

С.В. Мичугина, Е.И. Михалева



АНГЛИЙСКИЙ ЯЗЫК

ЕДИНЫЙ ГОСУДАРСТВЕННЫЙ ЭКЗАМЕН

**РЕАЛЬНЫЕ
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ПРАКТИКУМ

Методика выполнения
Типовые тесты
Ответы
Бланки ответов
Компакт-диск с текстами
для аудирования

ЭКЗАМЕН



ЕДИНЫЙ ГОСУДАРСТВЕННЫЙ ЭКЗАМЕН

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АНГЛИЙСКИЙ ЯЗЫК

*ПРАКТИКУМ ПО ВЫПОЛНЕНИЮ
ТИПОВЫХ ТЕСТОВЫХ ЗАДАНИЙ ЕГЭ*

*Учебно-методическое
пособие*

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Практикум ЕГЭ по английскому языку предназначен как для работы в классе, так и для самостоятельного контроля знаний.

Предлагаемое пособие содержит тренировочные варианты тестовых заданий Единого государственного экзамена (ЕГЭ) по английскому языку, составленных с учетом всех особенностей и требований ЕГЭ.

Особое внимание уделяется отработке навыков правильного заполнения бланка ответов.

Учащемуся предлагается выполнить реальный экзаменационный тест, заполняя при этом реальный бланк ответов на задания ЕГЭ.

Приводятся примеры типичных ошибок при заполнении бланков, которые даже при правильно выполненных заданиях ведут к снижению оценки.

Компакт-диск содержит тексты для раздела «Аудирование», воспроизведенные профессиональными дикторами и носителями языка.

Практикум предназначен для учащихся 11 классов общеобразовательных учреждений, преподавателей и методистов, использующих тесты для подготовки к Единому государственному экзамену.

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ВВЕДЕНИЕ

Предлагаемое пособие представляет собой три типовых варианта тестовых заданий по всем разделам Единого государственного экзамена (ЕГЭ). Задания каждого варианта соответствуют формату, с которым учащиеся встретятся на реальном экзамене. В пособии также представлены материалы, которыми пользуются экзаменаторы в ходе процедуры экзамена и проверки знаний учащихся. В приложении к каждому тесту даны тексты-скрипты для аудирования, а также карточка экзаменатора-собеседника, что позволит учащимся понять критерии оценок устной части экзамена. Задания, направленные на проверку навыков аудирования, сопровождаются аудиозаписью на диске. Пособие также содержит ключи к заданиям на аудирование и проверку лексико-грамматического материала, что, безусловно, дает возможность более эффективно работать над предлагаемым материалом. Уровень сложности представленного материала соответствует требованиям программы по иностранному языку для общеобразовательной школы.

Утвержденный формат экзамена включает в себя задания трех типов: А — выбор правильного ответа из предложенных вариантов; В — установка соответствий или необходимость дать краткий ответ; С — развернутый ответ в рамках творческих заданий на письмо и говорение. Первая часть каждого теста включает задания на аудирование А и В типов. Время на выполнение определяется продолжительностью звучания аудиозаписи. Вторая часть содержит задания на проверку усвоения детальной и общей информации прочитанного текста различного формата. В данном разделе представлены задания А и В типов. Рекомендуемое время выполнения всех заданий на чтение — 30 минут. Третья часть включает лексико-грамматические задания А и В типов различной сложности. Рекомендуемое время — 30 минут. Следующая четвертая часть состоит из заданий, требующих написания открытки или личного письма. Рекомендуемое время увеличено до 45 минут. Последняя часть каждого теста включает задания (тип С) на проверку навыков монологического высказывания, умения составлять диалог с целью обмена фактической информацией в рамках заданной темы и диалога с целью обмена оценочной информацией. Предполагаемое время проведения процедуры собеседования составляет 10–15 минут.

Рекомендуется выполнять задания в том порядке, в котором они даны в пособии, т.к. это соответствует ходу реального экзамена. Разрешается делать черновые пометки на листах, содержащих задания, но не на бланках ответов. После выполнения заданий возможна проверка полученных ответов соответственно данным ключам. Рекомендуется также использовать бланки ответов, с тем, чтобы не испытывать трудностей при их заполнении в ходе реального экзамена.

ОПИСАНИЕ БЛАНКОВ ЕДИНОГО ГОСУДАРСТВЕННОГО ЭКЗАМЕНА

Бланк ответов № 1

Фон бланка — малиновый.

В средней части бланка ответов № 1 расположены поля для записи ответов на задания типа А с выбором ответа из предложенных вариантов. Максимальное количество таких заданий — 60. Максимальное число вариантов ответов на каждое задание — 4.

Ниже этого приведены поля для замены ошибочных ответов на задания типа А и поля для служебного использования. Максимальное количество замен ошибочных ответов — 12.

Далее размещены поля для записи результатов выполнения заданий типа В с ответом в краткой форме (слово или число). Максимальное количество кратких ответов — 20. Максимальное количество символов в одном ответе — 17.

В нижней части бланка ответов № 1 предусмотрены поля для замены ошибочных ответов на задания типа В. Максимальное количество замен ошибочных ответов — 6.

Бланк ответов № 2

Фон бланка — бежевый.

Поле для ответов на задания располагается на оставшейся части бланка, включая обратную сторону, и разлиновано пунктирными линиями «в клеточку».

ИЗВЛЕЧЕНИЕ ИЗ ИНСТРУКЦИИ ПО ЗАПОЛНЕНИЮ БЛАНКОВ

1. Общая часть

1.1. При проведении ЕГЭ экзаменационная работа выпускника (поступающего) оформляется на бланках, утвержденных приказом Рособрнадзора.

1.2. Информация, внесенная в бланки ЕГЭ, сканируется и обрабатывается с использованием ЭВМ. Поэтому при заполнении полей бланков ЕГЭ необходимо точно соблюдать настоящую инструкцию.

2. Основные принципы заполнения бланков ЕГЭ

2.1. Все бланки ЕГЭ заполняются яркими черными чернилами. Допускается использование гелевой, капиллярной или перьевой ручки. В случае отсутствия у выпускника (поступающего) указанных ручек и использования им, вопреки инструкции, шариковой ручки контур каждого символа при заполнении необходимо аккуратно обводить 2–3 раза, чтобы исключить «проблески» по линии символов.

2.2. Линия метки («крестик») в полях меток не должна быть слишком толстой. Если ручка оставляет слишком толстую линию, то вместо крестика в поле метки нужно провести только одну диагональ квадрата (любую). Использовать иные символы, кроме «крестика», нельзя (см. помету 2 стр. 11).

2.3. Выпускник (поступающий) должен изображать каждую цифру и букву во всех заполняемых полях бланка регистрации, бланка ответов № 1 и регистрационной части бланка ответов № 2, тщательно копируя образец ее написания из верхней части бланка с образцами написания символов. Небрежное написание символов может привести к тому, что при автоматизированной обработке символ может быть распознан неправильно (см. помету 6 стр. 11).

2.4. Каждое поле в бланках заполняется, начиная с первой позиции (см. помету 8 стр. 11).

2.5. Если выпускник (поступающий) не имеет информации для заполнения поля, он должен оставить его пустым (не делать прочерков). Исправления не допускаются (см. помету 1 стр. 11).

2.6. Категорически запрещается:

— делать в полях бланков, вне полей бланков или в полях, заполненных типографским способом (номер варианта, штрихкоды), какие-либо записи и пометки, не относящиеся к содержанию полей бланков (см. помету 11 стр. 11);

— использовать для заполнения бланков цветные ручки вместо черной, карандаш (даже для черновых записей на бланках), средства для исправления внесенной в бланки информации («замазку» и др.).

2.7. На бланках ответов № 1 и № 2 не должно быть пометок, содержащих информацию о личности выпускника (поступающего).

2.8 При записи ответов необходимо строго следовать инструкциям по выполнению работы (к группе заданий, отдельным заданиям), указанным в контрольном измерительном материале (далее — КИМ).

3. Заполнение бланка ответов № 1

3.1. В средней части бланка ответов № 1 расположены поля для записи ответов на задания с выбором ответа из предложенных вариантов (типа А). Максимальное количество таких заданий — 60. Максимальное число вариантов ответов на каждое задание — 4.

3.2. Область ответов на задания типа А состоит из горизонтального ряда номеров заданий КИМа. Под каждым номером задания расположен вертикальный столбик из четырех

клеточек. Для того чтобы отметить номер ответа, который выпускник (поступающий) считает правильным, под номером задания он должен поставить метку («крестик») в ту клеточку, номер которой соответствует номеру выбранного им ответа. Для удобства работы клеточки на левом и правом полях бланка ответов № 1 пронумерованы.

3.3. В области ответов на задания типа А нельзя допускать случайных пометок, клякс, полос размазанных чернил и т.д. (см. помету 5 стр. 11), так как при автоматизированной обработке это может быть распознано как ответы на задания КИМа. Если не удалось избежать случайных пометок, их следует отменить в области «Замена ошибочных ответов на задания типа А».

3.4. При заполнении области ответов на задания типа А следует строго соблюдать инструкции по выполнению работы (к группе заданий, отдельным заданиям), приведенные в КИМе. В столбце, соответствующем номеру задания в области ответов на задания типа А, следует делать не более одной метки (см. помету 3 стр. 11). При наличии нескольких меток такое задание заведомо будет считаться неверно выполненным.

3.5. Можно отменить ошибочно отмеченный ответ и поставить другой. Замена ответа осуществляется заполнением соответствующих полей в области замены ошибочных ответов на задания типа А. Нельзя зачеркивать ошибочный ответ (см. помету 4 стр. 11).

3.6. Заменить можно не более 12 ошибочных ответов по всем заданиям типа А. Для этого в соответствующее поле области замены ошибочных ответов на задания типа А следует внести номер ошибочно заполненного задания, а в строку клеточек внести метку верного ответа. В случае если в поля замены ошибочного ответа внесен несколько раз номер одного и того же задания, то будет учитываться последнее исправление (отсчет сверху вниз и слева направо).

Область для ответов на задания типа В

3.7. Ниже области замены ошибочных ответов на задания типа А размещены поля для записи ответов на задания типа В (задания с кратким ответом). Максимальное количество ответов — 20. Максимальное количество символов в одном ответе — 17.

3.8. Краткий ответ записывается справа от номера задания типа В в области ответов с названием «Результаты выполнения заданий типа В с ответом в краткой форме».

3.9. Краткий ответ можно давать только в виде слова, одного целого числа или комбинации букв и цифр, если в инструкции по выполнению работы не указано, что ответ можно дать с использованием запятых для записи ответа в виде десятичной дроби или в виде перечисления требуемых в задании пунктов. Каждая цифра, буква, запятая или знак минус (если число отрицательное) записывается в отдельную клеточку, строго по образцу из верхней части бланка. Не разрешается использовать при записи ответа на задания типа В никаких иных символов, кроме символов кириллицы, латиницы, арабских цифр, запятой и знака дефис (минус) (см. помету 7 стр. 11).

3.10. Если требуется написать в ответе термин, состоящий из двух слов, то они пишутся слитно без пробела или другого разделителя (см. помету 9 стр. 11), если в инструкции по выполнению работы не указана другая форма написания ответа на данное задание. Если в таком термине окажется букв больше, чем клеточек в поле для ответа, то вторую часть термина можно писать более укороченно. Термин следует писать полностью. Любые сокращения запрещены (см. помету 10 стр. 11). Исправления не допускаются (см. пометы 12, 13 стр. 11).

3.11. Если кратким ответом должно быть слово, пропущенное в некотором предложении, то это слово нужно писать в той форме (род, число, падеж и т.п.), в которой оно должно стоять в предложении.

3.12. Если числовой ответ получается в виде дроби, то ее следует округлить до целого числа по правилам округления, если в инструкции по выполнению работы не требуется записать ответ в виде десятичной дроби. Например: 2,3 округляется до 2; 2,5 — до 3; 2,7 —

до 3. Это правило должно выполняться для тех заданий, для которых в инструкции по выполнению работы нет указаний, что ответ нужно дать в виде десятичной дроби.

3.13. В ответе, записанном в виде десятичной дроби, в качестве разделителя следует указывать запятую.

3.14. Записывать ответ в виде математического выражения или формулы запрещается. Нельзя писать названия единиц измерения (градусы, проценты, метры, тонны и т.д.). Недопустимы заголовки или комментарии к ответу.

3.15. В бланке ответов № 1 предусмотрены поля для записи новых вариантов ответов на задания типа В взамен ошибочно записанных. Максимальное количество таких исправлений — 6.

3.16. Для изменения уже внесенного в бланк ответа на задание типа В надо в соответствующих полях отмены проставить номер исправляемого задания типа В и записать новое значение верного ответа на указанное задание.

4. Заполнение бланка ответов № 2

4.1. Бланк ответов № 2 предназначен для записи ответов на задания с развернутым ответом.

4.2. Для выполнения заданий с развернутым ответом по литературе, математике, истории России, физике и информатике используется бланк ответов № 2 увеличенного размера (формата А3).

4.3. При недостатке места для ответов на лицевой стороне бланка ответов № 2 выпускник (поступающий) может продолжить записи на оборотной стороне бланка, сделав внизу лицевой стороны запись «смотри на обороте». Для удобства все страницы бланка ответов № 2 пронумерованы и разлинованы пунктирными линиями «в клеточку».

Единый государственный экзамен

Бланк ответов №1
(иностраные языки)



Заполнять гелевой или капиллярной ручкой ЧЕРНЫМИ чернилами ЗАГЛАВНЫМИ ПЕЧАТНЫМИ БУКВАМИ по следующим образцам:

А В Г Д Е Ё Ж З И Й К Л М Н О П Р С Т У Ф Х Ц Ч Щ Ъ Ы Ь Э Ю Я 1 2 3 4 5 6 7 8 9 0
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Регион Код предмета Название предмета
55 55 ENGLISH

С правилами экзамена ознакомлен и согласен
Совпадающие ответы в заданиях
и бланке ответов будут приняты
Подпись участника ЕГЭ строго внутри окошка

Резерв - 5
102

ВНИМАНИЕ! Все бланки и листы с контрольными измерительными материалами рассматриваются в комплекте

Номера заданий типа А с выбором ответа из предложенных вариантов
Образец написания метки ЗАПРЕЩЕНЫ исправления в области ответов.
Будьте аккуратны. Случайный штрих внутри квадрата может быть воспринят как метка.

Grid for type A questions with columns A1-A30 and A31-A60, and rows for answers 1-4.

Section for replacing incorrect answers for type A questions, showing examples of corrections and reserve boxes.

Результаты выполнения заданий типа В с ответом в краткой форме

Grid for type B questions with columns B1-B10 and B11-B20, and rows for answers.

Замена ошибочных ответов на задания типа В

Section for replacing incorrect answers for type B questions, showing examples of corrections.

Единственный государственный экзамен

Бланк
ответов № 2



Регион

55

Код
предмета

55

Название предмета

ENGLISH

Номер варианта

555

5

Перепишите значения указанных выше полей из БЛАНКА РЕГИСТРАЦИИ.
Отвечая на задания теста, пишите аккуратно и разборчиво, соблюдая разметку страницы.
Не забудьте указать номер задания, на которое Вы отвечаете, например, С1.
Условия задания переписывать не нужно.

ВНИМАНИЕ!

Данный бланк использовать только совместно с двумя другими бланками из данного пакета

C1. Reading is like a great adventure for me. Starting a book is always a great thrill, and I want the writer to carry me off to new, unknown places, places I've never been to before.

При недостатке места для ответа используйте обратную сторону бланка

Бланк ответов № 1



Заполнять гелевой или капиллярной ручкой ЧЕРНЫМИ чернилами ЗАГЛАВНЫМИ ПЕЧАТНЫМИ БУКВАМИ по следующим образцам:

А Б В Г Д Е Ё Ж З И Й К Л М Н О П Р С Т У Ф Х Ц Ч Ш Щ Ъ Ы Ь Э Ю Я 1 2 3 4 5 6 7 8 9 0
А В С D E F G H I J K L M N O P Q R S T U V W X Y Z ,

Регион: 55 Код предмета: 55 Название предмета: ХИМИЯ ФИЗИКА

С правилами экзамена ознакомлен и согласен
Совпадение номеров вариантов в задании
и бланке регистрации подтверждаю
Подпись участника ЕГЭ строго внутри окошка

Резерв - 5
000

ВНИМАНИЕ! Все бланки и листы с контрольными измерительными материалами рассматриваются в комплекте

Номера заданий типа А с выбором ответа из предложенных вариантов

Образец написания метки ЗАПРЕЩЕНЫ исправления в области ответов.

Будьте аккуратны. Случайный штрих внутри квадрата может быть воспринят как метка.

Grid for type A questions with columns A1-A60 and rows 1-4. Includes handwritten marks like 'X' and 'V'.

Replacement section for type A answers with columns 1-4 and rows A, A, A, A. Includes 'Резерв - 6' and 'Резерв - 7'.

Результаты выполнения заданий типа В с ответом в краткой форме

Grid for type B answers with columns B1-B20 and rows 1-10. Includes handwritten numbers like '2, 5, 3' and '1, 0, +, 1, 5'.

Замена ошибочных ответов на задания типа В

Replacement section for type B answers with columns B1-B20 and rows B, B, B.

1

4

3

2

6

7

8

5

5x5

9

ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ РАБОТЫ*

Экзаменационная работа по английскому языку состоит из пяти разделов, включающих 48 заданий.

Раздел 1 (Аудирование) включает 15 заданий, из которых первое - на установление соответствия и 14 заданий с выбором одного правильного ответа из трех предложенных. Рекомендуемое время на выполнение Раздела 1—30 минут.

Раздел 2 (Чтение) включает 9 заданий, из которых 2 задания на установление соответствия и 7 заданий с выбором одного правильного ответа из четырёх предложенных. Рекомендуемое время на выполнение Раздела 2—30 минут.

Раздел 3 (Грамматика и лексика) включает 20 заданий, из которых 13 заданий с кратким ответом и 7 заданий с выбором одного правильного ответа из четырёх предложенных. При выполнении заданий с кратким ответом вы должны самостоятельно записать ответ в соответствующем месте работы. Рекомендуемое время на выполнение Раздела 3—40 минут.

По окончании выполнения заданий каждого из этих разделов не забывайте переносить свои ответы в Бланк ответов № 1.

Раздел 4 (Письмо) состоит из двух заданий и представляет собой небольшую письменную работу (написание личного письма и письменного высказывания с элементами рассуждения). Рекомендуемое время на выполнение этого раздела работы — 60 минут. Черновые пометки делаются прямо на листе с заданиями (они не оцениваются), и только полный вариант ответа заносится в Бланк ответов № 2.

Раздел 5 (Говорение) включает два задания: тематическое монологическое высказывание и диалог с целью обмена оценочной информацией. Время устного ответа — 10 минут на одного испытуемого.

Чистое время проведения экзамена на одного человека (без учёта времени ожидания и инструктажа) — 170 минут.

Рекомендуется выполнять задания в том порядке, в котором они даны. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов.

Желаем успеха!

* Используются материалы Портала информационной поддержки проекта «Единый государственный экзамен» (ege.edu.ru).

ВАРИАНТ 1

Раздел 1. АУДИРОВАНИЕ

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всего раздела «Аудирование» перенесите свои ответы в бланк ответов.

B1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **1–6** и утверждениями, данными в списке **A–G**. Используйте каждое утверждение, обозначенное соответствующей буквой, **только один раз. В задании есть одно лишнее утверждение.** Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A. The teacher was most helpful and never asked for any appreciation.
- B. The teacher was ready to help with the most boring part of work.
- C. A job in a foreign country helped the man master the language better.
- D. The speaker was an experienced external examiner.
- E. The speaker has other professions besides teaching.
- F. The teacher's pupils demonstrated exceptional results at the exam.
- G. The speaker expected teaching to be more difficult.

Говорящий	1	2	3	4	5	6
Утверждение						

Вы услышите разговор матери с сыном. Определите, какие из приведенных утверждений **A1–A7** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами ответа. Вы услышите запись дважды.

A1 James did the dishes after breakfast.

- 1) True 2) False 3) Not stated

A2 James wants to go out on Sunday.

- 1) True 2) False 3) Not stated

B1

1 2 3 A1

1 2 3 A2

A3 1 2 3

A3

The whole family always walks in the wood on Sundays.

- 1) True 2) False 3) Not stated

A4 1 2 3

A4

James supports MU team.

- 1) True 2) False 3) Not stated

A5 1 2 3

A5

James wants to buy the tickets for his friends now.

- 1) True 2) False 3) Not stated

A6 1 2 3

A6

James's mother cannot decide what to do on Sunday.

- 1) True 2) False 3) Not stated

A7 1 2 3

A7

Mother suggests James play computer games instead of going to the match.

- 1) True 2) False 3) Not stated

Вы услышите интервью с британской актрисой. В заданиях **A8–A14** обведите цифру **1, 2** или **3**, соответствующую номеру выбранного вами варианта ответа. Вы услышите запись дважды.

A8 1 2 3

A8

Kerry moved on to ballet

- 1) after she'd worked on cruise ships.
2) when she was 5 years old.
3) after a disco-dancing school.

A9 1 2 3

A9

She remembers that she got the part in the musical

- 1) through her agent.
2) on the phone.
3) having a private show off.

A10 1 2 3

A10

The speaker considers that the downside of her job

- 1) is working full-time for an entire year.
2) having an afternoon performance
3) having a chill.

A11 1 2 3

A11

The star's typical evening is

- 1) staying long in bed.
2) warming up for the performance.
3) mostly socializing with friends and colleagues.

A12 1 2 3

A12

The speaker thinks that it is important

- 1) to go to the gym daily.
2) to watch what you are eating.
3) to eat sweets the moment you feel like.

A13 Talking about her future Kerry

- 1) doesn't want anything else.
- 2) wants to continue her business.
- 3) hopes to know more dancers.

A14 The advice she gives to would-be dancers is

- 1) to work hard and be yourself.
- 2) to audition and get past the recalls.
- 3) to get bigger parts through the agent.

По окончании выполнения заданий **B1** и **A1–A14** НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **B1**, **A1–A14** располагаются в разных частях бланка. **B1** расположено в нижней части бланка. При переносе ответов в задании **B1** буквы записываются без пробелов и знаков препинания.

1 2 3 A13

1 2 3 A14

Раздел 2. ЧТЕНИЕ

82

B2

Установите соответствие между заголовками **A–H** и текстами **1–7**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании один заголовок лишний.

- | | |
|----------------------------|---------------------------|
| A. Film review | E. Tour guide |
| B. Performance information | F. Job advertisement |
| C. Diary | G. News bulletin |
| D. Extract from a novel | H. Magazine advertisement |

1. Experience the charms of this delightful old Manor House, dating from 1250, rebuilt in 1738 and added to in 1905, as it powerfully evokes the atmosphere of an Edwardian gentry home both 'upstairs' and 'downstairs'. Explore the newly renovated servants' quarters including the kitchen, butler's pantry and boot hall, or step back in time in the children's day nursery. The house contains notable collections of furniture, portraits, silver and family memorabilia.
2. ... Variations include job sharing, home-working, flexi-time and part-time working. Some individuals work compressed hours — e.g. working 36 contracted hours in four days instead of five. Others work normally on a full or part-time basis, but take unpaid leave during school holidays. Another possibility is to organize your working time on the basis of the number of hours worked over a year rather than a week, in order to cope with variation in work demand during the year.
3. Do you know the phone number of your local pizza delivery place by heart? McCain have developed a revolutionary frozen pizza that'll make your heart soar. The McCain Pizza Delivery pizza is such a marvel of sophistication that one bite will have you whipping the local pizza parlour off your Friends and Family list in a flash. Thanks to its special dough base which rises in the oven for a fresh baked taste, and array of tasty toppings all sealed in an eye-catching package with a metallised film lid. The selection is wide and the price is unbeatable.
4. The summer holidays are over and after a long year's wait it's finally time for Harry Potter to return to Hogwarts School of Witchcraft and Wizardry and thankfully we're being taken along for the ride. After a somewhat disappointing first outing, Harry Potter is back and this time there's no messing about. Left behind are the amazed gasps every five minutes, instead both the characters and the actors who play them have matured greatly which allows the film to progress smoothly and wonderfully. This is one of the year's essential viewings.
5. Thank God today is the last day of casual. Decide to spend a lazy Sunday reading the papers and watching DVDs. Then meet Sarah, my sister, and her two children. We go for lunch in

Wimbledon where she lives. Get a call from my project manager to attend a meeting about the book we are doing together.

6. World champion boxer Chris Eubank delighted more than 700 school boys during a visit on Monday afternoon. Eubank recited poetry, spoke about emotional intelligence and advised pupils to take business courses — citing his own loss of J8 million of his J15 million fortune due to bad Maths as a lesson to be learnt. The boxer, who was celebrating his 36th birthday, received a standing ovation and was almost mobbed by enthusiastic fans on his way out.
7. It is Prince Seigfried's birthday and his mother comes to tell him to face his responsibilities and choose a wife at the coming ball. The prince, depressed by his mother's reproaches, is more enthusiastic about her gift — a cross bow — and decides to go out hunting a flock of swans which fly overhead. When he arrives in the forest he is surprised to find that the swan he aimed to shoot is in fact a woman, transformed into a swan-like form by the evil magician... Founded by the Austrian dancer, the ballet aims to provide young and talented dancers with the opportunity to perform the great classical ballets around the world. Tickets J 11.50.

1	2	3	4	5	6	7

B3

Прочитайте текст и заполните пропуски 1–6 частями предложений, обозначенными буквами А–Г. Одна из частей в списке А–Г лишняя. Занесите букву, обозначающую соответствующую часть предложения, в таблицу.

B3

Leonardo da Vinci exploited a biological property of the human eye — a phenomenon known as peripheral vision — 1 _____.

The famous expression of La Gioconda has notoriously perplexed art lovers down the centuries because it is unclear whether the smile is happy or sad, 2 _____.

One explanation involves the way the retina of the eye handles light. 3 _____, the light falls on a central structure called the fovea which is specialized to deal with light of high spatial frequency. But light from objects seen out of the corner of the eye, falls on the peripheral part of the retina 4 _____.

Professor of Harvard University believes the Mona Lisa's 'smile' changes. "5 _____, Mona Lisa's mouth appears much more cheerful. She smiles until you look at her mouth, then her smile fades, like a dim star that disappears 6 _____."

- A. when someone looks at something directly.
- B. when he painted the enigmatic smile of the Mona Lisa.
- C. when you look directly at it.
- D. if it does.
- E. if your centre of the gaze falls on the background or the hands.
- F. or even whether it is a smile.
- G. which is better adapted for seeing low or medium spatial frequency light.

1	2	3	4	5	6

Прочитайте рассказ и выполните задания **A15–A21**. В каждом задании обведите цифру **1, 2, 3** или **4**, соответствующую выбранному вами варианту ответа.

The middle-aged woman's voice on the other end of the phone was icily imperious: "Oliver, come and speak to this lady, now, she's from clearing."

Judging by Oliver's rather slow response, it was apparent he was reluctant to discuss his plans for further education, in the light of his disappointing A-level results. But when he finally made it to the receiver, he was met with the soothing, sympathetic tones of a clearing centre adviser.

At universities across the country, similar scenes were played out from the moment clearing lines were opened, in some cases as early as 8.30am.

Candidates who missed their target results by a grade or two desperately dialled their admissions tutors to discover if they would still be accepted. Those who did much worse than expected, turned to clearing, the system through which temporarily unplaced students apply for spare places on degree courses.

"I'm here to help by matchmaking students with courses," said Ryan Saunders, 29, a paid volunteer at Kingston University. "I've just had a bloke who skipped lots of his exams and wanted to get on a business course, for which he needed 180 points, but he only had 60. Certainly he wasn't accepted by us. He was quite a persuasive talker. I personally think he's got a great career in sales."

Figures show that there was a rise of more than 16,000 people from 2002. Almost one student in 11 found a place on a degree course through clearing.

Universities are typically at pains to stress that students should take time before making major decisions. They claim they are careful of awarding places to applicants who have hitherto shown no interest in a subject. Their advice to anyone who hasn't got into their first choice university is to ring around and see what's available elsewhere rather than simply taking the first course they're offered. It's better to make a considered decision than end up on the wrong course in the wrong place.

All the same, nationwide, there was a mood similar to the opening day of a budget airline internet sale. Anyone who lost their nerve and

hesitated ran the risk that the place would be snapped up when they called back later.

At Greenwich University some professional training courses were filled within hours. Nursing, midwifery and education proved popular, followed by newly introduced courses in criminology and forensic science.

With hundreds of clearing places available, the university had 100 phone lines open but was still swamped by the flood of calls just after 10 am, the time when many students received their results.

The overall quality of the students calling up is better than in previous years. Back at Kingston University admissions tutor for geological sciences was confident the majority of his 15 places would be filled through clearing.

“As far as we’re concerned, once an applicant is accepted by us it doesn’t matter whether they’ve come through clearing or not,” he said. “It often has a positive effect. Some students suddenly realize they need to work harder than they have done in the past.”

A15 The purpose of clearing is to provide school leavers with:

- 1) work place
- 2) mobile phones
- 3) university degree
- 4) training courses

1 2 3 4 A15

A16 Who turns to clearing system?

- 1) Those whose results lack a grade or two.
- 2) Those who do much worse than they should have.
- 3) Admissions tutors
- 4) Internet users

1 2 3 4 A16

A17 Universities want students to

- 1) choose the university
- 2) take only professional courses
- 3) think carefully before choosing the course
- 4) hurry in order not to lose the place

1 2 3 4 A17

A18 Clearing system

- 1) provides only professional courses.
- 2) provides cheap air tickets.
- 3) suffers lack of good students applying.
- 4) invites students with perfect A-level results.

1 2 3 4 A18

A19 More people call the Clearing system

- 1) after 10 am.
- 2) from 8.30am.
- 3) on the opening day of the sale.
- 4) when they make their decision.

1 2 3 4 A19

A20

1 2 3 4

A20

One of the candidates called clearing because:

- 1) he wanted to upgrade his results;
- 2) he was a good sales representative;
- 3) he wanted to apply for a course;
- 4) he was very assertive.

A21

1 2 3 4

A21

Clearing provides candidates with degree courses at:

- 1) Kingston University;
- 2) Universities across the country;
- 3) 15 places;
- 4) Greenwich University.

По окончании выполнения заданий **B2, B3** и **A15–A21** НЕ ЗАБУДЬТЕ ПЕРЕНести СВОИ ОТВЕТЫ В **БЛАНК ОТВЕТОВ № 1!** ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **B2, B3, A15–A21** располагаются в разных частях бланка.

Раздел 3. ГРАММАТИКА И ЛЕКСИКА

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B4–B10**, так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B4–B10**.

THE WEATHER FORECAST

B4	This was one of the coldest and _____ weeks of the year so far. Snow fell over the Midlands and northern England on Friday and Saturday with some very heavy falls over the Pennines. It _____ 45 cm deep in the hills above Sheffield for a time, and several high-level roads were blocked. A thaw on Sunday and Monday _____ by heavy rain over northeast England leading to a dramatic flood rise on the River Derwent. Parts of western Scotland, however, enjoyed over 40 hours of sunshine during the week.	WET	<input type="text"/> B4
B5		LIE	<input type="text"/> B5
B6		ACCOMPANY	<input type="text"/> B6
B7	Melting snow also _____ to serious flooding in Europe; Hungary was affected with 1,000 people evacuated from their homes. _____ temperatures led to a steady thaw in many places and the avalanche risk in Alpine _____ resorts remained high. On Saturday across Arkansas hailstones the size of cricket balls damaged _____ forestry.	LEAD	<input type="text"/> B7
B8		RISE	<input type="text"/> B8
B9		SKI	<input type="text"/> B9
B10		COMMERCE	<input type="text"/> B10

Прочитайте приведенный ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B11–B16**, так чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B11–B16**.

Oxford City

B11

B11

Oxford is a beautiful town. It provides a perfect balance between _____ interests, beautiful landscapes and a modern and lively city centre.

HISTORY

B12

B12

Just a short _____ from London, Oxford offers a wide range of sights and activities.

DISTANT

B13

B13

Start the day at Oxford Story. Explore the University's early beginnings. Take a _____ tour of Oxford's 39 colleges or visit them individually, as many are open to the public in the afternoons.

WALK

B14

B14

Christ Church is Oxford's most _____ college as it is a beautiful building. Christ Church's Great Hall features in Alice in Wonderland, _____ by Lewis Carroll for the Dean's daughter. More recently the hall stairs and Ante Hall were used as 'Hogwarts Hall' in the Harry Potter films.

VISIT

B15

B15

Also don't forget to take a walk through the oldest _____ garden in Britain, which now houses the most compact and diverse collection of plants in the world.

WRITE

B16

B16

BOTANY

Прочитайте текст с пропусками, обозначенными номерами **A22–A28**. Эти номера соответствуют заданиям **A22–A28**, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

The UK and Republic of Ireland's lifeboat service is one of the most **A22** _____ in the world. Volunteer lifeboat crews save more than 800 lives every year.

With the exception of the two world wars, the number of lifeboat services in any year was between three and five hundred. The Institution's policy is to **A23** _____ a lifeboat fleet. Some lifeboats are on station during the summer only, for daylight operations, but many remain on station **A24** _____ the year and can operate at night.

To run the lifeboat service around £100 million a year must be **A25** _____. There are ten fundraising regions, each with a paid regional manager with staff who assist the fundraising activities.

A large source of income is from legacies and special gifts, which amount to nearly half of the annual income. Many lifeboats **A26** _____ the names of the people who have given the money to build them, or commemorate their relatives. Support also comes from societies and commercial organizations.

The lifeboat service is a popular subject for school projects and the institution **A27** _____ information, speakers and films. BBC television's Blue Peter raised money to provide six inflatable lifeboats and one all-weather lifeboat.

Children often **A28** _____ their own events to raise funds for the lifeboats.

- | | | | | | |
|------------|---------------|--------------|--------------|----------------|--------------------|
| A22 | 1) skilled | 2) effective | 3) efficient | 4) experienced | 1 2 3 4 A22 |
| A23 | 1) obtain | 2) maintain | 3) hold | 4) keep | 1 2 3 4 A23 |
| A24 | 1) throughout | 2) whole | 3) all | 4) in | 1 2 3 4 A24 |
| A25 | 1) rised | 2) raised | 3) found | 4) risen | 1 2 3 4 A25 |
| A26 | 1) carry | 2) hold | 3) display | 4) bear | 1 2 3 4 A26 |
| A27 | 1) lends | 2) equips | 3) provides | 4) suggests | 1 2 3 4 A27 |
| A28 | 1) organize | 2) start | 3) create | 4) find | 1 2 3 4 A28 |

По окончании выполнения заданий **B4–B16, A22–A28** НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ №1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **B4–B16, A22–A28** располагаются в разных частях бланка. При переносе ответов в заданиях **B4–B16** буквы записываются без пробелов и знаков препинания.

Раздел 4. ПИСЬМО

Для ответов на задания **C1**, **C2** используйте Бланк ответов № 2.

При выполнении заданий **C1** и **C2** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в Бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом.

При заполнении Бланка ответов № 2 вы указываете сначала номер задания **C1**, **C2**, а потом пишете свой ответ.

Если одной стороны Бланка недостаточно, вы можете использовать другую сторону Бланка.

C1

C1 You have 20 minutes to do this task.

You have received a letter from your English-speaking pen friend Simon who writes

...It's popular here to commute to work. What about the situation in Russia? Where do people prefer to live: in the countryside or in the centre of the city?

As for my news, well, we are planning to buy a pet!....

Write a letter to Simon.

In your letter:

- answer his questions
- ask 3 questions about his pet

Write 100–140 words.

Remember the rules of letter writing.

C2

C2 You have 40 minutes to do this task.
Comment on the following statement.

Reality TV programmes which feature personalities living in unusual places have become popular all over the world. Some say it is immoral to film and show people's lives on TV. Others claim that any type of TV programmes has the right to exist as long as it draws public attention.

What is your to reality shows? Which point of view do you agree with?

Write 200–250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view and explain why you don't agree with it
- draw a conclusion

Раздел 5. ГОВОРЕНИЕ

Вы получите карточку, на которой представлены два задания для устного ответа: **C3** — тематическое монологическое высказывание, **C4** — диалог с целью обмена оценочной информацией. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C3 Task 1 (3–3,5 minutes)

Give a talk on books.

Remember to discuss:

- what genre of books you like to read
- whether you like to read books in original or adaptations
- what book you have read recently
- the plot of the book

You will have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then he/she will ask you some questions.

C4 Task 2 (3–4 minutes)

Your English-speaking pen friend Jason is coming to Moscow for the first time. Your friend and you are to organize a special tour for him. You can choose from:

- sightseeing in Moscow
- meeting with schoolmates
- going to the countryside
- staying indoors

Discuss with your friend and choose the one you both would like to be responsible for.

You begin the conversation. The examiner will play the part of your friend.

Remember to:

- discuss all the options
- be polite
- take an active part in the conversation:
 - explain the situation
 - come up with your ideas
 - give good reasons
 - find out your friend's attitudes and take them into account
 - invite your friend to come up with suggestions
- come to an agreement

ВАРИАНТ 2

Раздел 1. АУДИРОВАНИЕ

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всего раздела «Аудирование» перенесите свои ответы в бланк ответов.

B1

B1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1–6 и утверждениями, данными в списке A–G. Используйте каждое утверждение, обозначенное соответствующей буквой, **только один раз**. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

- A. The speaker's expectations didn't come up with the final results.
- B. The speaker's team didn't get the chance to compete but could enjoy themselves in other activities.
- C. In spite of the loss, the season was rich in some stand alone players.
- D. The team missed a medal position that year.
- E. The team developed throughout the summer with the winning plans for next year.
- F. The speaker's team had a very successful season.
- G. The speaker's team has a good standing with ambitious players.

Говорящий	1	2	3	4	5	6
Утверждение						

Вы услышите разговор двух друзей. Определите, какие из приведенных утверждений A1–A7 соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 1 2 3

A1

Jane will go away on holiday for two weeks in winter.

- 1) True 2) False 3) Not stated

A2 1 2 3

A2

Teachers like to go on a camping holiday.

- 1) True 2) False 3) Not stated

A3 Holidays at the seaside are good but not for all holiday-makers.

- 1) True 2) False 3) Not stated

A4 It's better to go to the seaside on a long holiday.

- 1) True 2) False 3) Not stated

A5 Bicycle holidays are only for professionals.

- 1) True 2) False 3) Not stated

A6 One should be careful sunbathing on the beach.

- 1) True 2) False 3) Not stated

A7 A seaside holiday combined with some interest will make you healthy for the rest of the year.

- 1) True 2) False 3) Not stated

Вы услышите интервью с преподавателем школы Великобритании. В заданиях **A8–14** обведите цифру **1, 2** или **3**, соответствующую номеру выбранного вами варианта ответа. Вы услышите запись дважды.

A8 Ann considers her work at school as:

- 1) her occupation
2) an important part of her social life
3) a way of making friends

A9 According to Ann, teaching at Hampton:

- 1) is frustrating and stressful
2) is full of discipline problems
3) is a great privilege

A10 Ann says that teaching is a combination of:

- 1) a pleasure of having a class and a pleasure of exhaustion
2) hard work and rewarding students
3) uninspiring students and paper work

A11 Why does Ann enjoy teaching the Sixth Form?

- 1) she likes the privileges given.
2) she enjoys calm and friendly atmosphere.
3) she appreciates the chance to communicate with individuals.

A12 What are the dangers the education can face soon?

- 1) no broad education.
2) no sight of danger.
3) no real purposes.

1 2 3 **A3**

1 2 3 **A4**

1 2 3 **A5**

1 2 3 **A6**

1 2 3 **A7**

1 2 3 **A8**

1 2 3 **A9**

1 2 3 **A10**

1 2 3 **A11**

1 2 3 **A12**

A13

1 2 3

A13

Which events does Ann keep in her recollections?

- 1) Craft work.
- 2) Raising funds.
- 3) Making fairs.

A14

1 2 3

A14

Ann regrets that modern students choose subjects according to:

- 1) their attempt to assess information.
- 2) their desire to expand their knowledge.
- 3) the practical usefulness for the exam.

По окончании выполнения заданий **В1** и **А1–А14** НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **В1, А1–А14** располагаются в разных частях бланка. **В1** расположено в нижней части бланка. При переносе ответов в задании **В1** буквы записываются без пробелов и знаков препинания.

Раздел 2. ЧТЕНИЕ

B2

Установите соответствие между заголовками **A–H** и текстами **1–7**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании один заголовок лишний.

B2

- | | |
|---------------------|-------------------------|
| A. Comedy festivals | E. Children's events |
| B. Music | F. Dance workshop |
| C. Visual arts | G. Amateur drama |
| D. Dance | H. Lectures and courses |

1. A cat that's too old to catch mice, a dog that's too old to hunt, but they're not too old to run away to Bremley Town to become musicians. This new presentation by the internationally renowned Little Angel Theatre company, takes a fresh and poetic look at Grimm's loveable and popular folk tale the Musicians of Bremen. Using actors, puppets, masks and music, our story takes our heroes from the safety of the town to the edge of the forest where the robbers live.
2. Jane Eyre is one of the best loved classics of the English language. In this latest production by the Bexhill amateur Theatrical Society the exciting and dramatic episodes in the romance between Mr. Rochester, the strange master of Thornfield Hall, and the new governess, are brought to life. Bertha's attack on Richard Mason, the wedding ceremony, the fire in the night and the ultimate reconciliation, are all portrayed in this new adaptation for stage.
3. Widely regarded as Europe's finest professional jazz dance company, the Lindy Hoppers are best known for their spectacular and breathtaking performances of the Lindy Hop — the original form of 'jive' dancing originating in 1920s USA. Wear Jazz shoes or light trainers and socks — no bare feet please! Great fun for everyone. No experience needed.
4. Shakespeare's enduring masterpiece is presented in all its colourful humour and enchantment. A Midsummer Night's Dream concerns the adventures and misadventures of a group of mortals and immortals in their resolutions of the confusions and problems of loving and being loved. It is called a 'dream' because of the unrealistic happenings that occur to the characters. Choreography is by the company's artistic director and features international soloists from Australia, Germany, England and New Zealand.
5. People love to tell stories about things that have happened to them in their lives. This five-day course is an opportunity to do this by means of pictures. It is designed for people of all levels and experience to develop ways of making visual narratives about, for example, memories, family, life work, leisure, places, politics, history and more.

6. Playing hot dance music from the 20s and 30s, the Pasadena Roof Orchestra is one of the most consistently requested at the Pavilion. Despite its name, taken from the early hit Pasadena, and its unrivalled international reputation, the Pasadena Roof Orchestra is quintessentially 'British', flawlessly performing strict tempo dance music from the pens of Berlin, Ellington and Gershwin, including favourites like Let's Face the Music and Dance.
7. An exhibition of work made by children with special needs from Bexhill during an Art Residency in October. The children were encouraged to work with paint, sand, clay and plaster. The exhibition includes paintings and plaster casts with photographs and documentation of the residency.

1	2	3	4	5	6	7

B3

B3

Прочитайте текст и заполните пропуски 1–6 частями предложений, обозначенными буквами А–Г. Одна из частей в списке А–Г лишняя. Занесите букву, обозначающую соответствующую часть предложения, в таблицу.

Dear Mr. Brown

7th August 2008

As a valued customer, you are the very first to see our brand new House of Bath Catalogue. This has been created in response to your requests for items 1 _____ to help you live life to the full, outside your home.

It was quite a challenge but you'll see straight away the wonderful suggestions 2 _____. Even here on your special preview, we've products ranging from a marvelous golfing gadget through to a watercolour travel set and gloriously warm waxed body warmers — 3 _____!

You have the continuing reassurance of our exceptional 100-day money back guarantee on everything we offer. And, as always, you can trust that our quality and value remain second to none. 4 _____, do take advantage of our introductory half price offer saving you J10 off our Warm Reversible Hood 5 _____. Enjoy your Bath Catalogue, 6 _____ — with House of Bath elegance taken as read!

Yours sincerely,
Mary Brandon.

- A. which shows just how comprehensive the collection is
- B. knowing that it is everything you've asked for
- C. as an additional welcome
- D. which is displayed in elegant style at our shop

- E. when you buy any other House of Bath item(s)
- F. that cater for your entire country lifestyle
- G. that we've come up with

1	2	3	4	5	6

Прочитайте рассказ и выполните задания **A15–A21**. В каждом задании обведите цифру **1, 2, 3** или **4**, соответствующую выбранному вами варианту ответа.

The Pot of Gold

Ralph worked nights on a plan that promised him a well-paying job in Texas, but through no fault of his own this promise was never realized. In the third year of his marriage with Laura, a firm that was almost identical in size and character with the firm Ralph worked for underwent a change of ownership, and Ralph was approached and asked if he would be interested in joining the overhauled firm. His own job promised only meager security after a series of slow promotions and he was glad of the chance to escape. He met the new owners, and their enthusiasm for him seemed intense. They were prepared to put him in charge of a department and pay him twice what he was getting then. The arrangement was to remain tacit for a month or two, until the new owners had secured their position, but they shook hands warmly and had a drink on the deal, and that night Ralph took Laura out to dinner at an expensive restaurant.

They decided to look for a larger apartment, to have a child, and to buy a secondhand car. They faced their good fortune with perfect calm, for it was what they had expected all along. The city seemed to them a generous place, where people were rewarded either by a sudden and deserved development like this or by the capricious bounty of lawsuits, eccentric and peripheral business ventures, unexpected legacies and other windfalls.

He was twenty-eight years old; poverty and youth were inseparable in his experience, and one was ending with the other. The life they were about to leave had not been hard, and he thought with sentiment of the soiled tablecloth in the Italian restaurant where they usually went for their celebrations, and the high spirits with which Laura on a wet night ran from the subway to the bus stop. But they were drawing away from all this. Shirt sales in department-store basements, lines at meat counters, weak drinks, the roses he brought her up from the subway in the spring, when roses were cheap — these were all unmistakably the souvenirs of the poor, and while they seemed to him good and gentle, he was glad that they would soon be memories.

The reorganization and Ralph's new position hung fire, but they talked about it freely when with friends. "All we need is patience," Laura would say. There were many delays and postponements, and they waited with the patience of people expecting justice. He decided to telephone his potential employers. Their secretary told him they were both out. This made him apprehensive. He called several times from the telephone booth

in the lobby of the building he worked in and was told that they were busy, they were out, they were in conference with lawyers, or they were talking long-distance. This variety of excuses frightened him. He said nothing to Laura that evening and tried to call them the next day. Late in the afternoon, after many tries, one of them came to the phone. "We gave the job to somebody else, sonny," he said. Like a saddened father, he spoke to Ralph in a hoarse and gentle voice. "Don't try and get us on the telephone any more. We've got other things to do besides answer the telephone. This other fellow seemed better suited, sonny. That's all I can tell you, and don't try to get me on the telephone any more."

(an extract from The Pot of Gold by H. Melville)

A15 1 2 3 4

A15 What type of firm was Ralph offered a job in?

- 1) Same type as the previous job.
- 2) Overhauled firm.
- 3) Identical in size.
- 4) Security firm.

A16 1 2 3 4

A16 Ralph decided to accept the job offer because:

- 1) he would have been given a pay rise.
- 2) he would have been given a promotion.
- 3) he wanted to escape poverty.
- 4) the owners were very enthusiastic.

A17 1 2 3 4

A17 Ralph and Laura looked forward to the new position:

- 1) with excitement.
- 2) with dreams about the future.
- 3) with indifference.
- 4) with the feeling that they deserved it.

A18 1 2 3 4

A18 Ralph bought Laura roses because:

- 1) they were her favourite flowers.
- 2) they were cheap.
- 3) they were sold nearby.
- 4) he liked them.

A19 1 2 3 4

A19 According to the author:

- 1) Ralph didn't want to leave the life he led.
- 2) Ralph regretted his departure.
- 3) Their life was full of pleasant things.
- 4) Ralph was eager to escape but was sentimental.

A20 1 2 3 4

A20 What was Laura reaction at delays of the new position?

- 1) She telephoned the employers.
- 2) She was patient.
- 3) She was worried.
- 4) She kept silent about it.

A21 The new owners' attitude to Ralph:

- 1) has remained as enthusiastic as before.
- 2) was sympathetic.
- 3) has changed with time.
- 4) was rude.

По окончании выполнения заданий **B2, B3** и **A15–A21** НЕ ЗАБУДЬТЕ ПЕРЕНести СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **B2, B3, A15–A21** располагаются в разных частях бланка.

1 2 3 4 A21

Раздел 3. ГРАММАТИКА И ЛЕКСИКА

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B4–B10**, так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B4–B10**.

B4

B5

B6

B7

B8

B9

B10

B4 People in the UK are used to _____ excellent customer service in the shops and are not used to doing things _____ **HAVE**

B5 We saw a TV programme about IKEA. The main idea of it was bad customer service, inconvenience customers suffer putting furniture together. All _____ complaints looked ridiculous to us. Manuals from IKEA on assembling furniture are so clear that a child can do it. They contain no words at all — just _____ steps on how to assemble it. **SELF**

B6 I remember _____ hall furniture in our apartment in Russia. 30% of holes were not matching and I had to drill holes with a bigger diameter or at different angles to put pieces together. The mirror was much _____ than the place for it and I had to drill new holes and cut metal shelf holders to make everything fit. It took me a week. I am sure that many Russian people have the same 'nice' memories about assembling furniture. **THIS**

B7 We bought a bookcase with several shelves in British IKEA once. 'Cheap and cheerful' as people say. I assembled the thing in 15 minutes. Every hole was exactly in its place, it _____ easy to assemble it even without instruction manuals just using common sense. So we are very pleased with shop services here and don't understand why people complain. **DETAIL**

B8 _____ **ASSEMBLE**

B9 _____ **BIG**

B10 _____ **BE**

Прочитайте приведенный ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B11–B16**, так чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B11–B16**.

- | | | | |
|------------|--|----------|--|
| B11 | The world's most sophisticated humanoid can grin with _____ or sneer in disdain. K-bot has 28 facial expressions and is able to mimic the entire array of human emotions. It _____ in public for the first time yesterday in a remarkable demonstration of cybernetic emotions. | SATISFY | <input style="width: 80px; height: 15px;" type="text"/> B11 |
| B12 | The robot's face is covered with a polymer developed with _____ comparable to human skin. 'The human face has evolved over millions of years to convey information and even newborn babies are capable of _____ emotion by looking at a face. This is the first robot to use that leading-edge technology.' | SHOW | <input style="width: 80px; height: 15px;" type="text"/> B12 |
| B13 | K-bot's face was designed by analyzing the movements of the muscles that control the _____ movements of humans. Scientists intend to further develop robots capable of expressing human emotions as an aid for teachers and doctors. This could become an extremely useful tool for _____ therapies at some stage. | ELASTIC | <input style="width: 80px; height: 15px;" type="text"/> B13 |
| B14 | | PERCEIVE | <input style="width: 80px; height: 15px;" type="text"/> B14 |
| B15 | | FACE | <input style="width: 80px; height: 15px;" type="text"/> B15 |
| B16 | | MEDICINE | <input style="width: 80px; height: 15px;" type="text"/> B16 |

Прочитайте текст с пропусками, обозначенными номерами **A22–A28**. Эти номера соответствуют заданиям **A22–A28**, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

Dream machine

This could be the answer to our dreams: a new exercise machine that claims to squash an hour's training **A22** _____ a mere four-minute fit of activity. The Timeworks exerciser **A23** _____ each of the body's muscle groups to be exercised simultaneously. Use it four times a week for four minutes and you are **A24** _____ better fitness, weight loss and body toning. Sounds great, but does it work?

According to a study at New York University, it does. Dr Roberts says: 'Fitness improves **A25** _____ to the metabolic effect of exercising every muscle group, and fat is burned more **A26** _____.'

But don't rush out and buy one just yet. Apart **A27** _____ being a bit pricey, British experts aren't so sure. 'Four minutes' exercise four times a week isn't enough,' says Dr Warren. 'And you don't need expensive equipment to exercise — walking or visiting a sports centre are **A28** _____ valuable ways of keeping fit.'

A22 1 2 3 4

A22

- 1) through 2) from 3) into 4) with

A23 1 2 3 4

A23

- 1) gives 2) affords 3) lets 4) allows

A24 1 2 3 4

A24

- 1) achieved 2) given 3) reached 4) promised

A25 1 2 3 4

A25

- 1) thanks 2) due 3) because 4) —

A26 1 2 3 4

A26

- 1) quickly 2) effectively 3) skillfully 4) efficiently

A27 1 2 3 4

A27

- 1) from 2) to 3) that 4) for

A28 1 2 3 4

A28

- 1) neither 2) either 3) too 4) both

По окончании выполнения заданий **B4–B16, A22–A28** НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ №1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **B4–B16, A22–A28** располагаются в разных частях бланка. При переносе ответов в заданиях **B4–B16** буквы записываются без пробелов и знаков препинания.

Раздел 4. ПИСЬМО

Для ответов на задания **C1**, **C2** используйте Бланк ответов № 2.

При выполнении заданий **C1** и **C2** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в Бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом.

При заполнении Бланка ответов № 2 вы указываете сначала номер задания **C1**, **C2**, а потом пишете свой ответ.

Если одной стороны Бланка недостаточно, вы можете использовать другую сторону Бланка.

C1 You have 20 minutes to do this task.

You have received a letter from your English-speaking pen friend Bryan who writes

... Obesity rates in children have doubled in the past 20 years. This could be the reason why people tend to eat healthily. What are the food preferences in your family? And can you give any recommendations to improve the diet?

In our county organic food is becoming more and more popular....

Write a letter to Bryan.

In your letter

- answer his questions
- ask 3 questions about organic food.

Write 100–140 words.

Remember the rules of letter writing.

C2 You have 40 minutes to do this task.

Comment on the following statement.

Some schools have a hostile attitude to their students carrying mobile phones. On the other hand, it is not safe sending kids out without mobiles. Besides, mobiles are considered to be a communication tool.

What is your opinion? Which point of view do you agree with?

Write 200–250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view and explain why you don't agree with it
- draw a conclusion

Раздел 5. ГОВОРЕНИЕ

Вы получите карточку, на которой представлены два задания для устного ответа: **C3** — тематическое монологическое высказывание, **C4** — диалог с целью обмена оценочной информацией. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C3

C3

Task 1 (3–3,5 minutes)

Give a talk on extreme sports.

Remember to discuss:

- which type of extreme sports you like, why
- what attracts people in such type of sport
- how important sport is in your life
- if you have done any extreme sport

You will have to talk for 1,5–2 minutes. The examiner will listen until you have finished. Then he\she will ask you some questions.

C4

C4

Task 2 (3–4 minutes)

Your friend and you are going to organize end of year party at school. You can choose from:

- fancy dress party
- disco with a famous DJ
- theatre performance
- quiz show

Discuss with your friend and choose the one you both would like to be responsible for.

You begin the conversation. The examiner will play the part of your friend.

Remember to:

- discuss all the options
- be polite
- take an active part in the conversation:
 - explain the situation
 - come up with your ideas
 - give good reasons
 - find out your friend's attitudes and take them into account
 - invite your friend to come up with suggestions
- come to an agreement

ВАРИАНТ 3

Раздел 1. АУДИРОВАНИЕ

Во время выполнения теста по аудированию перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всего раздела «Аудирование» перенесите свои ответы в бланк ответов.

B1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **1–6** и утверждениями, данными в списке **A–G**. Используйте каждое утверждение, обозначенное соответствующей буквой, **только один раз**. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Запишите свои ответы в таблицу.

- A. The speaker failed to inform the hotel of the date of the arrival.
- B. The speaker observed similar national traditions in different countries.
- C. The only problem for the speaker during the trip was the language.
- D. The speaker combined science with adventure during the trip.
- E. The speaker was disappointed in the trip.
- F. The speaker had the most enjoyable impression of the trip.
- G. The speaker's knowledge of the subject let him down.

Говорящий	1	2	3	4	5	6
Утверждение						

Вы услышите разговор туриста с сотрудником гостиницы. Определите, какие из приведенных утверждений **A1–A7** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды.

A1 Mr. Norman managed to book the room at the hotel.

- 1) True 2) False 3) Not stated

A2 The receptionist was very busy to speak at that moment.

- 1) True 2) False 3) Not stated

A3 The receptionist offered the tourist two rooms of the same price.

- 1) True 2) False 3) Not stated

[] **B1**

[1][2][3] **A1**

[1][2][3] **A2**

[1][2][3] **A3**

A4 1 2 3

A4 The prices for both rooms included the service.

- 1) True 2) False 3) Not stated

A5 1 2 3

A5 The speaker's wife was not going to stay at the hotel for the first two days.

- 1) True 2) False 3) Not stated

A6 1 2 3

A6 Mr. Norman paid cash for the room.

- 1) True 2) False 3) Not stated

A7 1 2 3

A7 Mr. Norman chose the cheapest way to get to the airport — by tube.

- 1) True 2) False 3) Not stated

Вы услышите интервью с писателем. В заданиях **A8–A14** обведите цифру **1, 2** или **3**, соответствующую номеру выбранного вами варианта ответа. Вы услышите запись дважды.

A8 1 2 3

A8 The speaker felt nervous coming to school because

- 1) he was a nuisance in his school years.
2) he was afraid of the Headmaster.
3) he was shivering all over.

A9 1 2 3

A9 He discovered he had the talent for writing

- 1) when he was running long-distance.
2) when he wrote about long-distance running.
3) when he was watching other people running long-distance.

A10 1 2 3

A10 Peter continued writing because

- 1) he was encouraged by the prize.
2) He continued writing about running.
3) He got the encouragement from publishers.

A11 1 2 3

A11 He bases his novels on

- 1) his personal experience.
2) realistic stories.
3) fiction stories.

A12 1 2 3

A12 The speaker's books

- 1) were quite likely for TV.
2) are filmed and will be shown on TV.
3) will be filmed later.

A13 The speaker's favourite book

- 1) Is the one he is writing at the moment.
- 2) Was written about 30 years ago.
- 3) Is the one that seems the best of all.

1 2 3 A13

A14 According to the speaker, if you want to get into writing, the most important is

- 1) a strong desire and awareness..
- 2) a good opportunity.
- 3) persistence and determination.

1 2 3 A14

По окончании выполнения заданий **B1** и **A1–A14** НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ № 1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **B1**, **A1–A14** располагаются в разных частях бланка. **B1** расположено в нижней части бланка. При переносе ответов в задании **B1** буквы записываются без пробелов и знаков препинания.

Раздел 2. ЧТЕНИЕ

B2

B2

Установите соответствие между заголовками **A–H** и текстами **1–7**. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании один заголовок лишний.

- | | |
|---------------------------|------------------------------|
| A. Property Advertisement | E. Description of a place |
| B. Diary of a teacher | F. Horoscope |
| C. Memories of a pupil | G. School for the privileged |
| D. Talent Search | H. Cafeteria Review |

1. At this progressive school, administrators don't believe in giving grades, preschoolers perform operas and teachers are called by their first names. As such, it's been a destination for artistic kids since 1965. For the privileged children of stars in this learning environment, freedom of thought is important. "Most children are very creative," says head of the high school. Seniors design their own timetable based on theatrical likes.
2. It's a small bistro with wooden tables and comfortable leather sofas. There is also a garden in the back with a large covered patio. Being there feels like being in a country house. We shared the mixed berries and cream. The blueberries were fresh and the cream was delicious and rich, but the strawberries were overripe. Overall rating is two out of five.
3. Don't question your own authority — just make sure that you exercise it. No one is going to give you a green light. You have to assume the position and then people will listen. You may not be committed to the cause, but it is your duty to initiate it.
4. It wasn't the best of weeks. The weather was hot, the children were in post-holiday mode, test-marking piles were mounting, reports, a class assembly was approaching, and I was being filmed for a TV programme about schools.
5. London is not the only city in the UK producing tomorrow's stars. Those in search of talent outside the capital need look no further than New Designers, an annual showcase of British art college graduates, which is held in London's Islington each summer, drawing crowds of private buyers as well as retailers, architects, interior designers and manufacturers.
6. Built by King Leopold at the turn of the 20th Century, this imposing villa has been recently restored to its past glory. A former Belgian embassy, it offers a rich history and elegance. It has views of the sea and mountains. A large terrace and heated swimming pool offer space for entertaining and enjoying the views. The villa features 5 bedrooms, 6 bathrooms and an impressive marble shower and steam rooms. The price is 4,900,000 Euro.

7. The house was built in the 1950s. I doubled the size of it when I moved in. the kitchen was more of a family kitchen, so I extended it. I also built a new bedroom and another room above the garage. I've lived here for about seven years. It was a little too traditional for my taste. I worked with an architect and a few great interior designers, too — I change my style a lot.

1	2	3	4	5	6	7

B3

Прочитайте текст и заполните пропуски 1–6 частями предложений, обозначенными буквами А–Г. Одна из частей в списке А–Г лишняя. Занесите букву, обозначающую соответствующую часть предложения, в таблицу.

B3

When musician Travis had had enough of his job, he decided to go into business — as a pedicab driver. “It’s better than the bartending jobs that lots of creative people do to make money,” says the 24-year-old. 1 _____ — including being soaked by a coffee thrown from a Mercedes — Travis loves it because of the freedom. Drivers rent pedicabs from a fleet and only worry about covering the rental fee rather than maintenance and insurance.

Melissa agrees. She was fired from her job 2 _____, and promptly saw her next career passing by. “A pedicab went by me,” she says. “And I knew I had to drive one.” She soon hit the streets 3 _____.

And while backseats of pedicabs are popular with tourists, celebrities are sitting in them too. “Some of my drivers have driven Leonardo DiCaprio, Martin Scorsese, Jean Reno and many others,” says George, the man 4 _____. There is no way to know how many pedicabs are on the road. “5 _____, there were about 40 or 50 drivers, but I think there are about 1,000 now,” estimates Rob Tilton of NY Rickshaw, which owns one of the largest fleets.

Melissa, who usually makes about \$200 a day but can earn up to \$450 6 _____, says pedicabs are about to hit high season: “Our busiest time is from Thanksgiving to New Year’s. Riders get a blanket and it’s just more magical.”

- A. who started the industry here with two bikes in 1995
- B. when it’s really busy
- C. while he’s had his fair share of abuse on the bike
- D. as a personal assistant in 2005
- E. when I started in 2001

F. what you earn is up to your ability

G. as one of the few female pedicabbers in this enterprise

1	2	3	4	5	6

Прочитайте рассказ и выполните задания **A15–A21**. В каждом задании обведите цифру **1, 2, 3** или **4**, соответствующую выбранному вами варианту ответа.

It started with shepherd's pie 30 years ago and now ready-made meals have transformed the nation's eating habits. Britons spent J1.9 billion on ready-made meals last year, twice as much as the French and Germans, four times as much as the Italians and six times as much as the Spanish. Nearly one in three British adults eats a ready-made meal more than once a week. Demand for instant meals increased by 29 per cent between 1998 and 2002 across Europe as a whole but in Britain it increased by 44 per cent.

Britain became the European capital of ready-made meals, second only in the world to America. Some claim that the reason for it is an excuse "Can't cook, won't cook". However, others consider it to be a case of culture. Regular cooking has disappeared first in the US and then in Britain. In France, Germany, Spain, Italy, there is still a tradition of going home to a cooked meal.

Convenience is definitely part of the attraction. A recent survey found that 77 per cent of buyers said they only bought ready meals when they did not have time to cook.

Dr Susan Jebb, head of nutrition at the Medical Research Council, said: "People in the UK work the longest hours, we are very time-poor, and we don't have a strong cultural history of cooking."

The ready-made meal boom also reflects changing social trends in Britain. More people live alone and so are less likely to cook. And with families eating apart more often, ready-meals allow people to eat what they want when they want. Besides, people are becoming much more demanding as there's pressure on time.

But ready meals also reflect changing tastes in food. Britain's multiculturalism has brought a wider range of restaurants than other European countries, and ethnic cuisines, which people are often scared of cooking, are far more popular. One quarter of chilled meals are Indian, and nearly one in five is Chinese. Traditional British food accounts for only 18 per cent of sales.

"We've always had more Chinese and Indian takeaways and more ethnic restaurants", says a consultant nutritionist.

Supermarkets have responded by offering a wider range. "As increasing numbers of British people travel to the Far East and regularly eat out at oriental restaurants, customers are now looking for authentic Eastern foods they can enjoy at home".

The quality of ready-made meals has become better since the 1970s. However, Dr Jebb says: "Ready-made meals tend to be higher in fat, sugar and salt than the meals we would cook ourselves at home. Fat is cheap and it adds flavour. Most of the salt we eat is added by manufacturers — people like it." But it is not necessarily bad. People can choose healthy options, or have ready-made salads. There is a whole generation that has been brought up with ready meals. They haven't grown up with cooking, they have neither the ability nor the desire to cook and that is alarming.

If we cook, we are interested in life. For many of us, cooking is a way of keeping some control over our own health and happiness. There is no way to guarantee a long and healthy life, but there are three ways to make it possible. The first is to drink a lot of water, the second is to walk a lot and the third is to cook.

A15 According to the article, British people:

- 1) Buy less than 30 years ago
- 2) Buy less than other Europeans
- 3) Buy the same as the French and Germans
- 4) Buy more ready-made meals than other Europeans

1 2 3 4 A15

A16 The reason for buying ready-meals is:

- 1) The US influence
- 2) Lack of time
- 3) Laziness
- 4) Tradition

1 2 3 4 A16

A17 According to the article, the reason for changing tastes in food is:

- 1) Ethnic diversity in Britain
- 2) Lack of cultural history of cooking
- 3) The influence of the supermarkets
- 4) Eating out

1 2 3 4 A17

A18 The most popular ready-made meal is:

1. Ethnic food
2. Indian food
3. British food
4. Chinese food

1 2 3 4 A18

A19 Ready-made meals are:

1. of poor quality
2. as good as home-made
3. bad for people
4. varied

1 2 3 4 A19

A20

1 2 3 4

A20

The growing popularity of ready meals:

1. makes food cheaper
2. is a natural process
3. leads to a longer life
4. spoilt a whole generation

A21

1 2 3 4

A21

The advice given in the article is

1. to eat ready-made salads
2. to start cooking
3. to be healthy and happy
4. to follow three rules to have a long and healthy life

По окончании выполнения заданий **B2, B3** и **A15–A21** НЕ ЗАБУДЬТЕ ПЕРЕНести СВОИ ОТВЕТЫ **В БЛАНК ОТВЕТОВ № 1!** ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **B2, B3, A15–A21** располагаются в разных частях бланка.

Раздел 3. ГРАММАТИКА И ЛЕКСИКА

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B4–B10**, так чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B4–B10**.

Rudyard Kipling

B4	Joseph Rudyard Kipling was born on 30 December, 1865 in Bombay, where his father _____	TEACH	<input type="text"/> B4
B5	arts and crafts in an Indian college. He was to spend his _____ five years in India, so that his earliest memories were of "vast green spaces and wonderful walks".	ONE	<input type="text"/> B5
B6	But at the age of five he was suddenly taken away from this _____ world and sent back to England. It was standard practice for English _____ to be returned home for their schooling but, unfortunately, young Rud and his sister were sent to live not with relatives but with a foster family in Southsea. He suffered constant punishments from Mrs Holloway and was once forced to walk around Southsea _____ a placard spelling out the word "LIAR". Ever after the Holloway home _____ as "The House of Desolation".	MAGIC	<input type="text"/> B6
B7		CHILD	<input type="text"/> B7
B8		BEAR	<input type="text"/> B8
B9		REMEMBER	<input type="text"/> B9
	Abandonment was to be a key theme of Kipling's fiction, recurring, for example, in his tales of the orphan boys, Kim and Mowgli.		
B10	During his career he became one of the best-loved writers in the world and the first Englishman to _____ the Nobel prize for literature.	AWARD	<input type="text"/> B10

Прочитайте приведенный ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B11–B16**, так чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **B11–B16**.

Ireland's Shannon Region

There is nowhere in the world where English is better spoken than in Ireland — a country that gave the world some of the most _____ acclaimed novelists, poets and _____ including W.B Yeats, James Joyce, Oscar Wilde, George Bernard Shaw and many more.

WIDE
DRAMA

Within Ireland, there is nowhere better to learn English than in the Shannon Region — an easily _____, fun-loving region. The Shannon Region is a place of great culture and beauty. Here you will find stunning landscapes, rivers and lakes, the Atlantic Ocean. The Irish are known for their _____ and the warmth of their welcome. You are certain to be treated as an _____ guest there. Golf, horse-back-riding, hiking, boating, sightseeing, theatre, _____ are just some of the activity options to be enjoyed.

ACCESS
FRIEND
HONOUR
CYCLE

B11 _____

B12 _____

B13 _____

B14 _____

B15 _____

B16 _____

B11

B12

B13

B14

B15

B16

Прочитайте текст с пропусками, обозначенными номерами **A22–A28**. Эти номера соответствуют заданиям **A22–A28**, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

Water cleansing system

For the past ten years we have promoted **A22** _____ ways to improve health, safety or the environment in a **A23** _____ competition. One of the ten 1998 finalists, selected from 195 entries was our refinery scheme for purifying its waste water.

Entirely natural processes are used to create a very efficient water cleansing system. In the final stage water from the refinery enters a **A24** _____ created wetland and after flowing slowly through impurity absorbing plants, emerges clean, **A25** _____ and bright to re-join the river.

So successful is the project that 96 **A26** _____ of birds have been attracted to the site.

The project is an example of an essential industry and natural processes working together in harmony. What's more it's a popular attraction for the local community, particularly schools.

In fact, this competition **A27** _____ to many real benefits for health, safety and the environment and **A28** _____ a prize for progress the whole world can share.

A22 1) inventive 2) new 3) innovative 4) interesting

1 2 3 4 **A22**

A23 1) general 2) worldwide 3) world 4) international

1 2 3 4 **A23**

A24 1) specially 2) specifically 3) particularly 4) especially

1 2 3 4 **A24**

A25 1) fresh 2) clean 3) pure 4) natural

1 2 3 4 **A25**

A26 1) examples 2) types 3) species 4) numbers

1 2 3 4 **A26**

A27 1) got 2) led 3) brought 4) has led

1 2 3 4 **A27**

A28 1) suggests 2) offers 3) advises 4) shows

1 2 3 4 **A28**

По окончании выполнения заданий **B4–B16, A22–A28** НЕ ЗАБУДЬТЕ ПЕРЕНести СВОИ ОТВЕТЫ В БЛАНК ОТВЕТОВ №1! ОБРАТИТЕ ВНИМАНИЕ, что ответы на задания **B4–B16, A22–A28** располагаются в разных частях бланка. При переносе ответов в заданиях **B4–B16** буквы записываются без пробелов и знаков препинания.

Раздел 4. ПИСЬМО

Для ответов на задания **C1**, **C2** используйте Бланк ответов № 2.

При выполнении заданий **C1** и **C2** особое внимание обратите на то, что ваши ответы будут оцениваться только по записям, сделанным в Бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом.

При заполнении Бланка ответов № 2 вы указываете сначала номер задания **C1**, **C2**, а потом пишете свой ответ.

Если одной стороны Бланка недостаточно, вы можете использовать другую сторону Бланка.

C1

C1

You have 20 minutes to do this task.

You have received a letter from your English-speaking pen friend Liz who writes:

... At school we are doing projects on different methods of learning foreign languages. Could you tell me how pupils in Russia learn English at schools?

As for the news I have a new hobby. It's drawing...

Write a letter to Liz.

In your letter:

- Answer her questions
- Ask 3 questions about her new hobby.

Write 100–140 words.

Remember the rules of letter writing.

C2

C2

You have 40 minutes to do this task.

Comment on the following statement.

Older generation insists that people should speak clear and correct English/Russian or any other language. While younger generation uses a lot of slang in their speech and thinks that they are making the language more colourful this way.

What is your opinion? Which point of view do you agree with?

Write 200–250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give reasons for it
- give arguments for the other point of view and explain why you don't agree with it
- draw a conclusion

Раздел 5. ГОВОРЕНИЕ

Вы получите карточку, на которой представлены два задания для устного ответа: **C3** — тематическое монологическое высказывание, **C4** — диалог с целью обмена оценочной информацией. Окончание выполнения каждого задания определяет экзаменатор. Во время проведения этой части экзамена идет постоянная аудиозапись вашего ответа.

Задания для экзаменуемого

C3 Task 1 (3–3,5 minutes)

Give a talk on your dream job.

Remember to discuss:

- What job you want to do in the future, why;
- If you had enough money never to have to work, would you still work. If not, what would you do instead;
- If you want a very well paid job but boring or vice versa;
- If you will need to use English at work.

You will have to talk for **1,5–2 minutes**. The examiner will listen until you have finished. Then he\she will ask you some questions.

C4 Task 2 (3–4 minutes)

Your cousin and you are discussing plans for the coming New Year holidays which last for two weeks. You can choose from:

- Staying at home;
- Going to the country house;
- Going on the Golden Ring tour;
- Join a gym.

Discuss with your cousin and choose the one you both would like to do.

You begin the conversation. The examiner will play the part of your friend.

Remember to:

- discuss all the options
- be polite
- take an active part in the conversation:
 - explain the situation
 - come up with your ideas
 - give good reasons
 - find out your friend's attitudes and take them into account
 - invite your friend to come up with suggestions
- come to an agreement

ПРИЛОЖЕНИЕ

Тексты для аудирования для варианта 1

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всего раздела «Аудирование» перенесите свои ответы в бланк ответов.

Задание В1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1–6 и утверждениями, данными в списке А–Г. Используйте каждое утверждение, обозначенное соответствующей буквой, **только один раз. В задании есть одно лишнее утверждение.** Вы услышите запись дважды. Занесите свои ответы в таблицу. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker 1

I have been working at St. Mary's School for more than twelve years and have witnessed the most rapid development in the history of the School, in the building programme, in numbers of students, in variety of courses and in staff, both quality and quantity. It is not surprising that our results get better and better. I care deeply about the issue of learning and I have always tried to help individuals find out their own particular learning style and capacity. Teaching is my third career. I was also a lawyer and a journalist, and now I am intending to develop my interest in counseling.

Speaker 2

Looking back at my stay in Richmond School, I can say that I not only had the most enjoyable and unforgettable time, but that I also successfully completed my 'mission', which consisted of three main purposes. Firstly, I managed to improve my English. Secondly, being German Assistant was a very useful experience of working and important for my future career as a language teacher. It encouraged me and confirmed my belief that I have chosen the right profession. And I also had the opportunity to know the 'English way of life'.

Speaker 3

To sum up ten months in a few lines, first I should say. When I arrived in England I didn't know what to expect. But after a week at school I knew I would have a great time here. There was such a great atmosphere in the staff room and everyone was very friendly and ready to talk to me, to speak French, to discover France and the French language. Working near London has been a great experience. People are very friendly and open-minded. You can do whatever you want. What I really miss is London's nightlife. Working at School has been easier than I thought it would be. Teachers have been very helpful.

Speaker 4

After leaving Cambridge with a degree in Engineering I spent a year working in Central London. So when I applied for a job in Brixton I was qualified for the post. I soon earned a reputation as the teacher who worked hard for his pupils and was always prepared to give them extra time

when asked. Similarly with my colleagues I was always ready to help even when that involved some of the less interesting jobs. I came to be in charge of lost property — a thankless task if ever there was one — a job which I approached with my usual determination. However it was my dedication to the Boat Club which occupied so much of my spare time.

Speaker 5

I taught Physics to all age groups at St Peter's School, though my preference was for the more academic classes. I remember three years ago I taught a class where 24 pupils achieved Grade A. The same year I took Oxbridge classes and made a contribution to the record number of the offers made. What I most enjoyed was Drama and that led me to become responsible for Drama Club. We put on a few plays and organized staff evenings of entertainment at Christmas.

Speaker 6

I taught at Elizabeth College for 12 years working in the Geography Department and always got on well with the students and colleagues. There were a lot of duties to carry out but I never sought praise or promotion. Besides teaching I ran numerous school teams over the years in both football and cricket. Some say that I have the qualities of an old style schoolmaster in very best sense of the term. And that I will make an excellent Head of Department. Well, who knows!

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers.

Задания A1–A7

Вы услышите разговор матери с сыном. Определите, какие из приведенных утверждений **A1–A7** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами ответа. Вы услышите запись дважды. У вас есть 20 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

James: Morning, Mum.

Mother: Good morning, James. Will you please help me get breakfast ready?

J: Sure Mum.

M: The breakfast's good today.

J: Shall I help you wash the dishes when we finish?

M: Thanks, but not this time. Let Father do it. You'd better go and tidy up your room.

J: Oh, by the way, mum, what will we do this Sunday?

Mother: Well, there are a lot of things we can do, but I think we have to talk to Dad about it first. I'm afraid he'll want to stay home.

J: Oh well, if he wants to stay in I'll go and see a football match then. MU's playing with Chelsea! You know I like both teams but my favourite is the Red Devils! You know what I mean?

M: 'Course I do. I remember that Chelsea's nickname is the Blues so I can make out what you mean. We'll see about it. We may drive to the country and can all take a long walk in the wood! Then have a picnic by the lake! We haven't done it for a long time.

J: Oh no! It's so boring! I never enjoy those walks. Besides, they forecast bad weather for the weekend! I'd better stay in town and see a match with the friends. It'll be great fun I am sure!

M: All right. But let's talk about it later. It's only Wednesday today!

J: But it will be too late then. The boys are buying tickets for the match now. I won't be able to get it later, there'll be no tickets left on the day of the match!

M: You can always find something to do at home, James. Why don't you invite your friends here? You can watch TV or play computer games if you don't get to the match. Let's wait for Father anyway.

J: Ok. When will he be back?

M: I am not sure but I hope he'll be back at 8 pm.

J: All right, then. I do hope he'll let me go to the football match.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers.

Задания А8–А14

Вы услышите интервью с британской актрисой. В заданиях **А8–А14** обведите цифру **1, 2** или **3**, соответствующую номеру выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 50 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Interviewer: For most of us, those childhood dreams of becoming a dancer stopped at about the time we became teenagers but not so for Kerry Jay. Now at the age of 24 she is a dancer in one of the West End's musicals. Did you always want to be a dancer?

Kerry: It was basically a hobby that grew. I started off at five in my mum's local disco-dancing school. Then I moved on to ballet. After dance college, I worked for four years on cruise ships — one round the Bahamas, Bermuda, Boston and Miami, and another round Europe and Russia. Cruises are great as you get to see a lot of places in a small amount of time.

I: So how did you get the part in 'Chicago'?

K: I got a private audition through my agent. It was a bit intimidating, I wore a pair of 4-inch heels and when we had to show off our ballet skills it nearly killed me! I had two auditions but didn't hear anything for two months. I was so shocked when I got the call, I'd completely given up on the job!

I: What's the best thing about your job and the downside of it?

K: I suppose the fact that you are on a major stage in the West End. But I hate Friday matinees! We've got two shows back to back. By the time you're out of your costume, you only get half an hour to chill — no time to eat. Our second show starts later, so we finish later than normal. Then we have to be back in the theatre for 1 pm for the Saturday matinee.

I: What's a typical day?

K: I'm usually not in bed before 2 am, so I get up about 10 am. I go to the gym or occasionally a jazz class. I meet friends who don't work by day either — it's my main chance to socialize. We

get to the theatre by 6.15 and put on our make-up. Then we'll get our hair done and put our costumes on. 7.25 pm is the 'half-hour' call, followed by a 'quarter hour' call. At five to the hour we go onstage for a final warm-up.

I: Do you have to exercise to keep your figure?

K: Not at all! I don't look after myself as well as I should do! I just pay attention really. You don't need to do diets or go to the gym daily — just be aware if you've put on a few pounds, then watch what you're eating. I eat completely normally, including sweets and chocolates but just not to excess.

I: How do you see your future?

K: I can't imagine myself doing anything else! I'd love to get one of the main roles in 'Chicago' eventually. As for getting older in the business, I know a lot of dancers in their mid-30s who are in main parts and doing well.

I: Any advice for aspiring dancers?

K: Keep at it. I'd given up on the idea of getting a musical. I'd auditioned twice for 'Chicago' before and not got past the first recall. A good agent does seem to be important if you want to be put up for bigger parts. Be confident and keep practicing — persistence will pay off!

Карточка экзаменатора-собеседника

Warm-up

1. Do you like listening to music? What type?
2. What is your favourite band?
3. Do you like going to concerts to listen to the music? Why? \Why not?

C3

INTERLOCUTOR CARD

Task 1 (3–3.5 minutes)

Let the student talk for 1.5–2 minutes.

Ask only those questions which the student has not covered:

1. What genre do you like to read? Why?
2. Do you like to read books in original or adaptations?
3. What book have you read recently?
4. What is the plot of the book?

Finally, you should ask each student the following:

- What is your attitude to audio books? How important is it to read?
- Classical literature and modern fiction. What is better in your opinion?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- produce coherent utterances;
- give reasons;
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

Task 2 (3–4 minutes)

	+	-
sightseeing in Moscow	Good idea! All foreign visitors like going sightseeing.	It takes a lot of time to visit all the sights but he is coming on a short trip here.
meeting with schoolmates	Interesting. I think he would like to find out the life of real teenagers and compare it to his own.	I don't think it will be easy to organize as in summer most schoolmates have gone on holiday.
going to the countryside	Wonderful! Our country is so beautiful and different from theirs so he'll be impressed.	I am afraid it will be difficult to organize as we must book hotels in different towns and buy train tickets in advance.
staying indoors	Yes, he may be tired after a long trip so he will need a bit of a rest at home.	I don't think he is coming to Moscow in order to stay at home all day long. Besides playing computer games and watching TV is boring.

Note: Make sure all the options have been discussed.

When discussing each option first use the information that is contrary to what the student says. You may choose to make use of some ideas only.

Do not speak first all the time but ask the student what s/he thinks about the options.

Invite the student to come up with her/his suggestions, especially if s/he readily agrees with the things you say. If the student says all the time, "What do you think about it?" without expressing her / his own opinion, say, "Sorry, I don't know." or "I'm not sure. How do you feel about it?"

SKILLS TO BE TESTED.

The student is expected to demonstrate her / his ability to:

- initiate and maintain conversation:
 - explain the situation
 - come up with suggestions
 - give good reasons
 - find out the partner's attitudes
 - invite the partner to come up with suggestions
 - agree or disagree with her / his partner's opinion
- reach an agreement by taking into account the partner's atti

Тексты для аудирования к варианту 2

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всего раздела «Аудирование» перенесите свои ответы в бланк ответов.

Задание В1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1–6 и утверждениями, данными в списке А–G. Используйте каждое утверждение, обозначенное соответствующей буквой, **только один раз. В задании есть одно лишнее утверждение.** Вы услышите запись дважды. Занесите свои ответы в таблицу. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker 1

We have had another frustrating season in which we have played both brilliantly and disappointingly, defeated many teams easily and yet lost to teams we should have drawn with or beaten. We went through September in our usual way, with defeats and wins alternating. The Cup always seems to come too soon for us and this year was no exception. We again went out early, on penalties after extra time, when we had led with only five minutes to go but conceded a needless penalty. A comfortable 2-0 win over Highgate was followed by defeat away to Eton.

Speaker 2

When we first came to rugby at Hampton a lot of us had already played for clubs but some of our forwards had never played before. We won our first match, setting us up for our winning time which would last for 6 games. The last few minutes of this game were probably the scariest minutes of my life and we were the only team in the school to beat them. We drew a great game against Tiffin. With only one loss this season, we think we have equalled the best ever record for a rugby team.

Speaker 3

The season was not quite as successful as previous years, in that we failed to win the Middlesex Cup, but having said that we only lost one match. Sadly, it was the only match that really counted. However, I think that this season will be remembered for the many brilliant individual performances of the year. Whilst there was obviously plenty of high quality cricket played this season, it was above all good fun, at least it was fun until that very wet afternoon in Southgate. But, I think we have just about managed to get over it now.

Speaker 4

It was just over four weeks before we managed to get a game. Nearly all the schools in the London area know our reputation as good basketball players. We may not have a large squad but we have players who have great skills with plenty of enthusiasm, with the will to learn and strong determination helped by the good facilities we have at school. Our first game of the season was against King's College, Wimbledon, where we made history by beating them for the first time on their own patch. Unfortunately it wasn't too long before they had their revenge at our school. Our basketball captain also plays rugby so when he is not playing he graces the basketball court to show his skills with his fellow basketball players.

Speaker 5

The results of the summer had indicated that there was much potential amongst the tennis players. Over the course of this year it became clear that this potential could be transformed into quality performances. Thirty boys competed in two age groups during a day of excellent tennis. The event provided the opportunity for some of our more established players to fight it out head to head and also allowed several new players to stake their claims for places in the demanding winter squads. We look forward to the chance to win the Cup next year.

Speaker 6

The past year has been a quiet year for swimming. The Tuesday lunch time sessions proved as popular as ever, with many boys cruising up and down the pool in an attempt to maintain and even improve fitness levels, while the majority of the pupils played water polo or dived for sunken treasure. Much to our dismay, the championships were cancelled due to a lack of entries from the State sector. Fortunately several of our best swimmers were selected to represent our school in the London Youth Games where they acquitted themselves well.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers.

Задания A1–A7

Вы услышите разговор двух друзей. Определите, какие из приведённых утверждений **A1–A7** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 20 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Jane: Mike, you are an expert on travelling. I need your advice. I am planning to go on holiday this summer. Generally I have two weeks off in winter but I am tired of my usual holiday routine. How could I vary my holiday?

Mike: Well, Jane. There are lots of ways how you could do it. Have you thought of a camping holiday, for instance?

Jane: Oh, I think it is only for the young men! One should be prepared for mosquitoes and bad weather.

Mike: Yes, but this sort of holiday teaches the young how to survive. Some people seem to enjoy it, finding pleasure in cooking barbecues and making bonfires!

Jane: I don't think it is for me, though.

Mike: Ok, then you could think of a cycling holiday which is an excellent way of taking exercise.

Jane: But I am not a professional and I won't be able to do more than thirty or forty km a day! Besides I am not too keen on extreme sports and such a type of holidays.

Mike: Don't worry. It is not too dangerous. You should keep in mind the following: keep to side roads wherever possible and don't overtire yourself.

Jane: What about other types of holiday?

Mike: Well, the seaside is good for most people, but definitely bad for some.

Jane: I know! You should take the sun and the sea gradually, and you shouldn't stay on the beach for too long.

Mike: You're right! Did you know that in fact, short holidays taken often probably do you more good than an annual long one.

Jane: No! I've never heard of such.

Mike: It's because after the first week or two, you begin to get bored, sunburnt, and lazy.

Jane: I see.

Mike: But it'll be great if you have a hobby or interest at the seaside. Take a diving mask and see how many sorts of fish you can find. Walk along the beach collecting shells or interesting pebbles. Actually, on this sort of holiday you should be thoroughly relaxed, and soak in the sun and sea air. I am sure that this type of rest is the best for you, giving you vitality and energy to keep you going through the winter! But it's up to you to decide.

Jane: Thanks, Mike. You've been most helpful!

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers.

Задания А8–А14

Вы услышите интервью с преподавателем школы Великобритании. В заданиях **А8–14** обведите цифру **1, 2** или **3**, соответствующую номеру выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 50 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Interviewer: How does it feel to be leaving after nearly a quarter of a century here?

Teacher Ann: Very odd! Hampton has always been not so much a job, more a way of life! One of the things I've really liked about this school is the way it is so easy to become part of it. A fair bit of my social life has been bound up in it, too, because so many of the staff have become not just colleagues, but friends.

I: Is that the main reason you've stayed here so long?

T: One of the reasons, obviously. I suppose it comes down to the fact that I've been happy here. Teaching in today's world can be immensely difficult, frustrating and stressful, but in a school like this we are extremely privileged — we get all the good bits! There are no real discipline problems, and you are daily in the company of interesting and genuinely pleasant people whose intelligence and legal demands constantly force you to widen your own boundaries as you try to encourage them to widen theirs.

I: So it's been an easy ride from the start, then?

T: No, I don't think anyone would describe teaching as an easy ride, even here. Everybody has moments when they feel exhausted and overwhelmed, usually by the ever increasing paper work! Classes can be uncooperative, and you yourself can be uninspiring. This happens to us all. But the pleasure of having a class that really seems to be enjoying learning is what makes teaching here so rewarding.

I: Would you say that you have enjoyed teaching the younger classes more than the older ones?

T: I like the enthusiasm of the Lower School classes, but one of the greatest privileges here has been to be a Sixth Form Tutor. The tutor groups are small, and the more relaxed and informal atmosphere gives both students and teachers the chance to see each other and to communicate as individual human beings rather than categorized as teacher and pupil.

I: Were there any events which stick in your mind?

T: Yes, the fund raising! In the beginning we had to raise for ourselves almost every penny we spent, and we ran some wonderful events — I particularly remember a very successful Craft Fair. There was a huge variety of goods on display, and it was extremely colourful. But the main fundraiser has got to be the Fashion Show, which we put on about eight years ago. Now that was a show!

I: Finally, have you any regrets about your time here?

T: Not as such, but things have happened in the world of education that I think are to be regretted. In a system which is now driven by League Tables there is a severe danger of losing sight of the real aims of education in its broadest sense. I regret that at University one can no longer take a subject for the pure intellectual pleasure of increasing one's knowledge of it. In today's more practical world, it often seems that it is not understanding which counts, but usefulness to a career. Students tend to assess information, not according to whether it expands their knowledge or understanding, but according to whether it will 'come up in the exam'.

You have 15 seconds to complete the task. (Pause 15 seconds.) Now you will hear the text again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers. This is the end of the Listening test.

Карточка экзаменатора-собеседника

Warm-up

1. What is your favourite season?
2. What do you like most in it?
3. How and where do you like to spend your free time in your favourite season?

C3

INTERLOCUTOR CARD

Task 1 (3–3.5 minutes)

Let the student talk for 1.5–2 minutes.

Ask only those questions which the student has not covered:

- How important is sport in your life?
- Which type of extreme sports do you like? Why?
- What attracts people in such type of sport?
- Have you done any extreme sport?

Finally, you should ask each student the following:

- What is your attitude to such type of sport?
- Do you think people should risk their life doing sports?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- produce coherent utterances;
- give reasons;
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

INTERLOCUTOR CARD

Task 2 (3–4 minutes)

You are discussing what party to organize to celebrate the end of the academic year. These are your ideas about each option:

	+	-
fancy dress party	This may appeal to the girls mostly.	I think it is childish to wear different costumes at a party.
disco with a famous DJ	Great idea! Everyone at school loves dancing especially to modern music!	I am afraid, hiring a famous dj can be rather costly.
theatre performance	Interesting idea. We could stage some famous play we studied at school.	I don't think people will like the idea. It takes time to put on a show.
quiz show	This may appeal to our teachers, I think.	It may be boring for those who do not participate in it.

Note: Make sure all the options have been discussed.

When discussing each option first use the information that is contrary to what the student says. You may choose to make use of some ideas only.

Do not speak first all the time but ask the student what s/he thinks about the options.

Invite the student to come up with her/his suggestions, especially if s/he readily agrees with the things you say. If the student says all the time, "What do you think about it?" without expressing her / his own opinion, say, "Sorry, I don't know." or "I'm not sure. How do you feel about it?"

SKILLS TO BE TESTED.

The student is expected to demonstrate her / his ability to:

- initiate and maintain conversation:
 - explain the situation
 - come up with suggestions
 - give good reasons
 - find out the partner's attitudes
 - invite the partner to come up with suggestions
 - agree or disagree with her / his partner's opinion
- reach an agreement by taking into account the partner's attitudes.

Тексты для аудирования к варианту 3

Вы сейчас будете выполнять тест по аудированию. Во время его выполнения перед каждым заданием дана пауза с тем, чтобы вы смогли просмотреть вопросы к заданию, а также паузы после первичного и повторного предъявления аудиотекста для внесения ответов. По окончании выполнения всего раздела «Аудирование» перенесите свои ответы в бланк ответов.

Задание В1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1–6 и утверждениями, данными в списке А–G. Используйте каждое утверждение, обозначенное соответствующей буквой, **только один раз. В задании есть одно лишнее утверждение.** Вы услышите запись дважды. Занесите свои ответы в таблицу. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker 1

The airport just began international flights to Seattle this year. We benefited from rather cheap air fares, excellent service and great Chinese food. Upon arrival, we went through customs very quickly. The best customs experience we've ever had. Fortunately, we met up with a taxi driver that understood some English. However, very few speak English so the trouble here is to find the way to communicate with your driver.

Speaker 2

One of the unexpected delights while in Athens was to go to the Greek Parliament and see the Changing of the Guards. The guards change every hour, similar to the Royal Guards in London, but with Greek costumes and with Greek Traditions. This is such a "tourist" activity. I cannot believe that I, too, fell into the typical trap. I am aware that the Greek people are a proud people, proud of their past, proud of these classical monuments. Thus, I see Greece, especially in the city of Athens, as a nation that lives partly in the ancient world and partly in the twenty-first century.

Speaker 3

I recently spent a month in Florence at an Italian school. Having learnt some phrases before leaving Australia, I entered with confidence. But soon I realized that all conversation, instructions and classroom directions were in Italian. 'Total immersion', they said. 'Drowning', I thought. An hour later I found myself in the front desk of what could be called the 'linguistically challenged' group, and a quick survey amongst my multi-national classmates revealed that we had common knowledge of about four words.

Speaker 4

I had just finished graduate school, and had flown to Oxford, England to present the results of my research at a conference. Adventurous yet broke from years of student living; I wanted to take advantage of the opportunity of travelling at other people's expense. I planned to stay a few extra days in the country. Given my love of the outdoors and the fact that I was broke, I decided to spend two days backpacking a section of the River Thames.

Speaker 5

I went on a trip to take a close look at the Northern Lights thinking that I could use it as my subject for my coursework and actually do some first person research. Our first night there was

very nearly an utter disaster. My mum's worst nightmares were appearing to come true — all day the sky had been overcast, which would clearly prevent us from seeing the lights. We left the hotel and walked around the town hoping the cloud would clear away.

Speaker 6

It was about 11pm when we landed and once we had come through customs it was well after midnight. I'd done the well-organised thing and booked our accommodation ahead but I hadn't been able to let them know when we were arriving as I had run out of time before we left home and couldn't get internet access at the airport... This was not so good but we managed to run into another couple who had been on the flight with us and were staying at our hostel. So somehow we all managed to get a taxi there safe and sound....

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers.

Задания А1–А7

Вы услышите разговор туриста с сотрудником гостиницы. Определите, какие из приведенных утверждений **A1–A7** соответствуют содержанию текста (**1 — True**), какие не соответствуют (**2 — False**) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 — Not stated**). Обведите номер выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 20 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Receptionist: Good evening, sir. Can I help you?

Mr. Norman: Good evening. I wonder whether you have any vacancies. I want a single room, please.

Receptionist: Have you booked a room?

Mr. Norman: That had been the plan but I didn't know I would be coming until today so I haven't.

Receptionist: How long are you going to stay?

Mr. Norman: At least a week — possibly longer.

Receptionist: I'll see what we have, sir. We are very busy at present. Now, let me see. Yes, I can offer you room 22 on the first floor with a double bed, or there's one on the top floor with a queen bed.

Mr. Norman: Excellent. How much are they?

Receptionist: J49 a night for a standard room. Laundry is included in the price. The room on the top floor is J39 a night excluding service.

Mr. Norman: Fair enough. Can I see the room on the first floor, please?

Receptionist: Certainly, sir. The porter will take you there.

Mr. Norman: Is it very noisy outside at night?

Receptionist: Oh no, sir. It is a very quiet area here so you won't be disturbed by anyone from the outside.

Mr. Norman: Ok, I'll have the first floor then, if I may. My wife will be joining me in a couple of days and she doesn't like rooms at the very top. She has a fear of high places.

Receptionist: Good. You'd better fill in this form, please. Would you like early morning tea in your room?

Mr. Norman: No, thank you, but I would rather like a sandwich and a cup of coffee in my room in half an hour. And could you change travelers' cheques for me, please? I need some cash.

Receptionist: Yes, I'll do that for you right now.

Mr. Norman: Thank you. And how can I get to the airport from here to meet my wife?

Receptionist: Oh, well. You have a number of options. You can either use our service or call a taxi yourself. Besides, there's a tube station nearby which takes you straight to Heathrow.

Mr. Norman: I'll think about it but I'd rather take a taxi, it may be cheaper than your service and more comfortable than the tube. Thanks.

Receptionist: As you wish, sir.

You have 15 seconds to complete the task. (Pause 15 seconds.)

Now you will hear the texts again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers.

Задания А8–А14

Вы услышите интервью с писателем. В заданиях **А8–А14** обведите цифру **1, 2** или **3**, соответствующую номеру выбранного вами варианта ответа. Вы услышите запись дважды. У вас есть 50 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

Interviewer: How have you enjoyed your day back at school after all these years?

Peter: Oh, enormously. It really was like coming back to my early days and a little scary in some ways. I was not the best of pupils at school. I got into trouble in my time, and approaching the Headmaster's study still sends a shiver down the spine. But I was very warmly received and the school has got a great atmosphere these days.

Interviewer: When did you first realize your talent for writing?

Peter: I came into it indirectly. My first book was about long-distance running. I managed to finish a book on long-distance running which had been an interest leading back to my time at school. Not that I was a good runner, I was just interested in how other people did it. But because I had finished the book on long-distance running, then I was encouraged to write a crime novel.

Interviewer: Were you encouraged to do so by those around you?

Peter: When an advert appeared for a thousand pound competition that was a big incentive, a thousand pounds in those days was a lot of money, more than my salary as a teacher. So I entered and used the running as a background, describing a Victorian race that took place in the 1880's, and was lucky enough to win the prize. That was the beginning. Encouragement certainly came from the publisher to write more books and also from the readers and eventually from television, so I was very fortunate.

Interviewer: Where do you find inspiration for the plots and characters?

Peter: Yes, a great deal from real people. One is often asked, "do you base your novels on the people you know?" and the standard answer is, "Oh no, I would not dream of doing that!" but in fact you do. Nearly all of my friends have gone into my books. That is certainly one way of making them more realistic.

Interviewer: Can we expect any more of your books to be converted to television?

Peter: One was made into a television film this year and another one is quite likely to get onto television.

Interviewer: What has been your favourite book to write and why?

Peter: That is difficult, very difficult. One is always most excited about the book one is writing at the moment, and one always thinks, that is going to be the best of them all, but looking back there is a book which I wrote back in the 1980's. That had the most success and probably the most interesting plot, so that has to be the one.

Interviewer: What advice would you give to someone who wants to do writing as a career?

Peter: I think first and foremost you have to have a passion for your subject and you have to have a deep knowledge of your subject and that passion and knowledge together will give you an opportunity. I think reading is important. You should read a lot and watch and listen a lot. Besides you have to knock on doors and make yourself a nuisance. And then it's your own persistence and determination. There is no easy way into it.

You have 15 seconds to complete the task. (Pause 15 seconds.) Now you will hear the text again. (Repeat.)

This is the end of the task. You now have 15 seconds to check your answers. This is the end of the Listening test.

Карточка экзаменатора-собеседника

Warm-up

1. Do you have a big family? Do/would you like having a big family?
2. Do you often have family celebrations? Where do you usually meet?
3. How do you like to spend your free time? Do you spend it with your relatives?

C3

INTERLOCUTOR CARD

Task 1 (3–3.5 minutes)

Let the student talk for 1.5–2 minutes.

Ask only those questions which the student has not covered:

1. What job would you like to do in the future? Why?
2. If you had enough money never to have to work, would you still work? If not, what would you do instead?
3. Do you want a very well paid job but boring or vice versa?
4. Do you think you will need to use English at work? Do you want such a job which requires the knowledge of English?

Finally, you should ask each student the following:

- Is it important to have a good job? Why? Do you want to do good to your country?
- Would you like to work in Russia or abroad? Why?

SKILLS TO BE TESTED

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- produce coherent utterances;
- give reasons;
- use accurate grammar structures and a good range of vocabulary appropriate to the context and function.

INTERLOCUTOR CARD

Task 2 (3–4 minutes)

You are discussing what to do during two-week New Year holidays. These are your ideas about each option:

	+	-
Staying at home	– I think everyone likes to have a rest after a difficult school term so long holidays are a good opportunity to relax doing nothing!	– I don't really like this idea. It is so boring to stay in and watch the telly all day long.
Going to the country house	– Great idea! We could go skiing and skating there! Besides we could enjoy beautiful scenery and fresh air there and rest from the civilization!	– I am not sure our parents will like this idea.
Going on the Golden Ring tour	– I am in favour of this idea. We could invite some of our school mates and it will be great fun!	– The idea is not bad but it may be rather cold this winter.
Join a gym	– A fresh idea! I am sure that there will be few people there and we can keep in shape even during the holiday time!	– I am not sure that it is so exciting to spend time in a gym working it off what we've eaten during the celebrations.

Note: Make sure all the options have been discussed.

When discussing each option first use the information that is contrary to what the student says. You may choose to make use of some ideas only.

Do not speak first all the time but ask the student what s/he thinks about the options.

Invite the student to come up with her/his suggestions, especially if s/he readily agrees with the things you say. If the student says all the time, "What do you think about it?" without expressing her / his own opinion, say, "Sorry, I don't know." or "I'm not sure. How do you feel about it?"

SKILLS TO BE TESTED.

The student is expected to demonstrate her / his ability to:

- initiate and maintain conversation:
 - explain the situation
 - come up with suggestions
 - give good reasons
 - find out the partner's attitudes
 - invite the partner to come up with suggestions
 - agree or disagree with her / his partner's opinion
- reach an agreement by taking into account the partner's attitudes.

ОТВЕТЫ

Вариант 1

Раздел 1 Аудирование		Раздел 2 Чтение		Раздел 3 Грамматика и лексика	
№ задания	ответ	№ задания	ответ	№ задания	ответ
A1	2	A15	4	A22	3
A2	1	A16	1	A23	2
A3	3	A17	3	A24	1
A4	1	A18	1	A25	2
A5	2	A19	1	A26	4
A6	1	A20	3	A27	3
A7	1	A21	2	A28	1
A8	3				
A9	1				
A10	2				
A11	2				
A12	2				
A13	2				
A14	1				

№ задания	<u>Аудирование</u>
B1	ECGBFA
	<u>Чтение</u>
B2	EFHACGB
B3	BFAGEC
	<u>Грамматика и лексика</u>
B4	wettest
B5	lay
B6	accompanied
B7	led
B8	rising
B9	skiing
B10	commercial
B11	historical
B12	distance
B13	walking
B14	visited
B15	written
B16	botanical

Вариант 2

Раздел 1 Аудирование		Раздел 2 Чтение		Раздел 3 Грамматика и лексика	
№ задания	ответ	№ задания	ответ	№ задания	ответ
A1	2	A15	2	A22	3
A2	3	A16	3	A23	4
A3	1	A17	4	A24	4
A4	2	A18	2	A25	2
A5	2	A19	4	A26	2
A6	1	A20	2	A27	1
A7	1	A21	2	A28	4
A8	2				
A9	3				
A10	2				
A11	3				
A12	3				
A13	2				
A14	3				

№ задания	<u>Аудирование</u>
B1	AFCGEB
	<u>Чтение</u>
B2	EGFDHBC
B3	FGACEB
	<u>Грамматика и лексика</u>
B4	having
B5	themselves
B6	those
B7	detailed
B8	assembling
B9	bigger
B10	was
B11	satisfaction
B12	was shown
B13	elasticity
B14	perceiving
B15	facial
B16	medical

Вариант 3

Раздел 1 Аудирование		Раздел 2 Чтение		Раздел 3 Грамматика и лексика	
№ задания	ответ	№ задания	ответ	№ задания	ответ
A1	2	A15	4	A22	3
A2	2	A16	2	A23	2
A3	2	A17	1	A24	1
A4	2	A18	2	A25	3
A5	1	A19	4	A26	3
A6	3	A20	4	A27	4
A7	2	A21	4	A28	2
A8	1				
A9	2				
A10	3				
A11	2				
A12	2				
A13	2				
A14	1				

№ задания	<u>Аудирование</u>
B1	FBGDEA
	<u>Чтение</u>
B2	GHFBDAE
B3	CDGAEB
	<u>Грамматика и лексика</u>
B4	taught
B5	first
B6	magical
B7	children
B8	bearing
B9	wasremembered
B10	tobeawarded
B11	widely
B12	dramatists
B13	accessible
B14	friendliness
B15	honoured
B16	cycling

Единый государственный экзамен

Бланк
ответов № 2



Регион

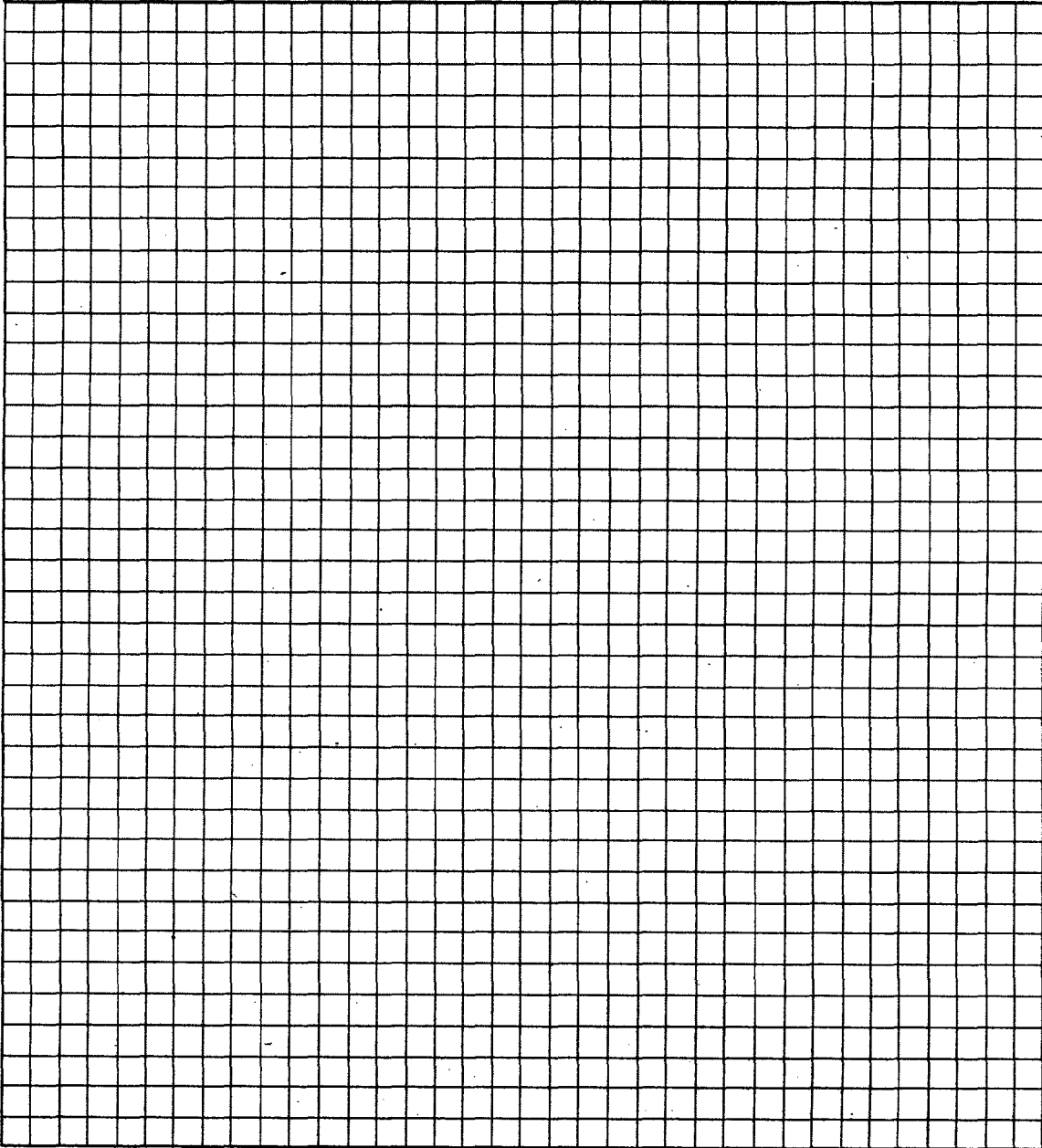
Код
предмета

Название предмета

Номер варианта

Перепишите значения указанных выше полей из БЛАНКА РЕГИСТРАЦИИ.
Отвечая на задания теста, пишите аккуратно и разборчиво, соблюдая разметку страницы.
Не забудьте указать номер задания, на которое Вы отвечаете, например, С1.
Условия задания переписывать не нужно.

ВНИМАНИЕ! Данный бланк использовать только совместно с двумя другими бланками из данного пакета



При недостатке места для ответа используйте обратную сторону бланка

Единый государственный экзамен

Бланк ответов № 1

Заполнять гелевой или капиллярной ручкой ЧЕРНЫМИ чернилами ЗАГЛАВНЫМИ ПЕЧАТНЫМИ БУКВАМИ по следующим образцам:

А Б В Г Д Е Е Ж З И Й К Л М Н О П Р С Т У Ф Х Ц Ч Ш Щ Ъ Ы Ь Э Ю Я 1 2 3 4 5 6 7 8 9 0
 А В С D E F G H I J K L M N O P Q R S T U V W X Y Z ,

Регион □□	Код предмета □□	Название предмета □□□□□□□□□□	С правилами экзамена ознакомлен и согласен Совпадение номеров вариантов в задании и бланке регистрации подтверждаю Подпись участника ЕГЭ строго внутри окошка	Резерв - 5 □□□
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ВНИМАНИЕ! Все бланки и листы с контрольными измерительными материалами рассматриваются в комплекте

Номера заданий типа А с выбором ответа из предложенных вариантов

Образец написания метки ЗАПРЕЩЕНЫ исправления в области ответов.
 Будьте аккуратны. Случайный штрих внутри квадрата может быть воспринят как метка.

Номера вариантов ответа	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14	A15	A16	A17	A18	A19	A20	A21	A22	A23	A24	A25	A26	A27	A28	A29	A30	1	
	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	2
	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	3
	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	4
Номера вариантов ответа	A31	A32	A33	A34	A35	A36	A37	A38	A39	A40	A41	A42	A43	A44	A45	A46	A47	A48	A49	A50	A51	A52	A53	A54	A55	A56	A57	A58	A59	A60	1	
	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	2	
	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	3	
	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	4	

Замена ошибочных ответов на задания типа А	1 2 3 4	1 2 3 4	1 2 3 4	Резерв - 6 □□□□
	A □□ □□□□	A □□ □□□□	A □□ □□□□	
	A □□ □□□□	A □□ □□□□	A □□ □□□□	
	A □□ □□□□	A □□ □□□□	A □□ □□□□	
	Резерв - 7 □□□□			

Результаты выполнения заданий типа В с ответом в краткой форме

B1	□□□□□□□□□□	B11	□□□□□□□□□□
B2	□□□□□□□□□□	B12	□□□□□□□□□□
B3	□□□□□□□□□□	B13	□□□□□□□□□□
B4	□□□□□□□□□□	B14	□□□□□□□□□□
B5	□□□□□□□□□□	B15	□□□□□□□□□□
B6	□□□□□□□□□□	B16	□□□□□□□□□□
B7	□□□□□□□□□□	B17	□□□□□□□□□□
B8	□□□□□□□□□□	B18	□□□□□□□□□□
B9	□□□□□□□□□□	B19	□□□□□□□□□□
B10	□□□□□□□□□□	B20	□□□□□□□□□□

Замена ошибочных ответов на задания типа В

B □□ - □□□□□□□□□□	B □□ - □□□□□□□□□□
B □□ - □□□□□□□□□□	B □□ - □□□□□□□□□□
B □□ - □□□□□□□□□□	B □□ - □□□□□□□□□□



Бланк
ответов № 2



Регион

Код
предмета

Название предмета

Номер варианта

Перепишите значения указанных выше полей из БЛАНКА РЕГИСТРАЦИИ.
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При недостатке места для ответа используйте оборотную сторону бланка

→ Единый государственный экзамен

→ Бланк ответов № 1



Заполнять гелевой или капиллярной ручкой ЧЕРНЫМИ чернилами ЗАГЛАВНЫМИ ПЕЧАТНЫМИ БУКВАМИ по следующим образцам:

А Б В Г Д Е Е Ж З И Й К Л М Н О П Р С Т У Ф Х Ц Ч Щ Ъ Ы Ь Э Ю Я 1 2 3 4 5 6 7 8 9 0
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z ,

Регион	Код предмета	Название предмета
□□	□□	□□□□□□□□□□

С правилами экзамена ознакомлен и согласен
Совпадение номеров вариантов в задании
и бланке регистрации подтверждаю
Подпись участника ЕГЭ строго внутри окошка

Резерв - 5

□□□

ВНИМАНИЕ! Все бланки и листы с контрольными измерительными материалами рассматриваются в комплекте

Номера заданий типа А с выбором ответа из предложенных вариантов

Образец написания метки ЗАПРЕЩЕНЫ исправления в области ответов. Будьте аккуратны. Случайный штрих внутри квадрата может быть воспринят как метка.

	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	A12	A13	A14	A15	A16	A17	A18	A19	A20	A21	A22	A23	A24	A25	A26	A27	A28	A29	A30			
Номера вариантов ответа	1	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	1	
	2	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	2	
	3	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	3
	4	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	4
	A31	A32	A33	A34	A35	A36	A37	A38	A39	A40	A41	A42	A43	A44	A45	A46	A47	A48	A49	A50	A51	A52	A53	A54	A55	A56	A57	A58	A59	A60			
Номера вариантов ответа	1	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	1	
	2	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	2	
	3	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	3
	4	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	□	4

Замена ошибочных ответов на задания типа А	1 2 3 4	A	□□	□□□□	1 2 3 4	A	□□	□□□□	1 2 3 4	A	□□	□□□□	Резерв - 6 □□□□ Резерв - 7 □□□□
		A	□□	□□□□		A	□□	□□□□		A	□□	□□□□	
		A	□□	□□□□		A	□□	□□□□		A	□□	□□□□	
		A	□□	□□□□		A	□□	□□□□		A	□□	□□□□	


Результаты выполнения заданий типа В с ответом в краткой форме

B1	□□□□□□□□□□□□□□□□	B11	□□□□□□□□□□□□□□□□
B2	□□□□□□□□□□□□□□□□	B12	□□□□□□□□□□□□□□□□
B3	□□□□□□□□□□□□□□□□	B13	□□□□□□□□□□□□□□□□
B4	□□□□□□□□□□□□□□□□	B14	□□□□□□□□□□□□□□□□
B5	□□□□□□□□□□□□□□□□	B15	□□□□□□□□□□□□□□□□
B6	□□□□□□□□□□□□□□□□	B16	□□□□□□□□□□□□□□□□
B7	□□□□□□□□□□□□□□□□	B17	□□□□□□□□□□□□□□□□
B8	□□□□□□□□□□□□□□□□	B18	□□□□□□□□□□□□□□□□
B9	□□□□□□□□□□□□□□□□	B19	□□□□□□□□□□□□□□□□
B10	□□□□□□□□□□□□□□□□	B20	□□□□□□□□□□□□□□□□

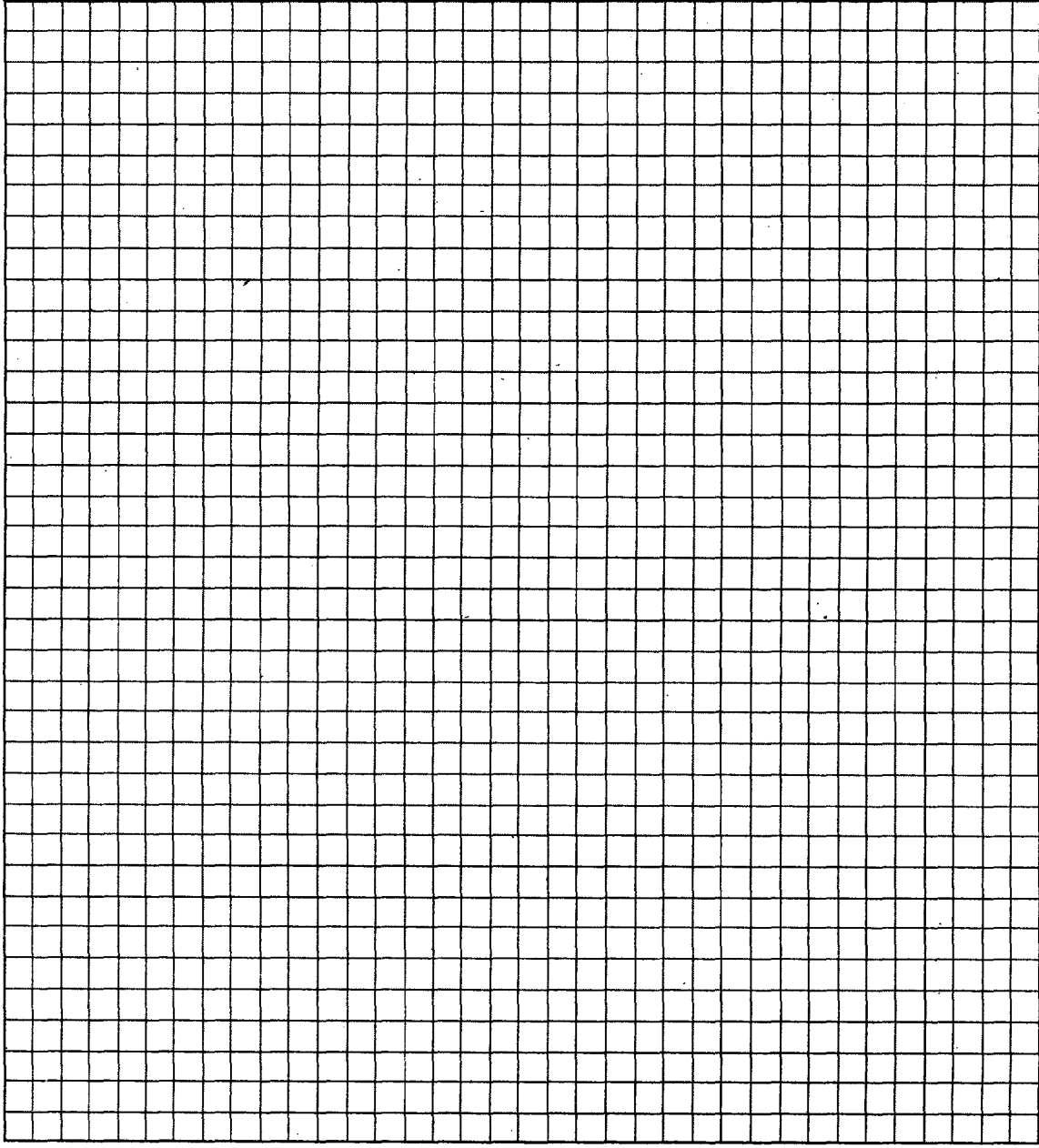
Замена ошибочных ответов на задания типа В

B	□□□□□□□□□□□□□□□□	B	□□□□□□□□□□□□□□□□
B	□□□□□□□□□□□□□□□□	B	□□□□□□□□□□□□□□□□
B	□□□□□□□□□□□□□□□□	B	□□□□□□□□□□□□□□□□



Единый государственный экзамен				
Бланк ответов № 2				
Регион	Код предмета	Название предмета	Номер варианта	
<p>Перепишите значения указанных выше полей из БЛАНКА РЕГИСТРАЦИИ. Отвечая на задания теста, пишите аккуратно и разборчиво, соблюдая разметку страницы. Не забудьте указать номер задания, на которое Вы отвечаете, например, С1. Условия задания переписывать не нужно.</p>				

ВНИМАНИЕ! Данный бланк использовать только совместно с двумя другими бланками из данного пакета



При недостатке места для ответа используйте обратную сторону бланка

Учебно-методическое издание

**Мичугина Светлана Викторовна
Михалева Елена Игоревна**

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