллектуального уровня, саморазвитию и самовоспитанию.

**Критерии оценки деятельности учащихся на занятиях:**

* знание содержания материала, использование справочной литературы на русском и английском языках;
* активность учащихся в учебной деятельности;
* творческий подход к решению поставленных задач, оригинальность способов и методов решения проблем;
* самостоятельность, умение принимать решения, отстаивать свою точку зрения и убеждать других в процессе дискуссий;
* умение работать в группе, лидерские качества, способность к сотрудничеству и взаимопомощи;

Содержание.

Раздел № 1**. Introduction. I speak about you America**. Представление. Я говорю о тебе, Америка.

Знакомство с понятием «американцы». Расположение на карте США. Площадь и население США. Американский флаг, герб, девиз, национальный гимн США.

Раздел № 2. **Geographical position**.

Климат, население, природа.

Географическое положение США на карте мира. Горные хребты США. Климатические условия США, средние температуры. Реки США и их притоки. Население США и его своеобразие.

Раздел № 3**. States and their characteristics**.

Административное деление США. Понятие «штата» и их основные характеристики. Самый населенный штат США. Самый большой штат США. Аляска и ее особенности. Индейские названия штатов на карте США

Раздел № 4. **History.**

Открытие Америки. Направления исследования Христофора Колумба.

Раздел № 5 **Sightseeing.**

Вашингтон. Белый дом. Статуя Свободы. Нью-Йорк. Ниагарский водопад.

Раздел № 6 **Famous people**. Известные личности.

Авраам Линкольн. Элвис Пресли. Мэрилин Монро.

Раздел № 7. **American style of life**.

Способы общения. Основные проблемы в жизни американцев.

Тема № 8.. Зачет.

Тема № 9. Защита проектов

Тема № 10.Дискуссия .

**Учебно-тематический план**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Разделы** | **К–во часов** | **Практические действия** | **Коммуникативные задачи** | **Лексический материал** | **Грамматический материал** | **Речевой продукт** |
| **Introduction.**  **I speak about you America!** | 1 | Чтение и заполнение бланков въезда в страну. | Знакомство участников рабочей группы, развитие умения задавать вопросы, вести диалог | Immigration, citizenship, male, female, justice, naturalization, is washed by, border on, is spread, the Pacific, Mexico, Canada, the Atlantic   1. Where are you from? 2. Are you a student? 3. Do you travel alone? 4. What is the purpose of your visit? 5. What are you going to see? 6. How long are you going to be here? | 1) структура специальных вопросов в PRESENT SIMPLE  2)Word building suffixes(**ER, TION** ) | Диалог «In the Airport» |
| **Geographical position.** | 2 | Чтение текстов, составление плана, работа с картой, пересказ текста, обсуждение возможных ошибок и их объяснение. | Сопоставление климата, природы и населения изучаемой страны с климатом, природой России, поиски сходств и отличий. | Average, tributaries, step, deciduous, coniferous, rainfall, extremely, Mississippi, Missouri, Yukon, Ohio, The Cordillera, the Appalachian, the Huron, the Michigan, the Ontario, the Superior | 1) использование артиклей с географическими названиями (реки, горы, озера)  2)с прилагательными в превосходной степени | Сообщение «Similarities and differences of America and our region» |
| **States and their characteristics** | 3 | Чтение текстов, работа с картой, отработка лексического материала(puzzle), поиски ошибок в текстах с географическими названиями. | Составление диалогов на основе представленных текстов | Mine, vacation, agriculture, purchase, bay, peninsula, wood pulp, annexation, silverware, limestone, to sink, misfortunes, Narragansett Bay, San Jose, Oakland, Sacramento, Houston, Austin | 1)структура общих вопросов в PRESENT SIMPLE  2) степени сравнения прилагательных | Сообщение – презентация о штате. |

|  |  |  |  |  |  |  |
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| **History** | 1 | Чтение текстов, составление вопросов по содержанию, привлечение знаний полученных на уроках истории | Сопоставление изучаемой страны и родного края, выявление сходств и различий.  Представление текста в виде систематизирующей решетки или схемы (grid) | To discover, voyages, trade routes, to astonish, triumph, rough, poverty,Spanish, Spain, Columbus, Italian, Amerigo Vespucci | 1) название стран и национальностей | Диалог: «What would you want to ask Columbus about? » |
| **Sightseeing.** | 3 | Чтение текстов, поиск и обсуждение возможных ошибок, работа с лексическим материалом (scramble eggs), работа с презентацией. | Рассказать и показать по карте самые известные места Америки | The Potomac River, District of Columbia, the White House, the Capitol, to streake, Manhattan, tugboat, dwelling place, Broadway, the Statue of Liberty, torch, to contribute, pedestal | 1) **Passive Voice** | Сообщение – презентация «The place I would like to visit». |
| **Famous people** | 3 | Чтение текстов, запись встречающихся в тексте имен собственных на слух. | Расспросить об известной личности Америки,. | Mourning, irreplaceable, funeral, to record, truck, Elves Presley, Heartbreak Hotel  1. Do you know that...?  2. What is he/she famous for?  3. As far as I remember…  4.. I can be mistaken but I think… | 1) **PAST SIMPLE**  2)*Word building:* ***suffixe****s*(able, al) | Диалог «The brightest person of America» |
| **The American style of life.** | 1 | Чтение текстов, придумывание заглавия, подбор синонимов к выделенным словам | Выполнить запись в виде ключевых слов к тексту, показать сходства и отличия русского и американского характера. | Overeating, pharmaceutics obesity, acceptance discrimination, modesty, indicator   * What about Americans? (Russians)? * The indicator of prosperity… * They say… * As for Russians… * I wish I knew more about … * Excuse me, but… | 1)*Word building*: suffixes(**er, or**) | Диалог: «Americans and Russians, do we have anything in common? » |
| **Зачет** | 1 |  |  |  |  |  |
| **Защита проектов** | 1 |  |  |  |  |  |
| **Дискуссия** | 1 |  |  |  |  |  |

|  |  |  |
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| №№  п/п | Темы | Примерное кол-во часов |
| 1 | Представление. Я говорю о тебе, Америка!  <http://forms.cbp.gov/pdf/arrival.pdf> | 1 |
| 2 | Климат, население, природа. | 2 |
| 3 | Штаты и их характеристики  <http://www.alaskasnature.com/fun-facts-about-alaska.html> | 3 |
| 4 | Немного истории. | 1 |
| 5 | Достопримечательности.  <http://www.youtube.com/watch?v=mPuQEG19BIM&feature=related>  White House | 3 |
| 6 | Известные личности.  <http://www.youtube.com/watch?v=xI7xvh07Jmc> | 3 |
| 7 | Американский образ жизни. | 1 |
| 8 | Зачет | 1 |
| 9 | Защита проектов. | 1 |
| 10 | Дискуссия | 1 |
| 11 | Итого | 17 |

***Тематическое планирование.***

**Warm up**.

What do you know about the USA?

1. *Who discovered America?*
2. Christopher Columbus
3. George Washington
4. The pilgrims
5. *Who was the first president of the USA?*
6. Abraham Lincoln
7. George Washington
8. Franklin D. Roosevelt
9. *What is the national symbol of America?*
10. The rose
11. The black eagle
12. The shamrock
13. *What is the United States capital?*
14. New York
15. Los Angeles
16. Washington D.C.
17. *Where is the Statue of Liberty situated?*
18. New York
19. Massachusetts
20. California
21. *The American flag has*:
22. thirteen stripes
23. thirty stripes
24. fifty stripes
25. *Where is the tallest building in the world situated?*
26. New York
27. Chicago
28. San Francisco
29. *When do Americans celebrate Independence Day?*
30. July 4
31. December 25
32. February 14
33. *What is the national sport in America?*
34. football
35. soccer
36. baseball
37. *Who was the first man on the moon?*
38. Yuri Gagarin
39. John Glenn
40. Neil Armstrong

**Keys**: 1a; 2b; 3b; 4c; 5a; 6a; 7b;8a; 9c; 10c

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **U.S Department of Justice**  Immigration and Naturalization Service  Admission Number | | | | |
| Welcome to the United States. | | | | |
| **833684601 03**  Type or print with pen in ALL CAPITAL LETTERS. Do not write on the back of this form. | | | | |
| **833684601 03** | | | | |
| I – 94.  Arrival Record. | | | | |
| 1 | Family name. |  | 3 | Birth date( Day/ Mo/ Yr) |
|  |  |  |  |  |
| 2 | First name |  |  |  |
|  |  |  |  |  |
| 4 | Country of Citizenship |  | 5 | Sex (Male or Female) |
|  |  |  |  |  |
| 6 | Passport Number |  | 7 | Airline and Flight number |
|  |  |  |  |  |
| 8 | Country where you live |  | 9 | City where you boarded |
|  |  |  |  |  |
| 10 | City where visa was issued |  | 11 | Date issued(Day/Mo/ Yr) |
|  |  | | |  |
| 12 | Address in the USA( Number and Street) | | |  |
|  |  |  |  |  |
| 13 | City and state | | |  |
|  |  |  |  |  |

*Fill in a form*.

***Примерная схема ответа.***

1. I am going to give a talk devoted to …
2. In my opinion, … is not very big European/ Asian/ African/ North American country (is a fairy big/ small …> country)
3. The total area of …is about<… thousand/ million> square kilometers.
4. In terms of … is (much) smaller than Russia.
5. The population of … is about < …million > inhabitants.
6. In population terms … is (much) bigger/ smaller than the Russian Federation (is almost as big as …).
7. The capital of … is <…>.
8. In my opinion, <...>is (not) a very big city/
9. The population of <…> is about < …million/ thousand> inhabitants/citizens.
10. In population terms<…> is (much) bigger/ smaller than Moscow (is almost as big as …).
11. <…> is situated/ is located in the < northern/ southern/ eastern/ western/ central/ part of …
12. <…> is situated / is located on the banks of the river <…>.

The basic currency unit of … is the <…>.

**Вопросы к зачету**

1. Washington is the name of**… (**1, 2, 3)
2. How many states are there in the USA?
3. The native population of America is**…**
4. America was discovered by…
5. What is the coldest state in America**?**
6. What is common in American and Russian flag?
7. What is the smallest state in the USA?
8. Alaska was the territory of …in the past.
9. What do red, white and blue colors on the US flag proclaim?
10. What other country has rose as its symbol?
11. What is the population of the USA?
12. The most populated cities are…
13. What pop – stars do you know in America?
14. The symbol of the USA is…
15. What is the climate like in the USA?
16. The most famous presidents of the USA are…
17. Where does the US president reside?
18. The USA is situated on the territory of…
19. The national sport of the USA is…
20. What is the «father of waters»?
21. The highest mountain in the USA is…
22. Americans celebrate the Independent day on the …
23. What language do Americans speak?

*Темы для презентаций*

1. Imagine you are an outstanding writer and you are going to write a book about famous American person, what man or woman would you choose and why?
2. Imagine you are the owner of a travel agency. What sights can you suggest for travelers who visit the USA? Be convincing!

1. Imagine you are Columbus, who must have seen astonished when he saw that unusual land. Give as more as possible characteristics. Представь, что ты Колумб, который был ошеломлен, увидев необыкновенную землю. Дай как можно больше эпитетов.
2. Try to create a motto and a coat of arm for the state you like and substantiate.

5. Imagine your friend is going to America, what tips would you give him?

Проблемные вопросы

* 1. What is the difference of geographical position between the USA and the Russian Federation?
  2. Why do Americans prefer to live in the suburbs but Russians in the center of the city?
  3. Why do we take off the shoes entering the house, but they don’t?
  4. Why do we call the USA the country of great contrasts?
  5. What are ethnic minorities in the USA and what are their positions in the country? What about Russia?
  6. Are there any similarities in characters of Russians and Americans?
  7. How does music reflect human values?
  8. If you had a chance to go to the USA would you stay there? Why?
  9. Why do Americans smile a lot?

ПРИЛОЖЕНИЕ

****

***The population of the USA is 309,2 million people***, (India – 1,21billion, Russian – 145 million, Chinese – 1, 3 billion)

**I speak about you, America!**

Capital: Washington, D.C.

Form of government: Republic.

Flag: Adopted on June 14, 1777.

Motto: In God We Trust, adopted on July 30, 1956.

National Anthem: «The Star – spangled Banner», adopted on March 3, 1931.

Bird: Bald eagle, adopted on June 20, 1782.

Flower: Rose adopted on October 7, 1986.

Money: Basic unit – dollar.

The United States of America or simply America lies in the central part of the North American continent with the Atlantic Ocean to the East, the Pacific to the West, Canada to the North, the Mexico and the Gulf of Mexico to the South.

The USA covers an area of 3.717 square miles (9.629 047 sq. km.) It has a population of more than 281.4 mln. Being the leading capitalist country it has covered the most complicated and contradictory way of development in more than 200 years of its existence.

The USA is divided into 50 states and the District of Columbia is the seat of the national government.

The US flag consists of 13 alternate red and white stripes and 50 white stars on the blue background representing the 50 states. The red stripes proclaim courage; the white stripes proclaim liberty, the field of blue stands for loyalty.

The US flag is the symbol; of the revolutionary struggle of the American people, of the American Revolution.

The coat of arms of the US represents an eagle with wings outspread, holding a bundle of rods – the symbol of administering – in the left claw and an olive twig – the emblem of love – in the right claw.

*I. Comprehension questions.*

* 1. Where is the USA situated?
  2. What is the territory and population like?
  3. How many states does the USA include?
  4. What do red, white and blue colors on the US flag proclaim?
  5. What is the coat of arms of the USA like?

6. Do you know any other country that has a rose as its symbol?

7. What is the difference between British and American flag?

8. Where can you see the sign: “In God We Trust”?

*II. Language practice*

What is your attitude to the fact that the US flag – the symbol of the revolutionary struggle of the American people - today has become a piece of goods? It is widely used as a detail in advertisement on beer, cans, and shopping bags. Do you approve of such publicity?

**Nature Climate Population**

All the zones of Northern hemisphere are represented in the USA. The parts of arctic deserts, tundra are situated in Alaska, on the north – east coniferous and mixed forests, on the north mixed, on the Great Plains – dry steppes. The Cordilleras chains are covered with coniferous forests.

Almost the half of the territory of the USA is occupied with high mountain chains, in the east – the Appalachians. The majestic Rocky Mountains stretch all the way from Mexico to the Arctic. Like the Alps, they are high, sharp and rough. Compared to the Appalachians in the east, the Rockies are young. They are capped with snow, even to the south. The highest peak of the USA is – Mac Kenly (6193m) is situated on the territory of Alaska. There are 270 protected natural territories (national parks, monuments, reserves) in America.

The climate of the most part of the USA is temperate and subtropical continental, on the coast of the Pacific Ocean is sea, in Florida – tropical, in Alaska – Arctic.

The average temperature of January is below 24.8 C in Alaska and below 18 C in the centre. The average temperature of July is above 22 C on the western coast. The highest temperature is above 56.7 C in the Valley of Death. The average annual rainfall is 600 – 900 mm on the Central plains, less than 100 mm in the Mohave Desert. The most rainfall is in the Hawaii Island – more than 10000 mm. The main rivers are The Mississippi and their tributaries the Missouri, the Ohio, the Columbia, the Colorado, the Rio – Grande and the Yukon in Alaska. The Mississippi has been called the «father of waters»

About 83.1 % of the population is white, black – 11%, others (American Indians, Eskimos and origins from Asia) – 5.2%, Latin Americans – 6.4% The native population of the country is Indians (0.6%) were destroyed. The official language is English. The most populated cities are New York, San Diego, Los Angeles and Chicago.

*I.True or false*

|  |  |
| --- | --- |
| 1. It is difficult to find any coniferous forests in the USA. | 6. It is very hot on the western coast. |
| 2. The half of the territory is occupied with plains. | 7. The wettest climate is in the Hawaii Island. |
| 3. The most beautiful mountains are the Cordilleras, the Appalachians and the Grampians. | 8. The main population of the USA is black. |
| 4. You could hardly find here any high mountains. | 9. There are a lot of Eskimos, Indians in America. |
| 5. The climate of the most part of the USA is mild | 10. The population of the cities is very little. |

*II. Writing*

How is the life of Indians shown in books and films? In what way can the books and films about Indians be useful for the education of children?

**50 states**

**The USA, Federal Republic of North America**

ALABAMA has a statue in honor of a bug.

ALASKA is closer to Russia than any other state.

ARIZONA the world’s largest canyon is Grand Canyon.

ARKANSAS the only diamond mine.

CALIFORNIA forest cover almost half the state.

COLORADO is the biggest state.

CONNECTICUT is not very good for farming.

DELAWARE nylon was invented here.

FLORIDA has more lakes than any other state.

GEORGIA the first Coca – Cola in 1887

HAWAII is the only state that is not in North America

IDAHO the first electricity from atomic energy was made here in 1951.

ILLINOIS the leader in farm machinery, electrical products, iron, steel.

INDIANA Abraham Lincoln grew up in Indiana.

IOWA the biggest popcorn packing plant.

KANSAS grows more wheat than any other state.

KENTUCKY Lincoln was born here.

LOUSIANA the world’s biggest bridge is here.

MAINE is farther east than any other state.

MARYLAND gave land that the country’s capital is built on.

MASSACHUSETTS John F. Kennedy was born here.

MICHIGAN more cars and trucks are built here than anywhere in America.

MINNESOTA millions of people spend their vacation here.

MISSISSIPPI one of the most modern oil refineries in the country.

MISSOURI the leader in automobiles, aerospace equipment.

MONTANA almost every town has a rodeo.

NEBRASKA the great American Desert.

NEVADA the most important business is tourism, manufacturing is second.

NEW HAMPSHIRE the first colony to set up its own government.

NEW JERSEY the first professional baseball game was played in 1846.

NEW MEXICO the first atomic bomb was set off in 1945.

NEW YORK is the leader in music, art, theater, radio and TV.

NORTH CAROLINA is first in cigarettes, textiles, and modern furniture.

NORTH DAKOTA agriculture is the most important business.

OHIO Thomas A. Edison was born here.

OKLAHOMA is in the top of oil fields.

OREGON is one state that mines nickel.

PENNSYLVANIA is the leader in pig iron, steel, canned mushrooms, ice- cream.

RHODE ISLAND is the smallest state.

SOUTH CAROLINA more revolutionary War battles were here.

SOUTH DAKOTA agriculture is the most important business.

TENNESSEE is the birthplace of myth America’s music.

TEXAS is the first in petroleum, gas, salt.

UTAH deep canyons, caves, natural bridges deserts.

VERMONT was the first state in which all men can vote.

VIRGINIA more presidents were born here than in any other state.

WASHINGTON D.C. leader in shipbuilding

WEST VIRGINIA is a leader in apples.

WISCONSIN is the leader in ice – cream.

WYOMING mining is the most important business.

*Fill in the name of the states into the table*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Famous producer of American food | Resorts | Great people of America | Nature resources | Developing agriculture | Developing industry | Others |
|  |  |  |  |  |  |  |

*Some interesting facts about states.*

Dialogue 1. **The most populated state**.

Teacher: Which is the most populated state in the USA?

Student: I’m sure anybody can tell you that it’s California.

T: What’s the population of the state?

S: The population of California is around 25 million people.

T: And what is the area of California?

S: It’s over 400 thousand square kilometers.

T: That’s right. Is California the biggest state in the USA?

S: No, two states – Alaska and Texas – are bigger.

T: By the way, California was the birth – place of the United Nations. The event took place in San Francisco in 1945. Do you know why California’s nickname is *Golden State*?

S: Because gold was found in California over a hundred years ago.

T: Good. Can you name several large cities of California?

S: I’ll try. Los Angeles, San Francisco, San Diego, San Jose and Oakland. And, of course, its capital Sacramento.

*Comprehension questions.*

1. Is it true that California is the most populated state in the United States of America?
2. What is the population of California?
3. Do you know what the area of California is?
4. When was gold found in California?
5. What are the largest cities in California?
6. Is the capital of California San Francisco or Sacramento?
7. Do you know when Alaska became the 49th state?
8. What is the capital of Alaska?
9. How do people travel in the state?

*Write in English.*

1. Столица Калифорнии – Сакраменто.
2. Какой штат самый населенный?
3. Население Калифорнии составляет свыше четверти миллиона человек.
4. Говорят, что каждый штат в Америке имеет прозвище.
5. Самый большой штат Америки – Аляска.
6. На Аляске очень холодно в течение всего года.
7. Столица Аляски – Джунту.
8. Фербенкс находиться на расстоянии 600 миль от Джунту
9. Washington is the residence of the President and Congress of the United State.
10. Washington is a large scientific and cultural center where many research institutes are concentrated.
11. There are five universities in Washington.
12. The Jefferson, Washington and Lincoln memorials are among the city sights.
13. The main business street of the city is Pennsylvania Avenue.
14. There is no heavy industry in the city of Washington.
15. Foreign tourists are surprised not to find a single skyscraper in the capital of the USA.
16. Most of the people work in the government offices.
17. The Capitol is where the Congress of the United States meets.
18. The Capitol stands on Capitol Hill, the highest point in the city.
19. Washington, like most large cities, has a traffic problem.
20. The president and his family live in the White House.
21. The White House belongs to the American people and not to the president.
22. The White house is open to the public; anybody can go inside and look around.
    * 1. *Transform the sentences into tag questions.*
      2. *Language practice.*

Represent the plan of excursion around Washington D.C.

The discovery of America

* What was Columbus first name? Do you know?
* Who doesn’t know? Christopher.
* When was America discovered?
* In 1492.
* Did Columbus make any voyages when he was a young man?
* Yes, he did. And got a lot of experience in sailing and navigation.
* Did the seamen of that time sail very far?
* No, they didn’t. Their voyages were made mostly in the Mediterranean Sea.
* Did they know anything of the Atlantic Ocean?
* They believed that great monsters swam about in the ocean.
* Why did Columbus decide to sail across the Atlantic?
* Because he wanted to reach India by sailing to the west.
* Where did he get the ships and the men?
* They were given to him by the Spanish government.
* Why?
* Because the Spanish government was interested in shorted trade routes to India.
* How many ships was he given for the purpose?
* As far as I know, he was given three small ships.
* And how many men?
* Less than a hundred.
* When did he leave Spain on this expedition?
* In 1492.
* The men must have been astonished when they saw land after so many days at sea.
* You are quite right! There they saw strange natives with red skins, strange trees, plants and animals, such as had never been seen before.
* What name did Columbus give to this island?
* San Salvador.
* Did Columbus know that he had discovered a new continent?
* No, he simply thought that he was in an unknown part of India.
* Did the explorers go back to Spain after that?
* Yes, they returned home in triumph.
* And I’m sure Columbus brought back some natives from new lands, didn’t he?
* Yes, they produced a great impression on the Spanish people.
* The rest of his life is a story of misfortunes.
* Yes, he died in poverty.
* America was named after the famous Italian navigator Amerigo Vespucci, wasn’t he?
* It was. But it was not named *America* until 1506, the year in which Columbus died.

**Task**: 1. Give your name of the dialogue

2. Write down the plan of your story.

3. Write short story using the dialogue.(150 -200 words)

4. Write down key words.

5.. Underline the geographical names from the dialogue and explain using articles. .

6. Match the name of the country and the name of nationality.

*Language practice*

1. Represent the fragment of TV programme: “Columbus and his memories”

**THE STATUE OF LIBERTY**

One of the most famous statues in the world stands on an island in New York Harbor. This statue is, of course, the Statue of Liberty. The Statue of Liberty is a woman who holds a torch up high. Visitors can go inside the statue. The statue is so large that as many as twelve people can stand inside the torch. Many more people can stand in other parts of the statue. The statue weighs 225 tons and is 301 feet tall.

The Statue of Liberty was put up in 1886. It was a great gift to the United States from the people of France. Over the years France and the United States had a special relationship. In 1776 France helped the American colonies gain independence from England. The French wanted to do something special for the USA, centennial, its 100th birthday.

Laboulaye was a well – known Frenchman who admired the United States. One night at a dinner in his house, Laboulaye talked about the idea of a gift. Among Laboulaye’s guests was the French sculptor Frederic Auguste Bartholdi. Bartholdi thought of a statue of liberty. He offered to design the statue.

Many people contributed in some way. The French people gave money for the statue. Americans designed and built the pedestal for the statue to stand on. The American people raised money to pay for the pedestal. The French engineer Alexander Eiffel, who was famous for his Eiffel Tower in Paris, figured out how to make the heavy statue stand.

In the years after the statue was put up, many immigrants came to the United States through New York. As they entered New York Harbor, they saw the Statue of Liberty holding up her torch. She symbolized a welcome to a land of freedom.

*I. Comprehensive questions.*

1. What does the statue have in its hand?
2. What is the weight of the statue?
3. Where is the Statue of Liberty situated?
4. Who was the creator of the statue?
5. Why is the statue so huge?

*II.True or false?*

1. The Statue of Liberty is a man who holds a sword in his arm.
2. Russian people presented this statue for American people.
3. The name of Alexander Eiffel is connected with Eiffel Tower and the Statue of Liberty.
4. People of different nationalities contributed in some ways in building the Statue of Liberty.

*III. Write a letter to your parents*

In your letter

* Tell about your impressions of the Statue of Liberty
* Ask questions about similar monuments in the world

Write **100-140 words**.

Remember the rules of letter writing.

Niagara Falls

**B1** Niagara Falls is the most widely\_\_\_\_\_\_\_ natural wonder in America. KNOW

It has been visited by a greater number of people from home and abroad.

Its beauty, majesty and power impress each beholder differently.

**B2** Niagara Falls is situated\_\_\_\_\_\_ on the New York Central Lines, DIRECTION

midway between New York and Chicago.

Niagara is an Indian word which means “roaring waters”.

**B3** The roar of the falling water can be\_\_\_\_\_\_ within a distance of 25 km. HEAR

Imagine a mass of water flowing over a cliff 90 feet high and you

**B4** will get an idea of that terrible noise. And what tremendous power Niagara\_\_\_. HAVE

The great features of Niagara are the same, again and again, but their individual expression is

**B5** constantly \_\_\_\_\_\_\_\_. With every season, every sunbeam, every shadow, CHANGE

Niagara Falls takes on a different appearance, inspires a fresher interest,

**B6** and compels new \_\_\_\_\_\_\_ years after years, generation after generation. ADMIRE

Only occasionally some great writes or thinkers has caught the message

of this mighty cataract and passed it down to us. Charles Dickens wrote:

“The first effect – the most enduring one – of the tremendous spectacle

**B7** of Niagara Falls was peace. Peace of mind**,** tranquility, great \_\_\_\_\_\_\_ of THINK

eternal rest; nothing of gloom and terror»

Abraham Lincoln, the great President of the United States of America,

said of Niagara: “It calls up the indefinite past. When Columbus first

sought this continent Niagara was roaring here. Niagara is as strong

and fresh today as ten thousand years ago. The mammoths so long dead

that fragments of their monstrous bone alone testify that they did live

have been gazing on Niagara - in that long time never still for a single moment.”

**B8** The \_\_\_\_\_\_\_\_\_\_\_ of electrical power has brought with it manufacturing DEVELOPE

processes that were unknown a century ago. More than

**B9** a million horse - power\_\_\_\_\_\_\_\_\_\_\_ now at Niagara, DEVELOPE

both for local use and transmission to cities and towns in New York State and

the province of Ontario within a radius of 200 miles.

* + 1. *Transform the words to line with the content of the text*

**Keys:**

B1\_\_\_\_\_\_\_ known

B2\_\_\_\_\_\_ directly

B3\_\_\_\_\_heard

B4\_\_\_\_\_\_has

B5 \_\_\_\_\_\_-changing

B6 \_\_\_\_\_\_\_\_\_admiration

B7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_thoughts

B8 \_\_\_\_\_\_\_\_\_\_\_\_\_developing

B9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is being developed

*II. Language Practice,*

Watch the video<http://www.youtube.com/watch?v=-1hATvWrXq0&feature=related>

and post –synch it, using the text “ Niagara Falls”

A TOUR OF THE WHITE HOUSE

*I. Tasks to Video*:<http://www.youtube.com/watch?v=mPuQEG19BIM&feature=related>

I. Read the title: **A tour of the White House** and then try to predict what the speaker is going to talk about next.

II. Switch off the audio, watch the video and write down the key words.

III. Watch the video from the beginning to the end with audio and write the words. Compare these two lists.

IV.As you listen, find English equivalents for these words:жилье, выставлять, изящное, королевские гости, поздний ночной разговор, покрывало, вышивать.

V. As you listen try to answer the questions:

1. What floors does president and his family live?
2. Where is the Yellow Oval room situated?
3. Who started the tradition to put Christmas Tree in White House?
4. Why do presidential families like Truman balcony?
5. When did Lincoln sign the Emancipation Proclamation?
6. What kind of quests stay in queen’s bedroom?

**Keys:** quarters, display, delicate, royal quests, late night discussion, coverlet, crochet.

Answers:

1. The family living quarters located on the second and third floors of the White House.
2. At its center indirectly above the Blue room is the Yellow Oval room.
3. The first White House Christmas Tree was displayed here by president Benjamin Harrison in 1889.
4. Outside the yellow oval room is a Truman balcony, a favourite place of many presidential families to relax and to entertain.
5. In this room Lincoln sign the Emancipation Proclamation in 1863.
6. Across the hall the queen’s bedroom was given its name to the many royal quests who stayed here.

THE HISTORY OF THE WHITE HOUSE

The oldest public C1\_\_\_\_\_\_\_ in Washington is the White house – the dwelling place C2\_\_\_\_ the president and his family. The cornerstone C3\_\_\_\_\_\_\_\_\_\_ in 1792, on the three – hundredth anniversary of Columbus’s landing at San Salvador. During the war of 1812 – 14 (which is C4\_\_\_\_\_\_\_ called “The Second War for Independence” because since that war England has stopped regarding America as her colony), the British C5\_\_\_\_\_\_\_\_\_\_ most of the public buildings in Washington, including the White House. The walls of the President’s Palace were still standing, but the sandstone was so streaked with water and smoke that it seemedC6\_\_\_\_\_\_\_\_ to paint it white. One hundred years later “White House” became its C7\_\_\_\_\_\_\_\_\_\_ name.

*Choose the right word.*

C1 -1) substance b) thing c) structure d) object

C2 1) on b) for c) of d) since

C3 1) were put b) was laid c) lays d) putting

C4 1) anything b) somebody c) somewhere d) sometimes

C5 a) burned b) burn c) burns d) were burn

C6 a) good b) better c) best d) very good

C7 a) functional b) formal c) distinguished d) official

**Keys:**

C1 \_\_\_\_\_\_\_structure

C2\_\_\_\_\_\_\_\_\_of

C3 \_\_\_\_\_\_\_\_\_was laid

C4 \_\_\_\_\_\_\_\_\_\_sometimes

C5 \_\_\_\_\_\_\_\_\_\_burned

C6 \_\_\_\_\_\_\_\_\_\_best

C7 \_\_\_\_\_\_\_\_official

NEW YORK

New York is the financial and business center of the United States of America. New York is a large seaport. Much of the U.S. import and export comes through New York. Here you can find small tugboats and modern ocean lines. When an American speaks of New York, he means Manhattan. Manhattan is an island. It is surrounded by the East River and the Hudson River. These two rivers are crossed by fifty bridges.

Manhattan is the heart of New York City. The streets of New York are crossed with cars and people all day long. About eight million people live in New York. One of the many skyscrapers is situated on the East River. It belongs to the United Nations. The skyscraper has thirty – nine stories and fifty – four hundred windows. Broadway is the best – known of New York streets. It is also the longest street in the world. Broadway crossed Manhattan from one end to the other. In the center of Broadway is Times Square. If you look at Times square at night, you will understand why the Americans call it the great White Way.

1. Write down eight questions for this text
2. Find the synonyms from the text for words written below

Tower building - from morning till night -

Washed by - well- known -

See - contemporary -

Floor - a real -

Entitle - from start to finish -

Transactional -

Abraham Lincoln

* Date of birth February 12, 1809, farm in Kentucky.
* His father made his living by farming, working from time to time, as a carpenter.
* Lincoln was 9 when his mum died.
* He had no more than a year’s formal education.
* Lincoln had many jobs.
* Seeing auctions of Negro slaves he became opposed to the idea of slavery.
* In 1834 Lincoln was elected to the Illinois State Legislature.
* From 1847 till 1949 was a Congressman.
* Famous speech in 1854: slavery should be abolished.
* 1859 he was adopted as the Republican candidate for the presidency; in 186 0 he became the sixteenth President of the USA.
* He didn’t want to shed blood for abolition but it was not possible.
* In April 12, 1861 the Civil War began.
* November 1864 was successful Congress passed the Thirteenth Amendment to the Constitution, abolishing slavery.
* April 14, 1865, when Lincoln was in the theatre John Booth an agent of the slave – owners shot him in the head.
* A great lost to America

* + 1. *Comprehensive questions:*

a)What was the main cause of the American Civil War?

b)What education did Lincoln get?

1. Write down all the words which are associated with politics and give their definitions
   1. *Language Practice*

a).Act out a dialogue between the correspondent and a famous historian, using the information about Abraham Lincoln’s life.

b) Give a 2-minute talk on *Abolishing of serfdom in Russia in 1861*

*Remember to say:*

\*What rights peasants had

\* if it is any common between a slave in America and a serfdom peasant in Russia

\* what great event was in Britain in 1861

\* who ruled in Russia in 1861

**Elvis PRESLEY – STORY OF A SUPERSTAR**

Elvis Aaron Presley was born on January \_\_\_ 19\_\_\_\_ in Tupelo, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He was influenced by gospel music, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the R&B. In 19 \_\_\_\_ he walked into Sun Studios and paid \_\_\_\_\_ dollars to record a \_\_\_\_\_\_ - song demo. Sam Phillips decided to cut a record with Elvis. "That's \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_" became a hit.

Before long, Elvis caught the attention of a promoter Colonel Tom Parker, who put the young singer on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Tom Parker signed Elvis into an exclusive deal in 19\_\_\_\_ buying out his Sun Studio \_\_\_\_\_\_\_\_\_\_\_\_ and signing a deal with RCA (Radio Corporation of America). In 19 \_\_\_\_ Elvis's first RCA single, "Heartbreak \_\_\_\_\_\_\_\_\_\_\_\_\_\_" topped the charts.

At the peak of his fame, Elvis headed off to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to serve in the army in 19\_\_\_\_. While overseas, he met a \_\_\_\_\_ -year-old Priscilla Beaulieu, whom he would marry nine years later, in 19\_\_\_\_. Their only child, Lisa Marie, was born on February 1st 19\_\_\_\_.

When he returned he was still popular, but by the mid-\_\_\_\_s. Elvis's career was in trouble. While he was releasing mediocre singles and making what seemed like the same \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ over and over again, he was surpassed musically by artists like the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who had been inspired by Elvis.

However, he was about to make a triumphant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Dressed in \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Elvis appeared in a CBS TV event known as the 19\_\_\_\_ Comeback Special. By 19\_\_\_\_ he was back on top of the chart with "Suspicious \_\_\_\_\_\_\_\_\_\_\_\_". His concert, "Aloha from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_" was seen by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people all over the world.

Though he had made it back to the top, his life was coming apart. He began to put on weight and relied more and more on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_drugs. In 19 \_\_\_\_ he died of a \_\_\_\_\_\_\_\_\_\_\_\_\_ attack at the age of \_\_\_\_\_.

*1.Read the text, listen to the audio and fill in the gaps*

**Answer Key**

Elvis Aaron Presley was born on January 8, 1935 in Tupelo, Mississippi.

He was influenced by gospel music, country and the R&B.

In 1953 he walked into Sun Studios and paid 4 dollars to record a 2-song demo. Sam Phillips decided to cut a record with Elvis.

"That's all right" became a hit.

Before long, Elvis caught the attention of a promoter Colonel Tom Parker, who put the young singer on tour. Tom Parker signed Elvis into an exclusive deal in 1955 buying out his Sun Studio contract and signing a deal with RCA (Radio Corporation of America). In 1956 Elvis's first RCA single, "Heartbreak Hotel" topped the charts.

At the peak of his fame, Elvis headed off to Germany to serve in the army in 1958. While overseas, he met a 14-year-old Priscilla Beaulieu, whom he would marry nine years later, in 1967.

Their only child, Lisa Marie, was born on February 1st 1968.

When he returned he was still popular, but by the mid-60s Elvis's career was in trouble. While he was releasing mediocre singles and making what seemed like the same bad movie over and over again, he was surpassed musically by artists like the Beatles who had been inspired by Elvis.

However, he was about to make a triumphant return. Dressed in black leather, Elvis appeared in a CBS TV event known as the 1968 Comeback Special. By 1969 he was back on top of the chart with "Suspicious Minds". His concert, "Aloha from Hawaii" was seen by 1.5 billion people all over the world.

Though he had made it back to the top, his life was coming apart. He began to put on weight and relied more and more on prescription drugs.

In 1977 he died of a heart attack at the age of 42.

*II. Language Practice*

1.Act out a dialogue between Elvis Presley and a correspondent.

Аудио: <http://www.youtube.com/watch?v=xI7xvh07Jmc>

Marilyn Monroe - American star

Marilyn Monroe was born Norma Jean Mortenson in Los Angeles A1\_\_\_\_\_ June 1, 1926. She A2\_\_\_\_\_\_\_ knew his father. Her mother, whose maiden name was Monroe, was mentally ill and was often confined to mental A3\_\_\_\_\_\_\_\_. A4\_\_\_\_\_\_\_ result she lived with her mother’s friends, in an orphanage, and with various distance relatives.

At the age of 16, Monroe left high school and A5\_\_\_\_\_\_\_ Jim Dougherty, who was 21. Their marriage wasn’t happy. Later, she A6\_\_\_\_\_\_\_ by a US Army Photographer, who asked her to pose for one magazine. In 1946 she divorced Dougherty, signed a one – year A7\_\_\_\_\_\_\_\_\_ with Twentieth – Century Fox Studios, and her name was changed to Marilyn Monroe.

By 1953 Marilyn Monroe had starred in two of her most famous comedies, Gentlemen prefer blondes and How to marry a millionaire. In January 1954 she married baseball A8\_\_\_\_\_\_\_\_ Joe DiMaggio. She has become an international sex goddess in Twentieth – Century Fox.

In 1955 she announced the formation of Marilyn Monroe Production. She wanted to play serious roles A9 \_\_\_\_\_\_ “dumb blonde”. She began taking classes in Actors Studio. Her new film Bus stop got a lot of critical articles.

During the shooting The Misfits, which was written by her husband A. Miller, she was frequently ill and A10\_\_\_\_\_\_ she became dependent on sleeping pills, and alcohol.

After a month later her divorce with Miller she was hospitalized. She was seriously ill. In early June 1962 Twentieth – Century Fox began a negative publicity campaign, labeling her mentally ill.

During the last week before her death, Marilyn Monroe had three business meetings, selected dozens of plants for her garden, appeared on the cover of Life Magazine, ordered $10000 and spent more then ten hours with her psychiatrist.

On August, 5, 1962, at 4.25AM her psychiatrist called the Los Angeles police and reported, “Marilyn Monroe A11\_\_\_\_\_\_\_”

*I. Choose the right variant:*

A1 1)of b) on c) in d) for

A2 1) often b) also c) never d) usually

A3 1) college b) school c)institute d) institutions

A4 1) as a b) during c) to the d) neither

A5 1) left b) married c) divorced d) opened

A6 1) were opened b) was detected c) was discovered

A7 1) bill b) agreement c) contract d) appointment

A8 1) character b) actor c) person d) hero

A9 1) instead of b) though c) although d) in spite of

A10 1) slump b) depressing c) depression d) depressed

A11 1) will die b) dies c) is dying d) is dead

**Keys;**

A1 on

A2never

A3 institutions

A4 as a

A5married

A6 was discovered

A7 contract

A8 hero

A9 instead of

A10 depressed

A11 is dead

*II. Writing*

a)Marilyn Monroe was a brilliant actress.

b)Marilyn Monroe was a beautiful woman and talented singer.

c)Marilyn Monroe was an unhappy and lonely person.

What is your opinion?

Write **200-250 words.**

Use the following plan:

* State the problem
* Express your personal opinion and give reasons for it
* Give arguments for the other point of view and explain why you don’t agree with it
* Draw a conclusion

**The American style of life**

1. American life has been structured around the equation5: comfort = not moving. The car is used to go a few meters; you don’t have to get out of your car to order in a fast-food restaurant, or to do your banking, etc. (With Internet, this trend only accelerates.) This style of life has become so much assumed6 that it is not even put into question when the Americans decide to lose weight by exercise. Therefore, they might put in a little calisthenics7, and then drive the ten meters to their mailbox.

2. Despite all the opportunities, people in the US spend most of their free time watching television. This includes the latest gadgets. In the US, 10% call themselves TV addicts. Americans spend on the average 3 hours a day watching TV, half of their leisure time. 2 out of 5 adults and 7 out of 10 teenagers said they spent too much time in front of "the tube". There is less mental stimulation during TV viewing than during reading. Heavy viewers are more likely to be obese, and lack sports activity.

3.. Don’t worry! Take it easy! Cheer up! We say these things to balance our emotions and gain strength. But it is not as easy as it seems. But perhaps the most important thing we can do is to learn to relax. Stress grows very slowly. It is made up of all the little things that make us tense, day after day, year after year. Every time we relax, every time we have a cup of tea and a chat with an old friend. Americans worry about relaxing. They take classes to learn how to relax. They read books that tell them how to «take it ease». Relaxing is a multi dollar industry in the USA. So, why not master this skill and do it on your own (without paying much money). Too much relaxation is too bad for you too.

4. All the Americans want to be slim. But it doesn’t mean that they are thin. Approximately half of all Americans are overweight, and about a quarter are obese. But the rich women are slimmer then poor in the whole. Overeating is one of a great American paradox: cinematography, TV and magazine propaganda models, slim like matches; pharmaceutics earns million of dollars on sliming. But at the same time in heart of the country Mr. and Mrs. America eat hot dog and hamburger with meioses and enjoy of a huge portion of fry potatoes. But it is interesting that in such a democratic society as America there is a discrimination of fat people.

I. Match the titles and the texts

A. Under a great strain

B. Losing weight

C. Problems connected with TV

D. The importance of automobile in the life of Americans.

**Keys**: 1-D,2- C, 3- A, 4- B

II. Language practice.

Act out a dialogue. You are going to the psychologist, because you can’t stop eating, you have been gaining weight

Tell the doctor about

* 1. your feelings
  2. Your family problems
  3. Kinds of products you prefer
  4. The time you usually begin to eat

|  |
| --- |
| Card № 1.  *Will you write down pairs from this list about Russia using your knowledge about the USA and about Russia and write down the sentences using these words?*  Moscow, the Volga, Yuri Gagarin, patronymic, two - headed eagle, Kremlin, Siberia, bear, region, B.Abama, kvass, Caucasus, the Black Sea,  Example: Moscow – Washington D.C. |

|  |
| --- |
| Card № 2  *Write down a definition for each word:*    A. immigrant  B. Afro- American  C. Columbus.  D. Rock-n-roll  E. Continent  F. Slavery  G. Fast-food |

*Match the words and their descriptions*

|  |  |
| --- | --- |
| **1**. coke | **A** this state is not on the territory of North America |
| 2. Washington | **B** football |
| 3.soccer | **C** The place where American films are shoot |
| 4.Hollywood | **D**The capital of the USA, the state, the name of the American President |
| **5.** coat of arm | **E** the name of the first American president |
| **6.** the Mississippi | **F** this state was the territory of Russia in the past |
| **7**. George | **G** one of the most favorite drink in America |
| **8**. Indians | **H** an eagle with wings outspread, holding a bundle of rods in the left claw and an olive twig in the right claw |
| **9**. Hawaii | **I «**the father of waters» |
| **10**. Alaska | **J** the native population of the country |

***Keys:*** *1-G,2-D,3-B, 4- C,5-H,6-I,7-E,8-J,9-A,10-F*

*Put the LETTERS in the correct order and write down the name of the states and then you’ll get a famous proverb.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | **1** |  |  |  |

YMRADALN

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | **2** |  |  |  |  |  |

SOHITWAGNN

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **3** |  |  |  |

DANEAV

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **4** |  |  |  |  |  |

REIGAOG

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | **5** |

SAAKLA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | **6** |  |

NAIME

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **7** |  |  |  |

HAIOD

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **8** |  |  |  |  |  |

BALAAMA

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | **9** |  |  |  |  |

NNESSTEEE

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | **10** |  |

ATEXS

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **11** |  |  |  |

RILADFO

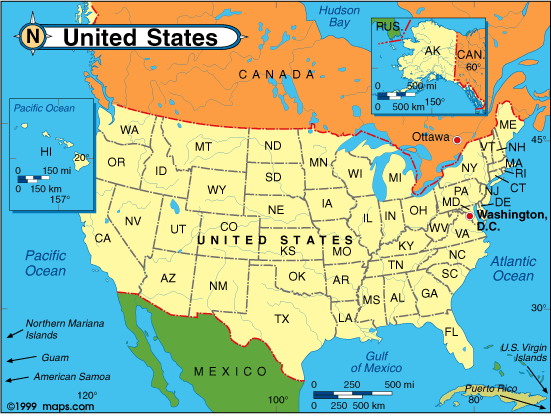
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **12** |  |  |  |

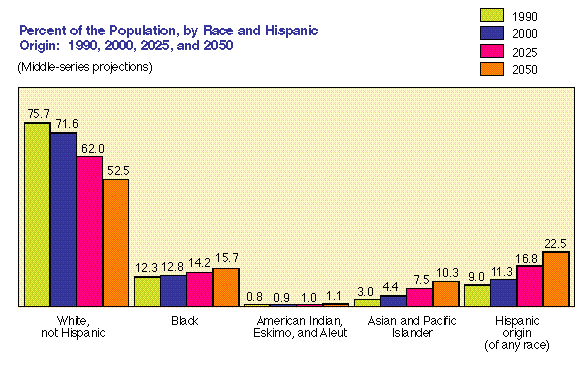
NAKASS

**Keys:**

1. Mary**l**and
2. Wash**i**ngton
3. Ne**v**ada
4. G**e**orgia
5. Alask**a**
6. Mai**n**e
7. I**d**aho
8. A**l**abama
9. Tenn**e**ssee
10. Tex**a**s
11. Flo**r**ida
12. Ka**n**sas

Proverb :( Live and learn)





* + 1. *Writing*

Comment on the diagram.

What can you say for and against the situation?

Use the following plan:

* Give a general statement of the problem
* Outline the points FOR
* Outline the points AGAINST
* Draw a conclusion weighting up the points outlined

Write 150 -200 words.

Comment on the following statements.

Write **150 -200 words.**

* + 1. Look at the pictures below. Make up advertisements. Ten pictures – ten ads. Use your sense of humor.





II. Test your vocabulary.

Find 9 words in the chart. Give the definition for all the words.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| g | o | i | d | h | g | h | a | f |
| u | o | a | t | e | x | a | s | i |
| i | k | c | o | r | l | w | k | o |
| y | c | j | d | p | k | a | y | e |
| e | e | f | f | o | c | i | s | u |
| a | k | f | m | b | m | i | c | t |
| a | c | e | r | y | i | d | r | a |
| y | t | i | s | e | b | o | a | t |
| x | a | q | w | n | a | l | p | s |
| c | e | n | t | a | m | l | **e** | p |
| b | z | b | j | m | v | a | r | k |
|  |  |  |  |  |  | **r** |  |  |

**Keys:** dollar, coffee, Hawaii, rock, Alps, Texas, skyscraper, statue, cent

Do you know that…

1. Watch the video<http://travisnovitsky.smugmug.com/Video-Clips/Alaska-Eagles-Videos/3971640_V7r3Bs/1/230929560_8r3gX/Medium> and tell;
   1. How the flag of Alaska is look like?
   2. What kind of birds are they?
   3. What is the symbol of America?

II. Translate from Russian into English, using vocabulary below.

*Spotted, personify, resolution, bald eagle, feather, immortality, bald, mighty*

Орлан это крупная, могучая птица коричневого цвета с белой головой и белым хвостом. Определение "лысый" не означает, что у этой птицы нет перьев. Оно происходит от слова "пятнистый".

Члены Конгресса спорили в течение 6 лет о том, какова должна быть эмблема государства. В результате дискуссии был избран белоголовый орлан, потому что он олицетворяет собой силу, смелость, свободу и бессмертие.

По решению Конгресса США, белоголовый орлан был изображен на национальном символе Соединенных Штатов в 1782 году.

1. *Language practice*

Comment on the following statements.

1) William Martin Murphy, state Florida has got one year of imprisonment and 5ooo$ fine for breaking the nest of bald eagle, the symbol of the USA

2) Alaska was purchased from Russia in 1867 for fewer than 2 cents an acre.

*III. Could you give any examples of Russian geographical names and their meanings?*

* Indian names of states on the map of the USA

*Alabama* - Named after an Indian tribe, some of the meaning are: “here we rest”, “burnt clearing”

*Alaska* – “Great country”

*Chicago* - From the Indian “chi – kaug – ong”

*Oklahoma* – “Home for all Indians”

* “The blue field” is for the Alaska sky and the Forget-me-not, an Alaskan flower”.



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