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# АНГЛИЙСКИЙ ЯЗЫК

## ЕДИНЬИ ГОСУДАРСТВЕННЬИ ЭКЗАМЕН

### ПРАКТИКУМ

Методика выполнения  
Типовые тесты  
Ответы и решения  
Бланки ответов

ЭКЗАМЕН



Я ЛИТЕРАТУРА ГЕОГО  
К ФИЗИКА ХИМИЯ ОБ  
МИЯ ЛИТЕРАТУРА ГЕИ  
ГЕОГРАФИЯ МАТЕМАТ  
ИЗИКА БИОЛОГИЯ ХИМ  
ФИЗИКА ХИМИЯ ЛИТ  
КА ХИМИЯ ЛИТЕРАТУР  
ЗНАНИЕ МАТЕМАТИКА  
А ХИМИЯ ЛИТЕРАТУРА  
УРА ГЕОГРАФИЯ ОБЩ  
ТИКА РУССКИЙ ЯЗЫК  
ЩЕСТВОЗНАНИЕ ЛИТЕ  
ЫК ФИЗИКА ХИМИЯ И

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# ИНСТРУКЦИЯ ПО ВЫПОЛНЕНИЮ РАБОТЫ

Экзаменационная работа по английскому языку состоит из четырех частей, включающих 43 задания.

Часть 1 (Аудирование) включает 14 заданий, из которых первое – на установление соответствия, 6 заданий с кратким ответом и 7 заданий с выбором правильного ответа из трех предложенных. На выполнение Части 1 отводится 25 минут.

Часть 2 (Чтение) включает 24 задания, из которых 2 задания на установление соответствия, 16 заданий с выбором правильного ответа из четырех предложенных и 6 заданий с кратким ответом. При выполнении заданий с кратким ответом вы должны самостоятельно записать ответ в соответствующем месте работы. На выполнение Части 2 отводится 60 минут.

Часть 3 (Письмо) состоит из двух заданий и представляет собой небольшую письменную работу (написание открытки и личного письма). На выполнение этой части работы дается 45 минут. Черновые пометки делаются прямо на листе с заданиями (они не оцениваются), и только полный вариант ответа заносится в Бланк ответов № 2.

Часть 4 (Говорение) включает три задания: высказывание по проблеме, диалог по ситуации и оценку ситуации. Время устного ответа – 12 минут на одного испытуемого.

Чистое время проведения экзамена на одного человека (без учета времени ожидания и инструктажа) 142 минуты.

Выполняя задания, всегда указывайте наиболее вероятный, с вашей точки зрения, ответ.

Рекомендуется выполнять задания в том порядке, в котором они даны.

По окончании выполнения заданий каждой части не забывайте переносить свои ответы в Бланк ответов.

*Желаем успеха!*

## ВАРИАНТ 1

### Часть 1. АУДИРОВАНИЕ

#### Задание В1.

Прослушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. □□□□□□ буква используется **только один раз**. В задании есть одно лишнее утверждение. Занесите свои ответы в таблицу.

**В1**

- |  |   |
|--|---|
| A. We have to eat poisoned food.                           | D. People should follow their traditional diet. |
| B. It's important for us to have a well-balanced diet.     | E. Fast food helps us save our time.            |
| C. The word <i>diet</i> originated from the word "to die". | F. I prefer vegetable diet.                     |

|             |   |   |   |   |   |
|-------------|---|---|---|---|---|
| Говорящий   | 1 | 2 | 3 | 4 | 5 |
| Утверждение |   |   |   |   |   |

#### Задания В2-В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место.

- В2** Number of people were killed \_\_\_\_\_
- В3** Speed of the winds \_\_\_\_\_
- В4** Deep of the floods \_\_\_\_\_
- В5** Number of people who needed to be evacuated \_\_\_\_\_
- В6** People suffered from shock and exposure \_\_\_\_\_
- В7** What have happened to cars? \_\_\_\_\_

#### Задания А1-А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1 — А7 обведите номер ответа, который вам кажется наиболее верным.

**A1**

You'll hear a girl talking about her shopping experience. Why did she send her trousers back to the company?

1. They weren't her size.    2. She ordered another colour.    3. They cost too much.

**A2**

You'll hear a young man speaking about life in a big city. How does he feel about it?

1. He is indifferent to it.    2. He is critical of it.    3. He prefers to live in a big city.

**A3**

You'll hear an expert on freak weather conditions. What explanation he gives for mysterious happening?

1. She thinks that crop circles are caused by flying saucers  
2. She likes to find scientific explanation.  
3. She thinks they are all just tricks.

**A4**

You will hear a boy talking about dieting. What's his idea of it?

1. He finds it dangerous.    2. He has no problems with his health.    3. He finds it useless.

**A5**

A girl shares her impressions. How does she feel about it?

1. excited.    2. disappointed.    3. tired.

**A6**

You'll hear a teenager speaking about reading. What does he say about it?

1. He doesn't like reading.  
2. He started reading at the age of about 9  
3. Books helped him with his homework

**A7**

You will hear a commercial about watches. What is special about them?

1. The advertisement gives information about the look of the watch.  
2. The advertisement gives information about the historical development of the company.  
3. Gives information about the accuracy of the watch.

## Часть 2. ЧТЕНИЕ

### Задание B8.

Прочитайте тексты 1–5 и установите их соответствие рубрикам A–F, к которым они могут быть отнесены. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании имеется одна лишняя рубрика.

**B8**

#### ТЕКСТЫ

1. Russia's big oil companies are brushing up their corporate act, helping attract much-needed investment and improving the overall outlook for the country's stock market.

2. A 41-year-old Austrian national has been found dead in his Moscow apartment, police said Thursday. He had been stabbed three times.

3. Alexander Semenov is a man who wears many hats. A famous theatre artist who has designed costumes all over the world, he is also a well-known fashion historian whose antique wardrobe collection consists of 600 costumes, 300 accessories and an archive of 15,000 photographs.

4. Restaurant manager with European/American catering background wanted on Russian deluxe cruise ship. Supervise/consult restaurant staff to maintain Western service for American passengers.

5. LONDON — Three-time champions Italy and Germany marched even closer to next year's World Cup finals with high-scoring qualifying victories Wednesday.

#### РУБРИКИ ГАЗЕТ

A. CRIME NEWS

B. JOB OPPORTUNITIES

C. REAL ESTATE

D. ECONOMIC NEWS

E. SPORTS

F. PROFILE

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |

### Задание B9.

Прочитайте вопросы 1–5 и тексты, обозначенные буквами А–F. Установите, в каких текстах можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одном тексте. Занесите свои ответы в таблицу, приведенную ниже, где под номером вопроса впишите соответствующую букву. В задании один текст лишний.

**B9**

#### ВОПРОСЫ

#### In which place can tourists...

1. travel by boat?
2. ride a camel through the Sahara?
3. see 9 metres long crocodiles?
4. see the lost City of the Incas?
5. see enormous flocks of parrots?

#### ТЕКСТЫ

-A-

#### ALGERIA

Trek through the Sahara wilderness on a camel accompanied by blue-robed guides deep into the heart of nowhere. You will discover a world of silent beauty and infinite horizons. Holidays on the beach will never be the same again.

-C-

#### BORNEO

Travel through the jungles of Borneo by boat and visit the gigantic Mulu caves. Then put on your boots for a two-day climb up Mount Kinabalu, followed by a train ride through mountainous forests, then relax at the coast with some excellent snorkelling.

-E-

#### GREENLAND

For a tough and exciting challenge, try hiking along the mountainous east coast of Greenland. Most people walk in one direction, following tracks across the tundra and staying overnight in huts, then flying back by helicopter.

-B-

#### AUSTRALIA

On walk about safaris in the Kakadu National Park you can learn how the Aborigines live off the land and see their 20,000-year-old rock paintings. Even more famously, Kakadu is the place to see crocodiles, some of which grow up to 9 metres long.

-D-

#### BRAZIL

The 150,000 square miles of the Pantanal swampland is the world's largest wetland sanctuary, home to 600 species of birds including enormous flocks of parrots. It is the best place in the Americas for a safari.

-F-

#### PERU

In Peru you can encounter almost every climate in the world. It has a desert coastline and fertile valleys. As well as this, there are glaciers and snowy mountain peaks that rise to over 6,700 metres. Despite this wealth of natural beauty, the country is best known for a man-made sight: Machu Picchu, the 'Lost City of the Incas'.

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |

### Задания A8–A12.

Прочитайте текст и выполните задания A8–A12, обводя цифру 1, 2, 3 или 4, соответствующую ответу, который вам кажется наиболее верным.

When Louise Roberts was eighteen, she began to feel pain in her joints. Within six months, she was in so much pain that it was like walking on glass. Just pulling up a zip brought tears to her eyes. The worst thing was that she was too weak to play the violin. She had been playing since the age of seven and had planned to become a professional. Louise's doctor told her she had arthritis, a condition which makes the joints become painful. Louise was forced to give up playing the violin to avoid damaging her joints, and given pain killer drugs, which she still takes.

A year after the diagnosis she went to university to do teacher training. It was upsetting for Louise to listen to other students practicing their instruments, knowing she could not play her beloved violin. She begged her mother to sell it, but her mother would not.

Teacher training was tough. Standing for long periods made her knees and feet ache, especially in cold weather. There were times when she felt she couldn't cope with it. Nevertheless she has now got a job in a primary school teaching a class of five year olds. She also plays the piano in school hall. Her fingers are still stiff at that hour of the morning, and she misses lots of notes but the children don't seem to mind.

After four years away from her violin Louise has just started teaching a ten-year-old boy to play. Before the arthritis started, she used to play in a symphony orchestra, and she still dreams that one day she will perform on stage again.

Louise's condition has improved, partly because of the drugs, but also because, since visiting an allergy clinic, she has changed her diet completely. She has cut out all wheat, dairy products, beef and pork. Even so, her energy is limited and there are times when she is so tired that she has to stay in bed all weekend. She envies healthy people sometimes.

On the plus side however, she is more determined than most to get the best from life. She's also been taking singing lessons, as arthritis doesn't affect the voice, and as a result has achieved a higher standard in singing.

**A8**

When Louise tried to get dressed...

1. she could do it easily.
2. her mother had to help her.
3. it was so painful that she was crying.
4. it was like walking on glass.

**A10**

Why does Louise play the piano badly at school hall?

1. She can't concentrate.
2. Her joints can't move freely.
3. She hasn't woken up yet.
4. She doesn't care about it.

**A12**

Louise occasionally wishes she was not disabled because

1. she has to spend every weekend in bed.
3. she can't eat cheese and yoghurt.

**A9**

Why did Louise want her mother to sell her violin?

1. She needed the money.
2. She didn't know how to play it.
3. She wanted to buy a better one.
4. She was unable to play it.

**A11**

What is Louise's strong desire?

1. to learn to drive.
2. to play music in public.
3. to teach the violin.
4. to act.

2. she doesn't like staying in bed.
4. she gets so tired.

**Задания A13–A23.**

Прочитайте текст и заполните пропуски, обозначенные номерами A13–A23. Эти номера соответствуют заданиям A13–A23, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

I \_\_\_\_\_ never \_\_\_\_\_ **A13** my first lesson at school. The pupils \_\_\_\_\_ **A14** very noisy and they \_\_\_\_\_ **A15** \_\_\_\_\_ **A16** to me. At first I \_\_\_\_\_ **A17** loudly at them. But soon they completely \_\_\_\_\_ **A18**. I \_\_\_\_\_ **A19** believe it. They \_\_\_\_\_ **A20** me that they \_\_\_\_\_ **A21** awfully sorry for their bad behavior. I \_\_\_\_\_ **A22** to enjoy teaching them and I \_\_\_\_\_ **A23** there for a few more years.

- |                              |                  |                    |                       |
|------------------------------|------------------|--------------------|-----------------------|
| <b>A13</b> 1) will...forget  | 2) didn't forget | 3) won't forget    | 4) forget             |
| <b>A14</b> 1) were           | 2) are           | 3) are being       | 4) would be           |
| <b>A15</b> 1) had refused    | 2) have refused  | 3) refused         | 4) have been refusing |
| <b>A16</b> 1) to be listened | 2) to listen     | 3) to be listening | 4) listen             |
| <b>A17</b> 1) did shout      | 2) was shouted   | 3) were shouting   | 4) shouted            |
| <b>A18</b> 1) have changed   | 2) changed       | 3) were changed    | 4) have been changed  |
| <b>A19</b> 1) won't          | 2) aren't        | 3) hadn't          | 4) couldn't           |
| <b>A20</b> 1) have told      | 2) had told      | 3) told            | 4) tell               |
| <b>A21</b> 1) have been      | 2) had been      | 3) were            | 4) are                |
| <b>A22</b> 1) had began      | 2) begun         | 3) was begun       | 4) began              |
| <b>A23</b> 1) stay           | 2) stayed        | 3) to stay         | 4) had stayed         |

**Задания B10–B15.**

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B10–B15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B10–B15.

- B10** The first \_\_\_\_\_ IMPRESS
- B11** I got on arriving at my native village was the heat, that was \_\_\_\_\_ BEAR
- B12** The people who were waiting to meet me at the railway station were all \_\_\_\_\_ CREDIT
- B13** \_\_\_\_\_ FRIEND
- B14** My grandfather looked like my father whose hair had \_\_\_\_\_ RECENT
- started to grey. The village itself which was a three hour journey from the railway station
- B15** was \_\_\_\_\_ SIMPLE

**Часть 3. ПИСЬМО**

При выполнении заданий C1 и C2 вы можете использовать этот лист для черновых записей, которые не будут проверяться экзаменатором.

Примерное время выполнения задания C1 — 15 минут, а задания C2 — 30 минут.

### Задание C1.

**C1**

POSTCARD.

От своего американского друга вы получили открытку:

|   |   |
|---|---|
| <p>Dear N.....,<br/>I arrive in Moscow on December 22 and I hope we will meet soon. I am going to see the sights of the city.<br/>Best regards to your family.</p> <p>Your friend,<br/>John</p> | <p>N...N...<br/>Flat 11<br/>20 Dostoyevskogo Street<br/>Moscow 146544<br/>Russia</p> <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: auto;"></div> |
|---|---|

Ваш друг John Low живет в Нью-Йорке (New York) в доме номер 120 по улице East 89<sup>th</sup> Street в квартире 42. Напишите ему почтовую открытку, предложив встретиться с ним в аэропорту и попросив сообщить точную дату и номер рейса.

Объем текста 25–35 слов.

Не забудьте правильно указать адрес.

### Задание C2.

**C2**

PERSONAL LETTER

Вы получили письмо от своего английского друга Джона (John), которому давно не писали. Напишите ему письмо, указав:

- 1) почему вы давно не пишете;
- 2) что вы приедете в Англию для изучения языка;
- 3) что вы волнуетесь, сможете ли вы адаптироваться к жизни англичан;
- 4) что вы спрашиваете его совета о том, какие вас могут ожидать трудности в Англии.

Напишите Джону ответ.

Обратите внимание на правильное оформление письма.

Объем текста 100–140 слов.

## Часть 4. ГОВОРЕНИЕ

### Задания C3–C5.

Ученик получает три карточки с заданиями для устного ответа: **C3** — высказывание по проблеме, **C4** — диалог по ситуации, **C5** — оценка ситуации. Экзаменатор определяет окончание выполнения каждого задания. Эта часть экзамена записывается на аудиокассету.

#### STUDENT CARD №1

**C3**

1) (3–3,5 min)

Give a 2 minute talk about pets.

**Remember to:**

- describe your pet
- say what you like in it
- explain why you think it is important to have pets

**After you have finished** the teacher will ask you some questions.

#### STUDENT CARD №2

**C4**

2) (1–1,5 min)

You are in a restaurant. You are hungry. You need to make an order.

**Remember to:**

- call for a waiter
- ask the menu
- choose a dish and ask what is it made of
- make an order

**You begin** the conversation. Your examiner will play the role of a waiter, ask him/her all the questions. You need to be active and polite and ask all the questions.

STUDENT CARD №3

CS

3) (4-5 min)

You and your friend are thinking of how you could spend New Year. Discuss the following options and choose one you both like most of all:

with your parents at home

go to the disco

with your friends at somebody's place

travel

You begin the conversation. Your examiner will be your partner.

Remember to:

- be active and polite
- agree or disagree with your friend
- give reasons
- take your partner's attitudes into account
- come to an agreement

Приложение 1

Тексты для аудирования (Часть 1)

Задание В1.

Прослушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1-5) с утверждениями, данными в списке А-Е. Каждая буква используется только один раз. В задании есть одно лишнее утверждение.

Interviewer — We are making a survey to find out people's opinion about healthy eating.

S1 — People's eating habits are changing nowadays. In many ways this is unfortunate. I think, traditional diets are healthier.

S2 — Farmers use a lot of fertilizers to make the soil more productive. Moreover, a lot of hormones and antibiotics are often fed to farm animals to keep them healthy and speed up their growth. So, food we eat is full of different.

S3 — People in many parts of the world eat hamburgers, hot dogs and French fries today. So, they eat fast food and don't waste time on cooking.

S4 — It's wrong to kill animals for meat. I stopped eating meat altogether and I can't say I miss it.

S5 — We should eat a combination of food that contains some proteins, carbohydrates, fats, vitamins and minerals.

You have 15 seconds to complete the task (Pause 15 seconds)

Now you'll hear this tape again. (Repeat)

This is the end of the task. You now have 15 seconds to check your answers.

Задания В2-В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2-В7 в виде цифры, слова или словосочетания в отведенное для этого место.

At least sixteen people were killed as 150 kph winds swept across Britain yesterday. Floods up to two meters deep swept through some towns. Lifeboats and helicopters were used to evacuate 2000 people before the midnight. Fifty people were taken to hospital suffering from shock and exposure. Eight of the victims were motorists whose cars overturned on exposed roads.

You have 15 seconds to complete the task. (Pause 15 seconds)

Now you'll hear Part 2 again. (Repeat)

This is the end of Part 1. You now have 15 seconds to check your answers. (Pause 15 seconds)

Задания А1-А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из трех предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1-А7 обведите цифру 1, 2 или 3, соответствующую правильному ответу.

Situation 1

You'll hear a girl talking about her shopping experience. Why did she send her trousers back to the company?

1. They weren't her size.
2. She ordered another colour.
3. They cost too much.



I ordered a part of trousers from a mail company but when they arrived I didn't like the colour because it was different from the colour in the picture in the catalogue. I posted the trousers back and asked for a different colour.

*Now you will hear Situation 1 again. (Repeat)*

### Situation 2

You'll hear a young man speaking about life in a big city. How does he feel about it?

1. He is indifferent to it.
2. He is critical of it.
3. He prefers to live in a big city.

Some of my friends say that people living in the country are rather narrow-minded in their views. A lot of great friends of mine live in the country. I wouldn't call them narrow-minded at all. I'd love to live in the country though much of my work is in town. I'm very disillusioned with big cities now. They are not the big exciting places as once they were.

*Now you will hear Situation 2 again. (Repeat)*

### Situation 3

You'll hear an expert on freak weather conditions. What explanation he gives for mysterious happening?

1. She thinks that crop circles are caused by flying saucers
2. She likes to find scientific explanation.
3. She thinks they are all just tricks.

There's a very strange phenomenon known as "crop circles" where round shapes appear in fields of wheat or other growing crops. They are best seen from the air and some people think that they are caused by flying saucers or fairies or whatever. But I'm a scientist and I think they are probably caused by some sort of wind but so far no one has actually seen this happening.

*Now you will hear Situation 3 again. (Repeat)*

### Situation 4

You will hear a boy talking about dieting. What's his idea of it?

1. He finds it dangerous.
2. He has no problems with his health.
3. He finds it useless.

We are what we eat. It's impossible to change. We live only once. So why not enjoy yourself?

*Now you will hear Situation 4 again. (Repeat)*

### Situation 5

A girl shares her impressions. How does she feel about it?

1. excited.
2. disappointed.
3. tired.

I'm unable to tell you everything. I was just overwhelmed. Really, you can't consider yourself a worldly-wise person if you haven't been to the Crimea. Don't miss the chance.

*Now you will hear Situation 5 again. (Repeat)*

### Situation 6

You'll hear a teenager speaking about reading. What does he say about it?

1. He doesn't like reading.
2. He started regular reading at the age of about 9
3. Books helped him with his homework

To begin with, I have to admit that youngsters of my age do not do much reading. It is a little different with me and with some of my friends. I have done regular reading since I was about nine. I was never satisfied with books included in the school curriculum.

*Now you will hear Situation 6 again. (Repeat)*

### Situation 7

You will hear a commercial about watches. What is special about them?

1. The advertisement gives information about the look of the watch.
2. The advertisement gives information about a historical development of the company.
3. Gives information about the accuracy of the watch.

is the world's most technically advanced watches synchronized with the atomic clock in Brunswick, Germany. Automatically corrected each day by radio beam their accuracy of one second in a million years. Changes automatically between winter time.

*Now you will hear Situation 7 again. (Repeat)*

*15 seconds of the task. Now you have 15 seconds to check your answers.*

*Listening Test.*

**Материалы для экзаменаторов, проводящих устную часть экзамена (Часть 4)**

INTERLOCUTOR CARD

**Task 1 (3–3.5 minutes)**

Let the student speak for 1–1.5 minutes. Then ask her\him about some of the following things s\he hasn't mentioned in her\his talk:

SAMPLE QUESTIONS

1. Why do people need a pet at home?
2. Where did you get your pet from?
3. Have you ever punished your pet? What for?
4. Do you take your pet with you when you go somewhere on holidays?
5. How can pets help disabled people?

**SKILLS TO BE TESTED:**

The student is expected to demonstrate her\his ability to:

- speak at length elaborating on the topic;
- organise her\his speech using cohesive devices;
- show her\his control of grammatical structures and a good range of vocabulary appropriate to the context and function.

INTERLOCUTOR CARD

**Task 2 (1–1.5 minutes)**

You are a waiter. The student will begin the conversation. Help him/her to order.

**Student**

- Waiter! Could I have the menu, please?
- Thank you. I'd like something to drink while I look at the menu. Could I have some iced water, please?
- Well, I'm ready to order. I'd like to have some soup. Does this mushroom soup contain pork?

**Or**

- OK.
- I've heard that vegetable soup is very tasty here.
- I think I'd better...

**Interlocutor**

- Certainly, Miss, here you are.
- Just a moment.
- No, it's vegetarian.
- Yes, It does. But you could have vegetable soup. There is no pork there and it's made with fresh vegetables.

**SKILLS TO BE TESTED:**

The student is expected to demonstrate her\his ability to:

- ask questions in order to get some factual information;
- initiate and maintain the conversation;
- make a decision.

INTERLOCUTOR CARD

**Task 3 (4–5 minutes)**

You and your friend are thinking of how you could spend New Year. You have several possibilities. This is what you think about each of them:

**With your parents at home**

- There is not much to do except Watching TV and speaking to parents.
- We won't able to make new friends.
- They usually go to bed rather early and won't stay up till the morning.

**To go to the disco**

- It's expensive.
- It can be tiring to stay up till all night dancing to loud music.
- It's too inconvenient to get home from there.

+

- It's cheap.
- You can show your affection for your parents.
- New Year is a family holiday.
- It's fun.
- You won't have to care about food.
- You needn't wash the dishes.

**At your friends**

- Tastes differ.
- Some of their guests may be unpleasant to you.
- You'll have to wash the dishes and clean the room in the morning.

- It's nice to chat with your friends.
- We are of the same age and have common views on many things.

**Travel**

- Tickets and accommodation can be very expensive.
- You'll have to care about tickets.
- You won't be able to communicate with your relatives.

- We can have a lot of wonderful experiences.
- We can share our experiences and feel closer with each other.
- We can learn more about different ways of life.

**SKILLS TO BE TESTED:**

**The student is expected to demonstrate her/his ability to:**

- initiate and maintain conversation;
- come up with suggestion;
- give good reasons;
- invite the partner to come up with suggestions;
- find out her/his partner's attitudes;
- reach an agreement by taking into account the partner's attitudes agree or disagree with her/his partner's opinion.

# ВАРИАНТ 2

## Часть 1. АУДИРОВАНИЕ

### Задание В1.

Прслушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1-5) с утверждениями, данными в списке А-Е. Каждая буква используется только один раз. В задании есть одно лишнее утверждение. Запишите свои ответы в таблицу.

**В1**

- A. The idea of private education affects the development of the country.
- B. Public school system makes pupils solve their problems themselves.
- C. People who go to public schools are snobs. They think they are better than anyone else.
- D. I don't think there's anything wrong in paying for your education.
- E. I think all private education is unfair.
- F. I think they have no idea how anyone lives in the real world.

| Говорящий   | 1 | 2 | 3 | 4 | 5 |
|-------------|---|---|---|---|---|
| Утверждение |   |   |   |   |   |

### Задания В2-В7.

Прслушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2-В7 в виде цифры, слова или словосочетания в отведенное для этого место.

- В2.** When people started use sundials? \_\_\_\_\_
- В3.** How high are Indian sundials? \_\_\_\_\_
- В4.** Where were mechanical clocks invented? \_\_\_\_\_
- В5.** When did the British government offer a prize? \_\_\_\_\_
- В6.** What is the surname of the winner? \_\_\_\_\_
- В7.** Majority of clocks today use \_\_\_\_\_

### Задания А1-А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1-А7 обведите номер ответа, который вам кажется наиболее верным.

**А1**

Why is your friend smoking?

- 1. She wants to control her weight.
- 2. She can't give it up
- 3. She thinks it's cool.

**А2**

You'll listen to a boy speaking about Jack London. What impressed him greatly?

- 1. He never saw the places he described in his books.
- 2. He wrote historical novels.
- 3. He lived a hard and adventurous life.

**А3**

You'll listen to your mother speaking about your great-grandfather. What is special about him?

- 1. He is proud of being so old.
- 2. He has taken the driving test.
- 3. He has never had an accident.

**А4**

What's the boy's view on advertising?

- 1. He likes commercials.
- 2. They give him a lot of new information.
- 3. He never watches it.

**А5**

What does she feel about descriptions?

- 1. She is bored.
- 2. She feels annoyed.
- 3. She loves it.

**A6**

You'll listen to a woman speaking about food. What is the main idea?

- F. We should keep to a well balanced diet. 2. Bread makes people overweight. 3. We should skip breakfast.

**A7**

You'll listen to a man speaking about media. What does he think about it?

1. TV news helps people to hear what's happening.  
2. I want to escape from reality.  
3. I pay no attention to the media.

## Часть 2. ЧТЕНИЕ

### Задание B8.

Прочитайте тексты 1–5 и установите их соответствие рубрикам A–F, к которым они могут быть отнесены. Занесите свои ответы в таблицу. Используйте каждую букву только один раз. В задании имеется одна лишняя рубрика.

**B8**

#### ТЕКСТЫ

- F. The Commission for Protective Measures in Foreign Trade will consider proposed changes to import tariffs on sugar and sunflower oil at a meeting Friday.
2. Slice the baguette crosswise into thin rounds. Spread a bread slice generously with mayonnaise, top with an onion slice, sprinkle with salt and pepper and place on a baking tray. Serve hot.
3. In "Kindergarten Cop," Arnold Schwarzenegger stars as John Kimble, a detective from Los Angeles. In order to protect a child and catch a killer, he goes undercover as a kindergarten teacher. Directed by Ivan Reitman..
4. Second seed Lindsay Davenport and fifth seed Serena Williams limped out of the quarterfinals of the Ericsson Open with injuries Wednesday, allowing Australian Open champion Jennifer Capriati and Russian Yelena Dementieva easy wins.
5. To find comfortable and affordable long-term accommodations in the world's most exciting city, give us a call. We have complete listings of apartments in all of Moscow's most desirable regions.

#### РУБРИКИ ГАЗЕТ

- A. TV GUIDE  
B. SPORTS  
C. COOK'S CORNER  
D. ECONOMIC NEWS  
E. POLITICAL NEWS  
F. REAL ESTATE

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

### Задание B9.

Прочитайте вопросы 1–5 и тексты, обозначенные буквами A–F. Установите, в каких текстах можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одном тексте. Занесите свои ответы в таблицу, приведенную ниже, где под номером вопроса пишется соответствующую букву. В задании один текст лишний.

**B9**

#### ВОПРОСЫ

#### ТЕКСТЫ

Where can tourists...

- admire famous Leaning Tower?
- enjoy a cup of exotic coffee?
- find a mixture of eastern and western traditions?
- see the building of the Council of Europe?
- enjoy slow and peaceful life?

#### -A- BARBADOS

Have you ever been to Barbados? Life on Barbados is slow and peaceful. People there seem to spend all their time eating and relaxing. The temperature seldom falls below 20°C.

#### -C- ALSACE

The region of Alsace in north-eastern France is like a country in itself. A major Alsatian city is Strasbourg, the European capital because the Council of Europe is located there. This body, representing more 26 nations, deals mainly with issues of culture and human body rights.

#### -B- VIENNA

Coffee houses are a speciality of Viennese life. Each one serves a huge selection of exotic coffees, so you should consult the menu. The most popular coffee is Brauner, which is similar to espresso.

#### -D- CHINA

Two centuries ago China was seen as a combination of mystery and wasteland. A mixture of the West and the East is now found in modern businesses. The production of weapons and the growth of its army have made China a world power.

-E-  
TUSCANY

Tuscany has much to offer the visitor as it has both beautiful countryside and a number of historic towns. One of its most famous cities is Pisa, famous for its Leaning Tower. That is not the only attraction worth seeing in Pisa, as there is also an eleventh-century cathedral.

-F-  
BRITAIN

January is when the sales take place, and in London, which is the most expensive city in Britain, the bargains are the best. All British politeness is been forgotten. In January, the shops are trying to get rid of extra Christmas stock and the most shops offer huge discounts.

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

**Задания A8-A12.**

Прочитайте текст и выполните задания A8-A12, обведя цифру 1, 2, 3 или 4, соответствующую ответу, который вам кажется наиболее верным.

Johnny was three when he ran away from home for the first time. Somebody left the garden gate open. Johnny left the place, crossed some fields, and two hours later, arrived in the next village. He was just able to give his name and address.

By the time he was seven, Johnny used to vanish from home two to three times a year. Sometimes he covered quite long distances on foot. On other occasions he got on a bus or even a train, and simply sat there until someone asked for his ticket. Generally the police brought him home. "Why do you do it?" they used to ask. "You aren't unhappy at home, are you?" "Of course not," Johnny replied. "Then why?" "I just like seeing places," Johnny told them.

Johnny continued to 'see places' although everyone tried to stop him. His parents used to watch him closely, and so did his teachers: but sooner or later Johnny managed to slip away. As he grew older, his favourite trick was to hide on a long distance lorry. Sometimes he used to travel hundreds of miles before anyone discovered him.

It is hardly surprising that one day Johnny managed to get on board a plane. He was twelve at the time. It was a cargo plane and, a few hours later, Johnny found himself in Cairo. How did he get on board? No one knows! According to Johnny himself, it was easy: he just went into the airport, walked along some corridors and got on board the nearest plane.

In spite of all this, Johnny did well at school. He enjoyed maths and languages and, perhaps not surprisingly, he was especially good at geography. "What do you want to be when you grow up?" his teachers asked him. Johnny did not take long to answer that question. "An explorer!" he answered. "But it's difficult to become an explorer in this modern age," they tried to tell him, "unless you go into space!" But it was no use: Johnny knew what he wanted!

Just before he left school, Johnny saw a notice in one of the daily papers. An expedition was about to go to Brazil to travel up the Amazon. There were vacancies for three young people 'willing to work hard and with a sense of adventure.' Johnny applied and, two months later, he was on his way to Brazil.

**A8**

Johnny ran away from home because

1. he liked traveling.
2. he was unhappy.
3. he was young.
4. his parents watched him closely.

**A10**

Johnny went to Cairo because

1. he liked geography.
2. he liked flying.
3. a plane was going there.
4. it was a passenger plane.

**A12**

In the end, Johnny

1. found an interesting job in Brazil.
3. worked for a newspaper.

**A9**

As he grew older, Johnny began to

1. stay at home.
2. hide in a car.
3. travel further.
4. hide long distance lorries.

**A11**

Johnny wanted to become an explorer, but his teachers said

1. "You're too young".
2. "Go to the moon instead".
3. "Don't go into space".
4. "It isn't easy these days".

**Задания A13-A23.**

Прочитайте текст и заполните пропуски, обозначенные номерами A13-A23. Эти номера соответствуют заданиям A13-A23, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

I   A13   hard all that day whether to go or not to Kate's party. I seldom   A14   to parties, but this time I   A15   I'd make an effort. When I   A16   home, I   A17   for something smart   A18  , and eventually decided   A19   on a blue dress that I    hardly ever   A20   and hardly anymore   A21   me in before. Unfortunately, I got stuck in a traffic jam and when I   A22   there was only a couple of Kate's friends left. I    never   A23   them before so making conversation was very hard.

|     |                      |                |                |                     |
|-----|----------------------|----------------|----------------|---------------------|
| A13 | 1) had been thinking | 2) has thought | 3) had thought | 4) thought          |
| A14 | 1) to go             | 2) go          | 3) am going    | 4) has gone         |
| A15 | 1) had thought       | 2) think       | 3) thought     | 4) have thought     |
| A16 | 1) was getting       | 2) was got     | 3) get         | 4) got              |
| A17 | 1) have looked       | 2) looked      | 3) had looked  | 4) was looking      |
| A18 | 1) to wear           | 2) wear        | 3) worn        | 4) to be wearing    |
| A19 | 1) to put            | 2) to have put | 3) to be put   | 4) to be putting    |
| A20 | 1) have... worn      | 2) had... won  | 3) had... worn | 4) ...wear          |
| A21 | 1) have seen         | 2) had seen    | 3) has seen    | 4) was seeing       |
| A22 | 1) arrived           | 2) had arrived | 3) has arrived | 4) has been arrived |
| A23 | 1) have... seen      | 2) had... seen | 3) did ...see  | 4) was...seen       |

### Задания B10–B15.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B10–B15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B10–B15.

After the first day she complained that the weather was cold and the people were

**B10** \_\_\_\_\_ FRIEND

**B11** She wondered why it always seemed to be \_\_\_\_\_ DARKNESS

**B12** and if the \_\_\_\_\_ BRITAIN

ever saw the sunshine. In her letter she says she is enjoying studying drama at the

**B13** university but she finds \_\_\_\_\_ SOCIETY

life a bit boring. She wrote that she had made some friends with someone from Russia.

**B14** We were \_\_\_\_\_ PLEASE

**B15** to hear this and wrote her that it was the \_\_\_\_\_ GOOD

way if not feeling lonely and overcoming culture shock.

## Часть 3. ПИСЬМО

При выполнении заданий C1 и C2 вы можете использовать этот лист для черновых записей, которые не будут проверяться экзаменатором.

Примерное время выполнения задания C1–15 минут, а задания C2–30 минут.

### Задание C1.

**C1**

POSTCARD.

Ваш друг, который путешествует по Франции, прислал вам открытку:

|  |   |
|--|---|
| Dear N.....<br>Hi! How are you? I'm in Paris. I'm studying French now. Yesterday I went to the Eiffel Tower. It was great! I've taken a lot of pictures.<br><br>Love,<br>Joe | N...N...<br>Flat 11<br>25 Novokuznestkaya Street<br>Moscow 126574<br>Russia |
|--|---|

Ваш друг Joe Karlansky временно проживает на частной квартире в Париже по адресу ул. Velve дом 30.

Напишите ему открытку в ответ, указав, что вы за него рады и надеетесь увидеть фотографии с видами Франции.

Объем текста 25–35 слов.

Не забудьте правильно указать адрес.

### Задание C2.

**C2**

PERSONAL LETTER

Ваша подруга Стефания (Stephanie) прислала вам письмо, в котором пишет, что она обеспокоена своим лишним весом и просит у вас совета, как привести себя в форму. Напишите ей письмо:

- 1) успокойте и приободрите ее;
- 2) посоветуйте ей диету;
- 3) посоветуйте ей заниматься спортом;
- 4) посоветуйте ей вознаграждать себя за успехи в похудании.

Напишите Стефании ответ.

Обратите внимание на правильное оформление письма.

Объем текста 100–140 слов.

## Часть 4. ГОВОРЕНИЕ

### Задания C3–C5.

Ученик получает три карточки с заданиями для устного ответа: C3 — высказывание по проблеме, C4 — диалог по ситуации, C5 — оценка ситуации. Экзаменатор определяет окончание выполнения каждого задания. Эта часть экзамена записывается на аудиокассету.

#### STUDENT CARD №1

**C3**

1) (3–3,5 min)

Give a 2 minute talk about your family.

**Remember to:**

- describe your family
  - say what you like in every member of it
  - explain why you think it is important to have a good family
- After you have finished** the teacher will ask you some questions.

#### STUDENT CARD №2

**C4**

2) (1–1,5 min)

You need to buy a suit. Ask a shop assistant:

- if a suit is available
- size
- colour
- price
- something cheaper, smaller, etc.

**You begin** the conversation. Your examiner will play the role of a shop assistant, ask him/her all the questions.

**Remember to:**

- be active and polite
- ask all the questions
- choose the best suit

#### STUDENT CARD №3

**C5**

3) (4–5 min)

You and your friend are going to travel on your summer holiday. Discuss the following options and choose **one** you both like most of all:

UK  
USA

China  
Australia

**You begin** the conversation. Your examiner will be your partner.

**Remember to:**

- be active and polite
- agree or disagree with your friend
- give reasons
- take your partner's attitudes into account
- come to an agreement

Приложение 1

### Тексты для аудирования (Часть 1)

#### Задание В1.

Прослушайте **дважды** 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке A–F. Каждая буква используется **только один раз**. В задании есть **одно лишнее утверждение**.

Listen to the people giving the opinion of public schools in England.

S1 — I think, the public school system is a better system of education. It takes you outside the parental home and teaches you to relate with other people.

S2 — They don't get in touch with other people, they just stay in their own level with their own people. Finally, they consider themselves as elite.



- S3 — I think, every child should have the same opportunity of going to school.  
S4 — The idea of private education perpetuates the British class system which is one of the major obstacles to any progress in this country.  
S5 — I think, people are getting a better education in private schools. If I had enough money I'd send my children there.  
*You have 15 seconds to complete the task (Pause 15 seconds)*  
*Now you'll hear this tape again. (Repeat)*  
*This is the end of the task. You now have 15 seconds to check your answers.*

### **Задания B2–B7.**

*Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах B2-B7 в виде цифры, слова или словосочетания в отведенное для этого место.*

In very early times people could only measure time by counting days and observing the phases of the moon and changes of the season. As early as 3,500 BC however sundials were being used in Egypt. Some sundials were portable and were used like watches. But others were enormous fixed structures like the famous sundials in India, which are 30 metres high.

Mechanical clocks were invented in Europe in the fourteenth century but they were very inaccurate.

In 1714 the British government offered a prize of £20,000 to the 1<sup>st</sup> person to invent a clock that could be used to calculate longitude. Only John Harrison's fourth marine chronometer satisfied the government's requirements.

Quartz clocks are accurate to within one second in ten years and the majority of clocks and watches today use quartz crystals.

*You have 15 seconds to complete the task. (Pause 15 seconds)*

*Now you'll hear Part 2 again. (Repeat)*

*This is the end of Part 1. You now have 15 seconds to check your answers. (Pause 15 seconds)*

### **Задания A1–A7.**

*Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из трех предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях A1–A7 обведите цифру 1, 2 или 3, соответствующую правильному ответу.*

#### **Situation 1**

Why is your friend smoking?

1. She wants to control her weight.
2. She can't give it up
3. She thinks it's cool.

Your friend smokes. She smokes as a way to control her weight. She says nicotine suppresses her appetite and it also relieves stress. You think she is being influenced by supermodels who are thin and glamorous.

*Now you will hear Situation 1 again. (Repeat)*

#### **Situation 2**

You'll listen to a boy speaking about Jack London. What impressed him greatly?

1. He never saw the places he described in his books.
2. He wrote historical novels.
3. He lived a hard and adventurous life.

I'm interested in Jack London as a personality. His life story struck me no less a his work. What a man. He was strong and talented. He lived a life of adventure and hardships so he knew well what he was writing about.

*Now you will hear Situation 2 again. (Repeat)*

#### **Situation 3**

You'll listen to your mother speaking about your great-grandfather. What is special about him?

1. He is proud of being so old.
2. He has taken the driving test.
3. He has never had an accident.

Your great-grandfather, who is now 104 years old still, drives the car. He is very proud of the fact that his name is going to be put in the Guinness Book of Records. He has never taken the driving test because they weren't invented when he started driving. He has never had an accident.

*Now you will hear Situation 3 again. (Repeat)*

#### **Situation 4**

What's the boy's view on advertising?

1. He likes commercials.
2. They give him a lot of new information.
3. He never watches it.

I'd like to complain about the amount of advertising on TV. When I sit down to watch a show suddenly the film stops. Really, watching a TV program is like watching a hundred commercials. But I never watch them when I think they puts unnecessary pressure on me. I go to the kitchen and have a snack during the commercial interruptions.

*Now you will hear Situation 4 again. (Repeat)*

### Situation 5

What does she feel about descriptions?

1. She is bored.
2. She feels annoyed.
3. She loves it.

Reading is like a great adventure for me. Starting a book is always a great thrill, and I want the writer to carry me off to new, unknown places, places I've never been to before. That's why, I love the descriptive passages, because, if they are well done, they can make me feel that I'm in a particular landscape, make me feel hot or cold.

Now you will hear Situation 5 again. (Repeat)

### Situation 6

You'll listen to a woman speaking about food. What is the main idea?

1. We should keep to a well balanced diet.
2. Bread makes people overweight.
3. We should skip breakfast.

Our eating habits affect how we feel during the day. What happens if I have no breakfast? I'm likely to be tired or cross. No single food can take care of all body's needs. Food gives us energy, helps us to grow, resist disease and form strong teeth and bones. Fresh fruit and vegetables are important for a healthy diet. We have bread too. My granny says — that if there's no bread, there's no food.

Now you will hear Situation 6 again. (Repeat)

### Situation 7

You'll listen to a man speaking about media. What does he think about it?

1. TV news helps people to hear what's happening.
2. I want to escape from reality.
3. I pay no attention to the media.

To be honest, I don't pay much attention to the media because I don't really see the point.

I don't like to depress myself listening to sad news of awful disasters, catastrophes, or wars. Why, if I can't do anything about that?

Now you will hear Situation 7 again. (Repeat)

This is the end of the task. Now you have 15 seconds to check your answers.

This is the end of Listening Test.

## Приложение 2

### Материалы для экзаменаторов, проводящих устную часть экзамена (Часть 4)

#### INTERLOCUTOR CARD

##### Task 1 (3–3.5 minutes)

Let the student speak for 1–1.5 minutes. Then ask her/him about some of the following things she hasn't mentioned in her/his talk:

##### SAMPLE QUESTIONS

1. Who is the main figure in your family?
2. Who is a honey creature in your family?
3. Did your parents teach you anything?
4. Who runs the house in your family?
5. Do your family help you to solve your problems?

##### SKILLS TO BE TESTED:

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- organise her/his speech using cohesive devices;
- show her/his control of grammatical structures and a good range of vocabulary appropriate to the context and function.

#### INTERLOCUTOR CARD

##### Task 2 (1–1.5 minutes)

You are a shop assistant. The student will begin the conversation.

##### Student

- Excuse me. Where can I buy a suit?
- Could you show me one of those suits?
- Dark green, I think.
- Size 44, I think.
- Can I try it on?
- It's too big for me. Have you got them in a smaller size?
- I think it's better. How much is it?
- Here's \$100.
- Thank you very much.

##### Interlocutor

- You can buy it in the men's (women's) clothing department on the second floor.
- Or
- You can buy it here.
- Here's a nice one. What colour do you want?
- What size?
- Yes, here's one.
- Certainly.
- How about this one?
- \$60.
- That's \$40 change.

**SKILLS TO BE TESTED:**

The student is expected to demonstrate her/his ability to:  
 ask questions in order to get some factual information;  
 initiate and maintain the conversation;  
 make a decision.

**INTERLOCUTOR CARD****Task 3 (4 — 5 minutes)**

You and your friend are discussing different possibilities for going away for a summer holiday.  
 This is what you think about each of them:

- |                  |  |  |
|------------------|--|--|
| <b>UK</b>        | <ul style="list-style-type: none"> <li>• The weather is bad there even in summer.</li> <li>• I hate packed holidays — too many excursions.</li> <li>• I've already been there twice.</li> </ul>                          | <ul style="list-style-type: none"> <li>• It won't take us long to get there.</li> <li>• We can see the sights with our own eyes.</li> <li>• We can practice our English.</li> </ul>  |
| <b>China</b>     | <ul style="list-style-type: none"> <li>• It's too crowded there.</li> <li>• I can't eat with chopsticks.</li> <li>• Chinese food is too spicy.</li> </ul>  | <ul style="list-style-type: none"> <li>• We can taste Chinese food.</li> <li>• We can buy exotic souvenirs.</li> </ul>   |
| <b>USA</b>       | <ul style="list-style-type: none"> <li>• It takes you a long time to get a visa.</li> <li>• The tickets are very expensive.</li> <li>• I'm afraid of flying by plane and feel airsick.</li> </ul>                        | <ul style="list-style-type: none"> <li>• Americans are easy-going and we can make a lot of new friends.</li> <li>• We'll never have a chance of going there again.</li> <li>• We can learn a lot about America.</li> </ul> |
| <b>Australia</b> | <ul style="list-style-type: none"> <li>• International airplane travelers often experience a jet lag when traveling across time zones.</li> <li>• I don't feel like spending so much time on board the plane.</li> </ul> | <ul style="list-style-type: none"> <li>• We can enjoy exotic animals.</li> <li>• We can learn windsurfing. It's very popular there.</li> <li>• We can compare Australian English with the British one.</li> </ul>          |

**SKILLS TO BE TESTED:**

- The student is expected to demonstrate her/his ability to:
- initiate and maintain conversation;
  - come up with suggestion;
  - give good reasons;
  - invite the partner to come up with suggestions;
  - find out her/his partner's attitudes;
  - reach an agreement by taking into account the partner's attitudes
  - agree or disagree with her/his partner's opinion.

# ВАРИАНТ 3

## Часть 1. АУДИРОВАНИЕ

### Задание В1.

Прслушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1-5) с утверждениями, данными в списке А-Ф. Каждая буква используется только один раз. В задании есть одно лишнее утверждение. Запишите свои ответы в таблицу.

**В1**

- A. I'm prone to stereotypes.  
B. I'm not a typical black woman.  
C. There are awful buildings an in America.  
D. People in Britain are very nice.  
E. We speak about the weather only for small talks.  
F. I used to underestimate living in the country.

|             |   |   |   |   |   |
|-------------|---|---|---|---|---|
| Говорящий   | 1 | 2 | 3 | 4 | 5 |
| Утверждение |   |   |   |   |   |

### Задания В2-В7.

Прслушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2-В7 в виде цифры, слова или словосочетания в отведенное для этого место.

- В2.** The date of Flag Day in the USA \_\_\_\_\_  
**В3.** American Flag's nickname \_\_\_\_\_  
**В4.** When did the American states declared the independence? \_\_\_\_\_  
**В5.** How many times did the Americans change their flag? \_\_\_\_\_  
**В6.** What represents the number of states? \_\_\_\_\_  
**В7.** How many states declared independence? \_\_\_\_\_

### Задания А1-А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1-А7 обведите номер ответа, который вам кажется наиболее верным.

**А1**

You will hear a boy talking about people's attitude to music. What does he think about it?

1. He likes it.
2. He criticizes new records.
3. He wants just to relax to it, he doesn't take it seriously.

**А2**

You will hear a man talking about healthy food. What is the main idea??

1. Fast food, junk food, snack — help people not to waste time.
2. It's impossible to live without fresh food.
3. Sailors in the past had to take the vitamin C.

**А3**

You will hear a woman. Name the profession she is speaking about?

1. nurse
2. designer
3. house-keeper

**А4**

You'll hear a girl speaking about shopping. What is special about it?

1. She loves shopping.
2. Shop assistants are always polite.
3. She hates shop assistants, following her.

**А5**

You'll hear a man speaking about mobile phones. What irritates him?

1. Loud conversations.
2. Loud rings.
3. He has no mobile phone.

**A6**

You'll hear a woman speaking about plastic bags. What irritates her?

1. Heavy bags.                      2. Supermarkets.                      3. Plastic shopping bags.

**A7**

What irritates the man?

1. Reading magazines.                      2. Reading newspapers.                      3. Advertising leaflets.

**Часть 2. ЧТЕНИЕ****Задание B8.**

Прочитайте тексты 1–5 и установите их соответствие рубрикам A–F, к которым они могут быть отнесены. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании имеется одна лишняя рубрика.

**B8****ТЕКСТЫ**

- The most impressive residential community offers western type appartments at affordable prices. You will enjoy professional management, secure environment, respectable neighbors, numerous amenities, child-care center, sport facilities and more...
- Andre Agassi defeated Pete Sampras in straight sets to win the men's Master Series tournament Sunday in the latest installment of one of tennis' most lengthy rivalries.
- Australia's largest resources group, BHP Ltd., announced a \$28 billion merger with London-listed Billiton PLC on Monday to create the world's second-largest minerals and metals giant.
- Alexei Panin has been appointed vice president of Probiznesbank. He previously held the post of director of the loan department for Probiznesbank.
- My family knew that, sooner or later, it would happen. For us, it wasn't an unpleasant surprise because the media announced it ahead of time. So, we were ready for July 15. Life is becoming more expensive and no one can help it.

**РУБРИКИ ГАЗЕТ**

- A. REAL ESTATE**  
**B. BUSINESS NEWS**  
**C. TV GUIDE**  
**D. REARER'S LETTERS TO A MAGAZINE**  
**E. SPORTS**  
**F. APPOINTMENTS**

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |

**Задание B9.**

Прочитайте вопросы 1–5 и тексты, обозначенные буквами A–F. Установите, в каких текстах можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одном тексте. Запишите свои ответы в таблицу, приведенную ниже, где под номером вопроса впишите соответствующую букву. В задании один текст лишний.

**B9****ВОПРОСЫ**

Where can tourists...

- watch street actors and musicians?
- see the houses of some famous film stars?
- watch bullfights?
- visit Roman baths?
- do all kinds of watersports?

**ТЕКСТЫ****-A-****Baden Baden**

The famous Black Forest and the picturesque town of Baden Baden are in southwestern Germany. The town is surrounded by tall mountains. There are plenty of interesting places to visit including the town's delightful 15th century palace and Roman baths.

**-C-****Madrid**

Madrid is a fabulous place for a holiday. The weather is mostly sunny in summer. There are a lot of sightseeing here. You can visit the Prado Museum, the Plaza Monumental, a huge stadium where bullfights take place, and try paella at an open-air restaurant.

**-E-****Los Angeles**

Los Angeles is very exciting and has some very famous attractions. The nearby beaches are long and sandy and there are high mountains outside the city. You can also visit Hollywood and see the houses of some famous film stars.

**-B-****San Diego**

San Diego in California is a city of sun, sand, sea and all kinds of watersports. You can also visit the San Diego Zoo which is one of the world's largest zoos.

**-D-****Hawaii**

Hawaii is a paradise! Enjoy golden beaches with green palm trees and watch amazing red sunsets, you can also see colourful fish at Sea Life Park and enjoy traditional Polynesian dances at lovely clubs and bars in the evenings.

**-F-****San Francisco**

San Francisco, Northern California, is famous for its cable cars — and it certainly needs them because San Francisco is very hilly and has some very steep roads. You can enjoy watching the street actors and musicians while eating delicious fresh fish at numerous fish restaurants.

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

### Задания A8–A12.

Прочитайте текст и выполните задания A8–A12, обводя цифру 1, 2, 3 или 4, соответствующую ответу, который вам кажется наиболее верным.

When I was a little boy I had a passion for maps. I looked for hours at South America or Africa or Australia and lost myself in the glories of exploration. At that time there were many blank spaces on the earth, and when I saw one that looked particularly inviting on a map I would put my finger on it and say, "When I grow up, I will go there." The North Pole was one of these places, I remember. Well, I haven't been there yet, and shall not try now. Other places were scattered all over the globe. I have been to some of them, and.... well, we won't speak about that but there was one — the biggest, the most blank, so to speak — where I wanted to go.

In fact, by that time it was no longer a blank space. It had got filled since my boyhood with rivers and lakes and names. It had ceased to be mysterious. The map now showed a mighty big river, forests, mountains. The river was like a snake with its head in the sea and its body curving over a vast land. Then I remembered that a big company traded on that river and to do this they needed lots of steamboats.

So I started applying to the company, which was a new departure for me. The man said, "My dear fellow..." and left it at that. I then wrote to my aunt who had friends high up in the company. She was determined to make me captain of a river steamboat, if that was what I wanted.

I got my appointment, of course; and I got it very quickly. It appeared that the company had received news that one of their captains had been killed by natives.

The incident concerned a disagreement over two hens. The captain thought that he was treated unfairly in a deal over the hens and attacked the chief, whose son killed him. The natives left the village believing the death would bring bad luck. What became of the hens I don't know.

**A8**

Why did the writer like maps as a boy?

1. He liked all the details on them.
2. He liked to dream about exploring.
3. He liked to think about the people living in the places shown.
4. He liked their shapes.

**A9**

How had the biggest blank space changed?

1. Some of the cities had changed names.
2. It had changed shape.
3. New towns had been established.
4. It had been explored, and details were now marked on it.

**A10**

How did the company react to his initial application for a job?

1. They hired him immediately.
2. They contacted his aunt.
3. They didn't do anything.
4. They told him to wait a few months.

**A11**

How did he finally get the job he wanted?

1. He kept asking the company.
2. He asked a relation to help him.
3. He went to another company.
4. He asked an acquaintance to help him.

**A12**

Why was there a vacancy for a new captain?

1. Because the company had just got a new ship.
2. Because the last captain had been killed.
3. Because the last captain had suddenly left.
4. Because the last captain had gone on strike.

### Задания A13–A23.

Прочитайте текст и заполните пропуски, обозначенные номерами A13–A23. Эти номера соответствуют заданиям A13–A23, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

In recent years the number of environmental problems **A13** greatly. One of the most serious problems **A14** changes to the atmosphere which **A15** to the greenhouse effect; this **A16** most climates warmer. It **A17** several areas of the world with unusual weather. Cutting down on exhaust fumes from vehicles **A18** solve the problem. Natural resources **A19** not endless so using other forms of energy such as wind, sun, water and even sea waves **A20** preserve our planet. Very soon we **A21** to drive cars in cities and towns that **A22** on electricity — a much cleaner fuel than petrol. And we **A23** to reserve finite resources by recycling things made of glass, aluminium, plastic and paper.

- |                              |                       |                  |                     |
|------------------------------|-----------------------|------------------|---------------------|
| <b>A13</b> 1) have increased | 2) will be increasing | 3) will increase | 4) has increased    |
| <b>A14</b> 1) are            | 2) is                 | 3) will be       | 4) have been        |
| <b>A15</b> 1) has led        | 2) have lead          | 3) has been led  | 4) had been leading |
| <b>A16</b> 1) had made       | 2) will be making     | 3) is making     | 4) are making       |
| <b>A17</b> 1) affect         | 2) is to affect       | 3) affecting     | 4) is affecting     |
| <b>A18</b> 1) would help     | 2) were helping       | 3) had helped    | 4) help             |
| <b>A19</b> 1) will           | 2) won't              | 3) are           | 4) did              |
| <b>A20</b> 1) help           | 2) were helping       | 3) would help    | 4) had helped       |

- |                            |                      |             |             |
|----------------------------|----------------------|-------------|-------------|
| <b>A21</b> 1) will be able | 2) are able          | 3) can      | 4) could    |
| <b>A22</b> 1) are running  | 2) have been running | 3) run      | 4) to run   |
| <b>A23</b> 1) help         | 2) can be helped     | 3) can help | 4) can help |

### Задания В10–В15.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров В10–В15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы В10–В15.

- В10** There is a lot of \_\_\_\_\_ EMPLOY  
**В11** nowadays so it is getting more and more \_\_\_\_\_ DIFFICULTY  
**В12** to get the job you \_\_\_\_\_ REAL  
**В13** want. You have to decide what is \_\_\_\_\_ MUCH  
**В14** \_\_\_\_\_ IMPORTANCE  
**В15** for you good salary or job \_\_\_\_\_ SATISFACTION

## Часть 3. ПИСЬМО

При выполнении заданий С1 и С2 вы можете использовать этот лист для черновых записей, которые не будут проверяться экзаменатором.

Примерное время выполнения задания С1 — 15 минут, а задания С2 — 30 минут.

### Задание С1.

**С1**

POSTCARD.

Ваш друг прислал вам открытку:

|   |  |
|---|--|
| Dear N.....,<br>Hi! How are you? I've heard you are going to study at Oxford University this summer. It is really wonderful!<br><br><br>Write soon,<br>Love,<br>Sam | <input style="width: 40px; height: 20px; border: 1px solid black;" type="text"/><br>N...N...<br>Flat 132<br>19 Novolesnaya Street<br>Moscow 126574<br>Russia |
| P.S. Don't forget to take warm clothes.   |  |

Ваш друг Sam Sorkin живет в Австралии (Australia) в городе Сидней (Sydney) в доме номер 14 по улице Green Street. Его почтовый код: PO 4 4AM.

Напишите ему почтовую открытку, поблагодарив за совет и пояснив, чем он вам помог.

Объем текста 25–35 слов.

Не забудьте правильно указать адрес.

### Задание С2.

**С2**

PERSONAL LETTER

Вы с вашим другом Робертом посетили вечеринку, которую организовали ваши друзья Мэри и Денис (Mary and Dennis).

Напишите им благодарственное письмо:

- |  |   |
|--|---|
| 1) поблагодарите их за прекрасную вечеринку; | 2) похвалите еду;                                 |
| 3) попросите рецепт пирога;                  | 4) отметьте, что вам очень понравились их друзья. |

Напишите Мэри и Денису ответ.

Обратите внимание на правильное оформление письма.

Объем текста 100–140 слов.

## Часть 4. ГОВОРЕНИЕ

### Задания С3–С5.

Ученик получает три карточки с заданиями для устного ответа: С3 — высказывание по проблеме, С4 — диалог по ситуации, С5 — оценка ситуации. Экзаменатор определяет окончание выполнения каждого задания. Эта часть экзамена записывается на аудиокассету.

STUDENT CARD №1

**C3**

1) (3-3,5 min)

Give a 2 minute talk about healthy nutrition.

Remember to:

- describe what kind of food do you think is healthy
  - say if it is tasty or not
  - explain why you think it is important to follow a healthy diet
- After you have finished the teacher will ask you some questions.

STUDENT CARD №2

**C4**

2) (1-1,5 min)

You need to buy a present in a shop for your friend but you do not know what to buy.

Don't forget to:

- ask a shop assistant for advice about what to buy
- tell him/her about your friend's interests
- make your choice
- discuss the price of chosen gift.

You begin the conversation. Your examiner will play the role of a shop assistant.

Remember to:

- be active and polite
- ask all the questions
- choose the best variant

STUDENT CARD №3

**C5**

3) (4-5 min)

You and your friend are going for a holiday. Discuss the following options and choose one you both like most of all:

theatre  
concert

disco  
cinema

You begin the conversation. Your examiner will be your partner.

Remember to:

- be active and polite
- agree or disagree with your friend
- give reasons
- take your partner's attitudes into account
- come to an agreement

Приложение 1

Тексты для аудирования (Часть 1)

Задание В1.

Прослушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1-5) с утверждениями, данными в списке А-Е. Каждая буква используется только один раз. В задании есть одно лишнее утверждение.

Listen to the students' conversation about common stereotypes.

S1 — People think that the British are cold. However, when you get to know them they are friendly.

S2 — I used to think that living in the country must be boring. However, I've completely changed my mind nowadays.

S3 — In the USA there are some wonderful buildings. However we saw that there are also some dreadful slums.

S4 — The weather is not something you argue about or discuss seriously. The most common greeting is *nice day isn't it?* even if the weather is awful.

S5 — People don't believe me when I say I'm a secretary. They have certain expectations of black people and think that I should have lots of kids, play reggae band and live in a high-rise flat in the East End of London.

You have 15 seconds to complete the task (Pause 15 seconds)

Now you'll hear this tape again. (Repeat)

This is the end of the task. You now have 15 seconds to check your answers.



## Задания В2–В7.

Прслушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место.

June 14 is Flag Day in the USA. American Flag has a nickname "the Stars and Stripes". The 13 stripes represent the 13 states that declared the independence in 1776.

Americans changed their flag 26 times. The 50 white stars represent the number of states in the whole of the union.

**You have 15 seconds to complete the task. (Pause 15 seconds)**

**Now you'll hear Part 2 again. (Repeat)**

**This is the end of Part 1. You now have 15 seconds to check your answers. (Pause 15 seconds)**

## Задания А1–А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из трех предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1–А7 обведите цифру 1, 2 или 3, соответствующую правильному ответу.

### Situation 1

You will hear a boy talking about people's attitude to music. What does he think about it?

1. He likes it.
2. He criticizes new records.
3. He wants just to relax to it, he doesn't take it seriously.

I don't understand why some people take music so seriously. I've got friends who are like that. They criticize new records — analyze, what lyrics mean — argue about which songs are better than others... It drives me crazy! Why can't they just relax and have fun?

**Now you will hear Situation 1 again. (Repeat)**

### Situation 2

You will hear a man talking about healthy food. What is the main idea?

1. Fast food, junk food, snack — help people not to waste time.
2. It's impossible to live without fresh food.
3. Sailors in the past had to take the vitamin C.

There are so many kinds of food — fast food, snacks, junk food — that it may be difficult to follow a healthy diet. In the past, sailors who went on long sea voyagers sailed on their ships for many months. They didn't get fresh food and so often suffered from a disease, called scurvy, which is caused by lack of vitamin C.

**Now you will hear Situation 2 again. (Repeat)**

### Situation 3

You will hear a woman. Name the profession she is speaking about?

1. nurse
2. designer
3. house-keeper

I love the job, but the hours are very antisocial and it's not very well paid. I enjoy looking after people through it can be depressing when they are very ill. You have to have lots of energy in this job. It's hard just keeping up with the hospital routine.

**Now you will hear Situation 3 again. (Repeat)**

### Situation 4

You'll hear a girl speaking about shopping. What is special about it?

1. She loves shopping.
2. Shop assistants are always polite.
3. She hates shop assistants, following her.

What really irritates me is shops where the shop assistants are always standing behind you. Especially in clothes shops, when all you want to do is look at the clothes and see how much they cost. There's always a shop assistant saying: "Can I help you? Would you like to try it on?" I hate it.

**Now you will hear Situation 4 again. (Repeat)**

### Situation 5

You'll hear a man speaking about mobile phones. What irritates him?

1. Loud conversations.
2. Loud rings.
3. He has no mobile phone.

What really annoys me is people on trains who talk on mobile phones. I get the train to work every day, and nowadays it is impossible to read a paper because people with their mobiles don't just talk, they shout.

**Now you will hear Situation 5 again. (Repeat)**

### Situation 6

You'll hear a woman speaking about plastic bags. What irritates her?

1. Heavy bags.
2. Supermarkets.
3. Plastic shopping bags.

**INTERLOCUTOR CARD**

**Task 3 (4–5 minutes)**

You and your friend are discussing different possibilities for going away for a summer holiday.

This is what you think about each of them:

|                | –   | +   |
|----------------|---|---|
| <b>Theatre</b> | <ul style="list-style-type: none"> <li>• It may be boring.</li> <li>• It's difficult to get tickets to popular play.</li> <li>• Theatre tickets are rather expensive.</li> </ul>  | <ul style="list-style-type: none"> <li>• You can see famous actors.</li> <li>• You'll be able to share your own impressions with your classmates.</li> <li>• It may help you look at your problems from a different angle.</li> </ul> |
| <b>Concert</b> | <ul style="list-style-type: none"> <li>• I prefer reading books to listening to silly jokes of showman.</li> <li>• I don't feel like going anywhere at the weekend.</li> <li>• I'm tired of crowds of people in public transport.</li> </ul>  | <ul style="list-style-type: none"> <li>• People should relax after a hard work on weekends.</li> <li>• Laughing is the best medicine.</li> <li>• It's such a bore to stay at home at all weekends. We should go out.</li> </ul>       |
| <b>Disco</b>   | <ul style="list-style-type: none"> <li>• The music is so loud that we can hardly hear each other.</li> <li>• It's so tiring to stay up all the night. I feel exhausted in the morning.</li> <li>• I think it isn't the right place to make friends. Young people aren't often sincere at discos.</li> </ul> | <ul style="list-style-type: none"> <li>• We can have a nice time there.</li> <li>• I enjoy dancing.</li> <li>• I like unusual contests there.</li> </ul>  |
| <b>Cinema</b>  | <ul style="list-style-type: none"> <li>• It isn't allowed to talk there.</li> <li>• The seats are not always comfortable there.</li> <li>• I'd better see a video.</li> </ul>   | <ul style="list-style-type: none"> <li>• This film is much spoken about.</li> <li>• This film is not yet available on video.</li> <li>• All our friends have already seen it.</li> </ul>  |

**SKILLS TO BE TESTED:**

The student is expected to demonstrate her/his ability to:

- initiate and maintain conversation;
- come up with suggestion;
- give good reasons;
- invite the partner to come up with suggestions;
- find out her/his partner's attitudes;
- reach an agreement by taking into account the partner's attitudes
- agree or disagree with her/his partner's opinion.

# ВАРИАНТ 4

## Часть 1. АУДИРОВАНИЕ

### Задание В1.

Прослушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. Каждая буква используется только один раз. В задании есть одно лишнее утверждение. Запишите свои ответы в таблицу.

**В1**

- |                             |                        |
|-----------------------------|------------------------|
| A. I feel hurt.             | D. I feel embarrassed. |
| B. I feel deeply depressed. | E. Don't irritate me.  |
| C. I advise you to confess. | F. I'm absent-minded.  |

|             |   |   |   |   |   |
|-------------|---|---|---|---|---|
| Говорящий   | 1 | 2 | 3 | 4 | 5 |
| Утверждение |   |   |   |   |   |

### Задания В2–В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место.

- В2.** The name of the ship \_\_\_\_\_
- В3.** Duration of the cruise \_\_\_\_\_
- В4.** The name of the first settlement \_\_\_\_\_
- В5.** Who rescued the colonists? \_\_\_\_\_
- В6.** Whom they decided to give thanks? \_\_\_\_\_
- В7.** The name of the celebration \_\_\_\_\_

### Задания А1–А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1–А7 обведите номер ответа, который вам кажется наиболее верным.

**А1**

You'll hear a boy speaking about television. What does he think about it?

1. Watching TV is a waste of time.      2. It is useful.      3. It's as popular as reading books.

**А2**

You'll hear a man speaking about an accident. What is special about it?

1. He hit a pedestrian.      2. He ruined his car.      3. He was hit by a car.

**А3**

You'll hear a woman speaking about mixed schools. Why do parents send their sons there?

1. Boys want to study with girls.      2. Boys influence on the girls positively.      3. There is a calm atmosphere there.

**А4**

You'll hear a boy speaking about a book. How does he find it?

1. Uninteresting      2. Disappointing      3. Touching

**А5**

What does she think about having sister or brother?

1. It's better to be the only child in the family.  
2. It's better for parents to have one child.  
3. It's rather good to have a brother or a sister.

**А6**

You'll hear a man speaking about travelling. What is special about it?

1. Sometimes travelling round the world is exciting.  
2. I spent much time at home.  
3. I love travelling.

**A7**

You'll hear a man speaking about dreams. Choose the right statement.

1. There are a lot of publications about dreams interpretation.
2. Freud began to study and interpret his dreams in 1885.
3. Some people have no dreams.

## Часть 2. ЧТЕНИЕ

### Задание B8.

Прочитайте тексты 1–5 и установите их соответствие рубрикам А–F, к которым они могут быть отнесены. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании имеется одна лишняя рубрика.

**B8**

#### ТЕКСТЫ

1. England coach Sven Goran Eriksson drafted Liverpool midfielder Steven Gerrard into his squad for two vital World Cup qualifiers over the next 10 days.
2. In a twist to the Pentagon's growing efforts to bolster the defense industry, the U.S. Air Force has devised an ambitious plan to help Boeing, the world's biggest commercial jet producer, sell a version of its latest jumbo military transport plane to private cargo companies.
3. I find this measure strange and unreasonable. The dollar-ruble exchange rate has been stable for a long time and it's not clear why our life is becoming more and more expensive. From one point of view, there is no actual inflation in the country. From the other, the price increase is the first sign.
4. St. Petersburg universities finished first and third in an IBM-sponsored world computer programming championship in Vancouver, Canada, on Saturday.
5. The government's pride and joy — a deficit-free budget for 2001 — hasn't turned out to be to everyone's taste.

#### РУБРИКИ ГАЗЕТ

- A. BUSINESS NEWS
- B. READER'S LETTERS TO A MAGAZINE
- C. POLITICAL NEWS
- D. COOK'S CORNER
- E. SPORTS
- F. E-BUSINESS

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

### Задание B9.

Прочитайте вопросы 1–5 и тексты, обозначенные буквами А–F. Установите, в каких текстах можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одном тексте. Запишите свои ответы в таблицу, приведенную ниже, где под номером вопроса пишете соответствующую букву. В задании один текст лишний.

**B9**

#### ВОПРОСЫ

In which place can tourists...

1. see a royal residence in miniature?
2. learn more about one of the medieval Roman cities?
3. see Renaissance paintings?
4. admire the most famous tea clipper the only to survive?
5. to buy everything from perfume to furniture?

#### ТЕКСТЫ

-A-

#### Queen Mary's Dolls' House

Queen Mary's Dolls' House must be the most magnificent dolls' house in the world, an English country mansion in miniature. This house was designed by the famous architect Sir Edwin Lutyens as a gift for Queen Mary.

-C-

#### Hampton Court

Hampton Court Palace was home to some of the great Kings and Queens of England, such as King Henry VIII and King William III.

As you pass from room to room you will see examples of decoration, furnishings and Renaissance paintings, which will leave a lasting impression of the manner and style in which the Royals of the time lived.

-B-

#### The Cutty Sark

With her main mast towering 152 feet above the deck, the historic Cutty Sark is a truly majestic sight. The most famous tea clipper ever built and the only one to survive. The Cutty Sark was designed for speed in the race for the lucrative China tea trade.

-D-

#### Windsor Castle

Windsor Castle is probably the largest fortress of its kind in the world. Although some of the State rooms were badly damaged by fire in 1992, work is now well under way to restore them to their former glory.

-E-  
Paris

Paris is a shopper's paradise. Antique lovers can find fantastic furniture in the small antique shops. There are also some great department stores which sell everything from perfume to furniture.

-F-  
St. Albans

St Albans has been welcoming visitors for centuries. Today's visitor comes to explore the inspiring site of Roman Verulamium, now protected in 100 acres of beautiful parkland. The award winning Verulamium Museum tells the story of the Roman city and display fabulous mosaics and wallplasters.

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

**Задания A8-A12.**

Прочитайте текст и выполните задания A8-A12, обводя цифру 1, 2, 3 или 4, соответствующую ответу, который вам кажется наиболее верным.

Helen was a very successful businesswoman. She had always liked nice clothes, and when she had left school she had gone and worked in a shop which sold them, not far from her home. After a few experiments she showed that she was very successful at designing the sorts of things that women want to buy, so after a few years the owner of the shop, who was an oldish lady, offered to make her a partner. 'It's something I should have done long ago,' she told Helen with a smile.

Helen was very pleased, of course, and when the old lady retired, Helen bought her share and became the sole owner of the shop. Now she had her independence.

Ever since she had started in the shop she had had to travel around to see what attractive things her rivals in the clothes trade were producing, to attend fashion shows and so on. She had always stayed at small cheap hotels, because she dared not spend too much money when she was saving up to buy a shop of her own.

But when she at last became the owner of the shop, and it was making good profits, she found that she had plenty of money, and she felt she should now stay in the best hotels whenever she travelled. Then the people who buy good clothes can see that your business is successful,' she said to herself, 'and therefore more of them think they should buy the clothes you make.'

So when she had to go to the next fashion show, which was in Rome, she stayed at a very good hotel. She had a nice big room with beautiful furniture in which she could entertain customers, and there were also fine public rooms where she could, to her great pride, hold small fashion shows of her own. The room service was excellent, and so was the dining-room, which had a band every evening for dancing. Helen had never before dared to stay in such a splendid place.

She could see from the bills she signed for everything that the prices in the hotel were high, but she was rather surprised when just before she left, she was given a bill of several pages, written on beautiful headed paper.

**A8**

Why did the lady who owned the shop where Helen worked offer to make her a partner?

1. Because it was something she should have done long before.
2. Because she was too old and needed a partner.
3. Because Helen was a clever businesswoman.
4. Because Helen was a very successful designer.

**A9**

Helen had to travel around:

1. to hold fashion shows of her own;
2. to find out what her competitors were doing;
3. to look for new customers;
4. to make new contracts.

**A10**

Why did Helen start staying in the best hotels?

1. Because she was a famous fashion designer.
2. Because she liked comfort and pleasure.
3. To attend fashion shows.
4. To attract rich customers.

**A11**

In what other ways did a big hotel help her business?

1. She could sell her clothes there.
2. She could show rich customers that her clothes were fashionable.
3. People could see her collection of clothes.
4. She could have meals in the room and dance every evening.

**A12**

What surprised Helen when she was given a bill?

1. The high prices.
2. The cheap paper.
3. The length of her bill.
4. The hotel service.

### Задания A13–A23.

Прочитайте текст и заполните пропуски, обозначенные номерами A13–A23. Эти номера соответствуют заданиям A13–A23, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

If you A13 a holiday, remember the safest way to carry money A14 to take traveller's cheques. If you A15 or they A16 replacement cheques are provided by the bank. Such cheques are valid all over the world.

Take traveller's cheques and you can A17 certain you A18 without funds.

Sterling and dollar cheques A19 available at most banks. You A20 prepared for the worst: taken out insurance to cover any loss of the luggage; travel delays and medical expenses. Not all insurance policies A21 injuries caused by sporting activities, so check your policy. Some companies A22 a helpline to provide assistance and advice, which A23

- |                                |                   |                   |                 |
|--------------------------------|-------------------|-------------------|-----------------|
| <u>A13</u> 1) were planning    | 2) will plan      | 3) are planning   | 4) plan         |
| <u>A14</u> 1) is being         | 2) was            | 3) is             | 4) have been    |
| <u>A15</u> 1) loses            | 2) will lose      | 3) have lost      | 4) lose         |
| <u>A16</u> 1) are stolen       | 2) have stolen    | 3) will be stolen | 4) are stolen   |
| <u>A17</u> 1) to be            | 2) have been      | 3) being          | 4) be           |
| <u>A18</u> 1) will not be left | 2) will not leave | 3) are not left   | 4) don't leave  |
| <u>A19</u> 1) are              | 2) have           | 3) are being      | 4) will be      |
| <u>A20</u> 1) are being        | 2) are            | 3) will be        | 4) should be    |
| <u>A21</u> 1) to cover         | 2) have covered   | 3) cover          | 4) are covering |
| <u>A22</u> 1) are having       | 2) have           | 3) had had        | 4) has          |
| <u>A23</u> 1) have to be       | 2) are being      | 3) could be       | 4) has to be    |

### Задания B10–B15.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B10–B15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B10–B15.

- B10 \_\_\_\_\_ CYCLE
- B11 is probably the \_\_\_\_\_ CHEAP
- B12 and \_\_\_\_\_ HEALTH
- B13 way of getting in our city centers, Although it is convenient and \_\_\_\_\_ ENVIRONMENT
- B14 \_\_\_\_\_, DESIRE
- B15 it can be not the most \_\_\_\_\_ COMFORT  
means of traveling on a cold windy morning.

## Часть 3. ПИСЬМО

При выполнении заданий C1 и C2 вы можете использовать этот лист для черновых записей, которые не будут проверяться экзаменатором.

Примерное время выполнения задания C1 — 15 минут, а задания C2 — 30 минут.

### Задание C1.

C1

POSTCARD.

Ваш друг прислал вам открытку:

|   |                              |  |
|---|------------------------------|--|
| Dear N.....,<br>I'm writing to say that I was sorry to hear that your aunt has fallen seriously ill. I hope she'll feel better soon. She must get on. | Write soon,<br>Love,<br>Alex | N...N...<br>Apartment 140<br>21A Leskova Street<br>Moscow 123331<br>Russia |
|---|------------------------------|--|

Ваш друг Alex Richter живет в Германии (Germany) в городе Берлин (Berlin) в доме номер 14 по улице Hochstrasse. Его почтовый код: 12R.

Напишите ему почтовую открытку, поблагодарив за его открытку и сказав, что вашей тете уже лучше.

Объем текста 25–35 слов.

Не забудьте правильно указать адрес.

## Задание C2.

**C2**

### PERSONAL LETTER

Вы с вашей семьей отдыхаете в Лондоне. Напишите своим друзьям Дэвиду и Анне (David and Anna) письмо, упомянув:

- 1) где вы остановились;
- 2) какие достопримечательности посетили;
- 3) куда вы только собираетесь поехать;
- 4) когда вы вернетесь.

Обратите внимание на правильное оформление письма.

Объем текста 100–140 слов.

## Часть 4. ГОВОРЕНИЕ

### Задания C3–C5.

Ученик получает три карточки с заданиями для устного ответа: C3 — высказывание по проблеме, C4 — диалог по ситуации, C5 — оценка ситуации. Экзаменатор определяет окончание выполнения каждого задания. Эта часть экзамена записывается на аудиокассету.

#### STUDENT CARD №1

**C3**

1) (3–3,5 min)

Give a 2 minute talk about bad habits.

**Remember to:**

- say what bad habits mean
- describe why they are dangerous
- explain why you think it is important to get rid of bad habits

**After you have finished** the teacher will ask you some questions.

#### STUDENT CARD №2

**C4**

2) (1–1,5 min)

You need to get a part-time job as a secretary.

**Don't forget to:**

- ask for a job as a secretary
- tell employer about your work experience, about what you can do
- discuss conditions

**You begin** the conversation. Your examiner will play the role of an employer.

**Remember to:**

- be active and polite
- ask all the questions
- consider your interests
- accept/refuse

#### STUDENT CARD №3

**C5**

3) (4–5 min)

You and your sister are thinking of what can you present your mother. Discuss the following options and choose **one** you both like most of all:

vase                      candy  
flowers                  self-made pie

**You begin** the conversation. Your examiner will be your sister.

**Remember to:**

- be active and polite
- agree or disagree with your sister
- give reasons
- take your partner's attitudes into account
- come to an agreement

## Тексты для аудирования (Часть 1)

## Задание В1.

Прóслушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1-5) с утверждениями, данными в списке А-Е. Каждая буква используется только один раз. В задании есть одно лишнее утверждение.

S1 — You'd better go and see your mother and say what you've done if you put off explaining it to her, she'll only be more annoyed.

S2 — Oh, no! I've forgotten my papers at home. Sorry, but I'll have to go back for them.

S3 — Please, stop interrupting me when I'm explaining something to you. You can ask questions when the lecture is over.

S4 — I'll never speak to him again after all the lies he had told me last weekend.

S5 — I never know what to say to people when they pay me a compliment.

You have 15 seconds to complete the task (Pause 15 seconds)

Now you'll hear this tape again. (Repeat)

This is the end of the task. You now have 15 seconds to check your answers.

## Задания В2-В7.

Прóслушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2-В7 в виде цифры, слова или словосочетания в отведенное для этого место.

In September of 1608 about a hundred people crowded onto a small ship called the Mayflower. They wanted to be free to follow their religious belief. After more than 60 days at sea the Mayflower reached America. Storms and high winds had blown the tiny ship hundred of miles off course. They found a good place to settle and called in Plymouth. The first winter was hard because the settlers were not prepared. By March over half of the colonists had died. American Indians helped them to survive. In the autumn the harvest was good and the grateful colonists decided it was time to give thanks to God. So on the fourth Thursday of November Americans celebrate Thanksgiving Day.

You have 15 seconds to complete the task. (Pause 15 seconds)

Now you'll hear Part 2 again. (Repeat)

This is the end of Part 1. You now have 15 seconds to check your answers. (Pause 15 seconds)

## Задания А1-А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из трех предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1-А7 обведите цифру 1, 2 или 3, соответствующую правильному ответу.

## Situation 1

You'll hear a boy speaking about television. What does he think about it?

1. Watching TV is a waste of time.

2. It is useful.

3. It's as popular as reading books.

TV is great! It's a source of education and pleasure. Lots of programs help to prepare for lessons and to learn new information because there is too little spare time to read books.

Now you will hear Situation 1 again. (Repeat)

## Situation 2

You'll hear a man speaking about an accident. What is special about it?

1. He hit a pedestrian.

2. He ruined his car.

3. He was hit by a car.

On October 14<sup>th</sup> 1997 I had an accident. I was cycling home from work and I was hit by a car. I fell off my bike and I suffered head injuries and I was taken to hospital.

Now you will hear Situation 2 again. (Repeat)

## Situation 3

You'll hear a woman speaking about mixed schools. Why do parents send their sons there?

1. Boys want to study with girls.

2. Boys influence on the girls positively.

3. There is a calm atmosphere there.

Today many parents of boys want to send them to mixed schools. They think that they will do better because there is a calmer atmosphere there because the girls will be a positive influence. They think that girls will make the boys more civilized.

Now you will hear Situation 3 again. (Repeat)

## Situation 4

You'll hear a boy speaking about a book. How does he find it?

1. Uninteresting

2. Disappointing

3. Touching



A book I have just read is *Love Story* by the American author Eric Segal. It is about a young American boy called Oliver who meets a girl called Jenny. They make plans for their future together but very soon they found out that Jenny is seriously ill and they haven't got as much time as they thought. It's a tragic and toughing love story and I enjoyed reading it. I recommend it.

*Now you will hear Situation 4 again. (Repeat)*

**Situation 5**

What does she think about having sister or brother?

1. *It's better to be the only child in the family.*
2. *It's better for parents to have only one child.*
3. *It's rather good to have a brother or a sister.*

I'm an only child. When I was younger I thought it was wonderful, I didn't have to share anything with anyone. I didn't have to wear an elder sister's clothes. All my parent's attention was for me. But as I got older I began to realize that there are quite a lot of disadvantages to being the only child and I think it's probably better to have brother or a sister.

*Now you will hear Situation 5 again. (Repeat)*

**Situation 6**

You'll hear a man speaking about travelling. What is special about it?

1. *Sometimes travelling round the world is exciting.*
2. *I spent much time at home.*
3. *I love travelling.*

People think that travelling round the world staying in hotels is exciting. And sometimes it really is, but it's also very lonely. Some sportsmen travel with their families but I don't. I travel to competitions with my coach. I spent many months away from home, in hotels, and I spent hours in airports waiting for flights.

*Now you will hear Situation 6 again. (Repeat)*

**Situation 7**

You'll hear a man speaking about dreams. Choose the right statement.

1. *There are a lot of publications about dreams interpretation.*
2. *Freud began to study and interpret his dreams in 1885.*
3. *Some people have no dreams.*

We all dream. Some people think they don't because they don't remember their dreams, but yet everybody dreams. In 1895 Freud began to study and interpret his own dreams and realized that they had some meaning. Nowadays dreams are also studied at universities round the world and lots of books have been published about how to interpret your dreams. However, I think dreams are so personal that it's difficult to interpret them completely.

*Now you will hear Situation 7 again. (Repeat)*

*This is the end of the task. Now you have 15 seconds to check your answers.*

*This is the end of Listening Test.*

*Приложение 2*

**Материалы для экзаменаторов, проводящих устную часть экзамена (Часть 4)**

**INTERLOCUTOR CARD**

**Task 1 (3-3.5 minutes)**  
Let the student speak for 1-1.5 minutes. Then ask her/him about some of the following things s/he hasn't mentioned in her/his talk:

**SAMPLE QUESTIONS**

1. Are there any laws against smoking in public places?
2. Why don't some people get rid of bad habits?
3. What arguments would you choose to convince your friends not to smoke?
4. What measures can be taken against taking drugs?
5. Which arguments against drinking alcohol seem most convincing to you?

**SKILLS TO BE TESTED:**

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- organise her/his speech using cohesive devices;
- show her/his control of grammatical structures and a good range of vocabulary appropriate to the context and function.

INTERLOCUTOR CARD

**Task 2 (1–1.5 minutes)**

You are an employer. The student will begin the conversation.

**Student**

**Interlocutor**

- I heard you are looking for secretary? I think I could work for you.
- Well. I like meeting lot's of people. Besides I have some experience in it.
- I lived a long way from my office that's why I quit.
- I don't want to work on weekends.
- Can you tell me what the salary is.
- I'm very interested in applying for the job.
- Thank you very much.
- I think I'd better...

- Why are you interested in this sort of job?
- Why did you leave your last job?
- Are you looking for permanent employment?
- OK.
- The salary is \$500.
- I'll sent you an application.
- Well, you're just the sort of person we need.
- Would you mind starting next week?

**SKILLS TO BE TESTED:**

The student is expected to demonstrate her/his ability to:

- ask questions in order to get some factual information;
- initiate and maintain the conversation;
- make a decision.

INTERLOCUTOR CARD

**Task 3 ( 4–5 minutes)**

You and your sister are thinking of what can you present your mother. There are different possibilities. This is what you think about each of them:

- |  |          |  |
|--|----------|--|
| <p><b>Vase</b></p> <ul style="list-style-type: none"> <li>• She has a lot of them.</li> <li>• She doesn't like cut flowers. She prefers them in pots.</li> <li>• I have already given one for her birthday.</li> </ul> | <p>–</p> | <ul style="list-style-type: none"> <li>• It can always be useful.</li> <li>• She likes practical presents.</li> <li>• She has broken her favourite vase.</li> </ul>                                      |
| <p><b>Flowers</b></p> <ul style="list-style-type: none"> <li>• Cut flowers don't stay long and we'll have to do it in the last moment.</li> <li>• It's difficult to get nice flowers at reasonable prices.</li> </ul>  | <p>+</p> | <ul style="list-style-type: none"> <li>• We can buy a flower in a pot. She likes to take care of them.</li> <li>• They are very beautiful and she will like them.</li> </ul>                             |
| <p><b>Candy</b></p> <ul style="list-style-type: none"> <li>• She doesn't have a sweet tooth.</li> <li>• It's quite an ordinary present. We should buy something special.</li> </ul>                                    |          | <ul style="list-style-type: none"> <li>• They look very nice in the box and are very tasty.</li> <li>• She likes to invite guests and have tea with them.</li> </ul>                                     |
| <p><b>Self-made pie</b></p> <ul style="list-style-type: none"> <li>• I'm bad at cooking.</li> <li>• She's on a diet.</li> <li>• I'm not sure of the results.</li> </ul>  |          | <ul style="list-style-type: none"> <li>• She likes home made cakes.</li> <li>• She'll be pound of our abilities.</li> <li>• It's so nice to have a cup of tea with a piece of home-made cake.</li> </ul> |

**SKILLS TO BE TESTED:**

The student is expected to demonstrate her/his ability to:

- initiate and maintain conversation;
- come up with suggestion;
- give good reasons;
- invite the partner to come up with suggestions;
- find out her/his partner's attitudes;
- reach an agreement by taking into account the partner's attitudes
- agree or disagree with her/his partner's opinion.

# ВАРИАНТ 5

## Часть 1. АУДИРОВАНИЕ

### Задание В1.

Прослушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. Каждая буква используется только один раз. В задании есть одно лишнее утверждение. Запишите свои ответы в таблицу.

**В1**

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| A. I hate working in a mess.          | D. He shouldn't tease me.            |
| B. He should be more sociable.        | E. I'd like Jane to be more relaxed. |
| C. She shouldn't take my possessions. | F. I feel sleepy and worn out.       |

| Говорящий   | 1 | 2 | 3 | 4 | 5 |
|-------------|---|---|---|---|---|
| Утверждение |   |   |   |   |   |

### Задания В2–В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место.

- В2.** When was unemployment high in Liverpool? \_\_\_\_\_
- В3.** How many continents did they visit? \_\_\_\_\_
- В4.** Where did the Beatles first appear as musicians? \_\_\_\_\_
- В5.** How many cities did they give concerts in? \_\_\_\_\_
- В6.** Who adopted their clothes style? \_\_\_\_\_
- В7.** Who were they honoured by? \_\_\_\_\_

### Задания А1–А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1–А7 обведите номер ответа, который вам кажется наиболее верным.

**А1**

You'll hear a man speaking about a city. What is special about it?

1. The city is older than Venice.      2. This city is large.      3. There is a lot of canals in this lovely city.

**А2**

You'll hear a boy speaking about a job. What does he think about it?

1. It's easy to choose a job.  
2. Your future depends only on your education.  
3. Sport will help me to solve my problems.

**А3**

You'll listen to a student's opinion about TV. What is special about it?

1. He blames TV for children's violence.  
2. He says you have a choice to watch TV or not.  
3. He prefers books to television.

**А4**

You will hear a woman talking about coffee. How does she feel about it?

1. Fascinated      2. Negative      3. Indifferent

**А5**

How does the man feel about speaking in public?

1. Excited      2. Fascinated.      3. Nervous

**А6**

You'll hear a woman speaking about elderly people. What is special about them?

1. They the way they live now.      2. They think their life became easier.      3. They underestimate present.

**A7**

You'll listen to a weather forecast. What is special about it?

1. The highest temperature is going to be 10 degrees.
2. The strong winds will bring cold air from the east today.
3. Tomorrow the weather will change.

## Часть 2. ЧТЕНИЕ

### Задание B8.

Прочитайте тексты 1–5 и установите их соответствие рубрикам А–F, к которым они могут быть отнесены. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании имеется одна лишняя рубрика.

**B8**

#### ТЕКСТЫ

Annika Sorenstam capped a history-making week with a victory Sunday, holding off South Korean Pak Se-Ri in a dramatic head-to-head duel to capture the Standard Register Ping golf title.

Interpublic Group of Cos. Inc. has agreed to buy rival advertising group True North Communications Inc. for \$2.1 billion in stock to create the world's No. 1 advertising and marketing communications concern, the companies said Monday.

I was completely shocked about it. All this year, I managed not to spend more than 10 rubles per trip. Now, the price of my everyday transportation has doubled. This restricts my freedom to go where I want in Moscow.

The government's pride and joy — a deficit-free budget for 2001 — hasn't turned out to be to everyone's taste.

The new exhibition currently on display in the Tretyakov Art Gallery features Russian avant-garde painters of the first two decades of the 20th century. The exhibition represents part of the "Gold Map of Russia" project, which is striving to show the best work from provincial museum collections.

#### РУБРИКИ ГАЗЕТ

A. REAL ESTATE

B. CULTURE NEWS

C. BUSINESS NEWS

D. SPORTS

E. READER'S LETTERS TO A MAGAZINE

F. POLITICAL NEWS

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

### Задание B9.

Прочитайте вопросы 1–5 и тексты, обозначенные буквами А–F. Установите, в каких текстах можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одном тексте. Запишите свои ответы в таблицу, приведенную ниже, где под номером вопроса впишите соответствующую букву. В задании один текст лишний.

**B9**

#### ВОПРОСЫ

Where can tourists...

1. see traditional farming villages?
2. enjoy the land of volcanic islands?
3. meet people of different castles and outcastes?
4. see the country with average salary of USD 19,000?
5. see a country which is as large as America?

#### ТЕКСТЫ

-A-  
INDIA

"Unity in Diversity" was the slogan chosen when India celebrated fifty years of Independence in 1997. Walk the streets of any Indian city and you'll rub shoulders with representatives of a multitude of castes and outcastes.

-C-  
JAPAN

Japan lived in self-imposed isolation until 150 years ago. Anyone who's eaten sushi or used a Sony Walkman feels they know something about this archipelago of some 6800 volcanic islands, and yet, from the moment of it's almost as if you've touched down on another planet.

-E-  
BRUNEI

The tiny but thriving Islamic Sultanate of Brunei perches on the northwestern coast of Borneo. Education and healthcare are free; houses, cars, and even pilgrimages to Mecca are subsidized; the average per capita salary is around US\$19,000. The explanation is simple: oil.

-B-  
THAILAND

Thailand has become Asia's primary holiday destination and is a useful and popular first stop on any overland journey through Southeast Asia. Though some cities and beach resorts are characterized by high-rises and neon lights, the typical Thai community is the traditional farming village: ninety percent of Thais still earn their living from the land.

-D-  
AUSTRALIA

Australia is massive, and very sparsely peopled: in size it rivals the USA, yet its population is just over eighteen million. This is an ancient land, and often looks it. In contrast, its cities — most of which were founded as recently as the mid-nineteenth century — express a youthful energy.

-F-  
HONDURAS

Honduras's close alliance with the US has not alleviated the country's acute social and economic problems. After Nicaragua, this is Latin America's poorest nation.

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

## Задания А8-А12.

Прочитайте текст и выполните задания А8-А12, обводя цифру 1, 2, 3 или 4, соответствующую ответу, который вам кажется наиболее верным.

Berny, a young man about 23 years old, with fair hair and moustache, and blue eyes went home through the rain. He felt very depressed. It had been a very bad summer for most people and he had not been better than the rest. A few weeks with one firm, a few days with another, then out of a job, then on again for a month perhaps, and so on.

His clothes, though shabby, were clean and neat but the holes in his shoes made it painful to walk. He got married year ago though his wages didn't average a pound a week. As a single man he had never worried much if he happened to be out of work. He always had enough to live on and pocket money besides, but now that he was married it was different the fear of being 'out' haunted him all the time.

Berny had started for Rushton and Co. on the previous Monday after having been idle for three weeks, but he now began to fear that what had happened to Jim Linden — a master craftsman — might also happen to himself at any time. He would have to be very careful not to offend Willy Smith in any way. He was afraid that Willy did not like him very much and could dismiss him at any time.

Willy Smith, the foreman, was quite without special abilities. But he pretended to know everything about matching 'tones' and 'shades' and 'colours' and that had so impressed Mr Derek that he put Willy in charge of the construction work.

Although Willy did as little as possible himself, he took care to make the others work hard. Any man who failed to satisfy him was reported to Mr Derek as being 'no good' or 'too slow for a funeral' and was then dismissed at the end of the week. Knowing this, all the workers feared and hated the cunning Willy. Some, by giving him pipefuls of tobacco and pints of beer, managed to win Willy's favour and often kept their jobs when better men were dismissed.

As he walked home through the rain thinking of these things, Berny realised that it was not possible to foresee what day or even an hour might bring.

**A8**

Berny felt depressed because

1. it had been a bad summer for some people
2. he had recently got married, despite his low wages
3. he was afraid of losing his job
4. his shoes were worn out and his feet were hurting

**A10**

Willy got his position because Mr Derek thought he was good at

1. using language
2. repairing and decorating houses
3. making friends with other people
4. buying and selling

**A12**

Willy was

1. a skilful worker but lazy
2. not very skilful but also lazy
3. not very skilful but hard working
4. a skilful man and a hard worker

**A9**

Berny's fear of being "out" means:

1. not having much money
2. having nowhere to live
3. being unemployed
4. quarrelling with his wife

**A11**

To keep his job, anyone working under Willy had to

1. give good presents to his family
2. deceive him
3. work hard
4. make room for his friends

## Задания А13-А23.

Прочитайте текст и заполните пропуски, обозначенные номерами А13-А23. Эти номера соответствуют заданиям А13-А23, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

Man **A13** to make his life easier for many centuries. In doing so, he **A14** machines and instruments. They **A15** and polluting the world we live in.

In this world around us there are two things that do not belong to any one country; air and ocean water, there is much pollution. People **A16** about the air and the water used by everyone. One of the most important pollution problems **A17** in the oceans. Many ships sail in the ocean water — fishing ships, some ships carrying people, some transporting oil. If a ship **A18** some of the oil in the water or trash from the ships **A19** into the ocean, the water **A20** dirty. Many fish **A21** in the sea, others **A22** contaminated.

The second important problem is air pollution. Cars and factories pollute the air we use. It also destroys the ozone layer which protects the Earth from the dangerous light of the Sun. If we want our children **A23** in the same world we live in, or in a better and healthier world, we must learn to protect the water, the air and the earth from pollution.

**A13** 1) had better trying

2) tries

3) has been trying

4) is trying

**A14** 1) invented

2) will invent

3) would invent

4) invent

**A15** 1) worked

2) have worked

3) work

4) have been working

**A16** 1) concerned

2) are concerned

3) are concerning

4) concern

**A17** 1) is

2) are

3) have been

4) are being

|                         |                 |                     |           |
|-------------------------|-----------------|---------------------|-----------|
| <b>A18</b> 1) is losing | 2) have lost    | 3) had lost         | 4) loses  |
| <b>A19</b> 1) put       | 2) are put      | 3) is put           | 4) to put |
| <b>A20</b> 1) becomes   | 2) have become  | 3) will be becoming | 4) become |
| <b>A21</b> 1) will die  | 2) is dying     | 3) are dying        | 4) dies   |
| <b>A22</b> 1) will get  | 2) is getting   | 3) are getting      | 4) gets   |
| <b>A23</b> 1) to live   | 2) to be living | 3) to have lived    | 4) live   |

### Задания B10–B15.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в скобках после номеров B10–B15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B10–B15.

|  |            |
|--|------------|
| <b>B10</b> _____   | TEACH      |
| <b>B11</b> are finding it _____  | INCREASE   |
| difficult to control classes of young pupils nowadays. The evidence from the 100 schools |            |
| <b>B12</b> which were involved in the study in not _____                                 | INCOURAGE  |
| <b>B13</b> Teachers feel _____   | DISAPPOINT |
| <b>B14</b> not only by student's results but by the _____                                | WORRY      |
| <b>B15</b> increase in the violent _____   | BEHAVIOUR  |
| in class.  |            |

## Часть 3. ПИСЬМО

При выполнении заданий C1 и C2 вы можете использовать этот лист для черновых записей, которые не будут проверяться экзаменатором.

Примерное время выполнения задания C1 — 15 минут, а задания C2 — 30 минут.

### Задание C1.

**C1**

POSTCARD.

Ваша подруга прислала вам открытку, в которой просит вас дать ей совет:

|  |                                |   |
|--|--------------------------------|---|
| Dear N.....,<br>Hi! How are you? I'm going to visit Spain but I have not decided yet which hotel to choose. Can you advise me one? | Best regards,<br>Love,<br>Emma | N...N...<br>Flat 14<br>20 Loskova Street<br>Moscow 156346<br>Russia |
|--|--------------------------------|---|

Ваша подруга Emma Cox живет во Франции (France) в городе Ля Гасин (La Gacilly) в доме номер 20 по улице Circa Street. Ее почтовый код: 56201.

Напишите ей почтовую открытку, предложив понравившийся вам отель в Испании и объяснив, чем он вам понравился. Объем текста 25–35 слов.

Не забудьте правильно указать адрес.

### Задание C2.

**C2**

PERSONAL LETTER

Вы устраиваете новоселье. Напишите свои знакомым Анне и Дэвиду (Ann and David) письмо:

1) пригласите их на праздник; 2) опишите ваш новый дом; 3) напишите, как к вам добраться.

Обратите внимание на правильное оформление письма.

Объем текста 100–140 слов.

## Часть 4. ГОВОРЕНИЕ

### Задания C3–C5.

Ученик получает три карточки с заданиями для устного ответа: C3 — высказывание по проблеме, C4 — диалог по ситуации, C5 — оценка ситуации. Экзаменатор определяет окончание выполнения каждого задания. Эта часть экзамена записывается на аудиокассету.

## STUDENT CARD №1

C3

1) (3–3,5 min)

Give a 2 minute talk about books.

**Remember to:**

- say why do people read books
- name different sorts of book
- describe your favourite book
- explain why you think people will never stop reading books (or books will soon disappear)

**After you have finished** the teacher will ask you some questions.

## STUDENT CARD №2

C4

2) (1–1,5 min)

You need to book two tickets to a theatre.

**Ask a booking clerk about:**

- actors
- sort of performance
- time of the beginning
- how long the performance lasts
- better seats
- price of the tickets

**You begin** the conversation. Your examiner will play the role of a booking clerk.**Remember to:**

- be active and polite
- ask **all the questions**

## STUDENT CARD №3

C5

3) (4–5 min)

You and your mother decided to redecorate your kitchen. Which style is the best for your kitchen? Discuss the following options and choose **one** you both like most of all:

|           |               |
|-----------|---------------|
| classical | country style |
| hi-tech   | avangard      |

**You begin** the conversation. Your examiner will be your mother.**Remember to:**

- be active and polite
- agree or disagree with your partner
- give reasons
- take your partner's attitudes into account
- come to an agreement

Приложение 1

## Тексты для аудирования (Часть 1)

## Задание В1.

Прослушайте **дважды** 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. Каждая буква используется **только один раз**. В задании есть **одно лишнее утверждение**.

- S1 — It's awful having to share a room with Bob. He is so untidy. It's such a mess. I can't work.
- S2 — The trouble with Jane is that she never relaxes. She is always working and she is always bad-tempered.
- S3 — Max comes in late in the evening when I'm trying to sleep and lies in bed watching television. I can't stand it.
- S4 — He doesn't tell me what's wrong. He just sulks.
- S5 — Barbara has been interfering with my possessions. She moves my books around so I can't find them.

**You have 15 seconds to complete the task (Pause 15 seconds)****Now you'll hear this tape again. (Repeat)****This is the end of the task. You now have 15 seconds to check your answers.**

## Задания В2–В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место.

After the war, Liverpool had high unemployment. Entertaining was a way teenagers could earn money. In 1961, four musicians, John Lennon, Paul McCartney, George Harrison and Pete Best played in a cellarclub called the Cavern. Pretty soon the Beatles appeared in 62 cities on four continents and gave 110 performances. Teenagers all over the world adopted their long hair and clothes style. They won the hearts of not only teenagers but also were honoured by Queen Elizabeth II.

You have 15 seconds to complete the task. (Pause 15 seconds)

Now you'll hear Part 2 again. (Repeat)

This is the end of Part 1. You now have 15 seconds to check your answers. (Pause 15 seconds)

### Задания А1-А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из трех предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1-А7 обведите цифру 1, 2 или 3, соответствующую правильному ответу.

#### Situation 1

You'll hear a man speaking about a city. What is special about it?

1. The city is older than Venice.
2. This city is large.
3. There is a lot of canals in this lovely city.

It's a beautiful city. I really recommend it. It's quite small and compact. The old part of the city is built on a series of canals. It's a bit like Venice but not as old. There are a lot of bridges over the canals and at night they are illuminated. It's very, very pretty at night.

Now you will hear Situation 1 again. (Repeat)

#### Situation 2

You'll hear a boy speaking about a job. What does he think about it?

1. It's easy to choose a job.
2. Your future depends only on your education.
3. Sport will help me to solve my problems.

I think the best way to prepare myself for the future job is to get good education. Jobs are changing and new ones are constantly appearing. In a few days, they will be many more new jobs and nobody knows what they will be. However, good education cannot solve the problem alone. It is important to have good health to face difficulties and changes. That's why I pay great attention to sports.

Now you will hear Situation 2 again. (Repeat)

#### Situation 3

You'll listen to a student's opinion about TV. What is special about it?

1. He blames TV for children's violence.
2. He says you have a choice to watch TV or not.
3. He prefers books to television.

You see, people are always complaining that children got more violent than they used to be and they don't read enough. I don't think that it's TV's fault. You can switch it off at any moment.

Now you will hear Situation 3 again. (Repeat)

#### Situation 4

You will hear a woman talking about coffee. How does she feel about it?

1. Fascinated
2. Negative
3. Indifferent

I love coffee. I know it's not a good thing to like but I'm really coffee addict. There is nothing like a fresh cup of freshly ground coffee.

Now you will hear Situation 4 again. (Repeat)

#### Situation 5

How does the man feel about speaking in public?

1. Excited
2. Fascinated.
3. Nervous

I'm awfully afraid of speaking in public. I can't get rid of my personal nervous habits, for example, touching my hair all the time or something of the kind. I try to be natural, but I never feel confident and relaxed.

Now you will hear Situation 5 again. (Repeat)

#### Situation 6

You'll hear a woman speaking about elderly people. What is special about them?

1. They like the way they live now.
2. They think their life became easier.
3. They underestimate present.

Elderly people often think that life was better in the past. The air was cleaner, the grass was greener and the life was cheaper and safer. But the old days were not so good as some people say.

Now you will hear Situation 6 again. (Repeat)



### Situation 7

You'll listen to a weather forecast. What is special about it?

1. The highest temperature is going to be 10 degrees.
2. The strong winds will bring cold air from the east today.
3. Tomorrow the weather will change.

The fine weather isn't going to last. If we look at tomorrow's map, we'll see that it's going to become very windy. The strong winds tomorrow will bring some very cold air from the east. The highest temperature will be only 8 degrees.

Now you will hear Situation 7 again. (Repeat)

This is the end of the task. Now you have 15 seconds to check your answers.

This is the end of Listening Test.

Приложение 2

## Материалы для экзаменаторов, проводящих устную часть экзамена (Часть 4)

### INTERLOCUTOR CARD

#### Task 1 (3-3.5 minutes)

Let the student speak for 1-1.5 minutes. Then ask her/him about some of the following things s/he hasn't mentioned in her/his talk:

#### SAMPLE QUESTIONS

1. Do you like the books you study at school?
2. Do books help you in your life?
3. How do you choose books to read?
4. Who is your favourite literary character?
5. What makes the book really good and interesting for you?

#### SKILLS TO BE TESTED:

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- organise her/his speech using cohesive devices;
- show her/his control of grammatical structures and a good range of vocabulary appropriate to the context and function.

### INTERLOCUTOR CARD

#### Task 2 (1 — 1.5 minutes)

You are a booking clerk. The student will begin the conversation.

#### Student

- Hello. Can I book two tickets for "Far away" on the 14<sup>th</sup> September?
- What kind of performance is it?
- Who plays the first parts?
- Oh, it's wonderful. And when does the performance start?
- How long does it last?
- All right. Two back stalls, please.
- OK. Two, please.
- That's the money.

#### Interlocutor

- I'm afraid we are completely sold out. But I can advise you to see "Tree candles".
- It is a drama. It is very popular now and it's much spoken about.
- Masha Glagoleva and Vasily Ponomarev.
- At 7 p.m.
- Two and a half hours.
- I'm sorry, there are no stalls left, circle only.
- Two pounds, please.
- Here you are.

#### SKILLS TO BE TESTED:

The student is expected to demonstrate her/his ability to:

- ask questions in order to get some factual information;
- initiate and maintain the conversation;
- make a decision.

### INTERLOCUTOR CARD

#### Task 3 (4-5 minutes)

You and your mother are discussing different possibilities for decorating your kitchen.

This is what you think about each of them:

|                      | -  | +   |
|----------------------|--|---|
| <b>Classical</b>     | <ul style="list-style-type: none"><li>• It's boring.</li><li>• We have been looking at classical style for 5 years.</li><li>• All our friends have their kitchens made in classical style.</li></ul> | <ul style="list-style-type: none"><li>• Our father likes classical style.</li><li>• It's very practical.</li></ul>  |
| <b>Country style</b> | <ul style="list-style-type: none"><li>• The colours are too bright.</li><li>• It's difficult to match all things.</li><li>• It looks unnatural.</li></ul>  | <ul style="list-style-type: none"><li>• You'll always remember our holidays in the village.</li><li>• You'll feel as if you are in your country house.</li><li>• It's rather cheap.</li></ul> |
| <b>Avangard</b>      | <ul style="list-style-type: none"><li>• Our parents may not get used to it.</li><li>• You may not feel at home.</li><li>• It doesn't suit for family gathering in the evenings.</li></ul>            | <ul style="list-style-type: none"><li>• I'd like something new and progressive.</li><li>• You'll feel quite a different person in there.</li><li>• It's an fashion nowadays.</li></ul>        |
| <b>Hi-tech</b>       | <ul style="list-style-type: none"><li>• It may look like an office.</li><li>• It's rather expensive.</li></ul>   | <ul style="list-style-type: none"><li>• It's easy to keep it clean.</li><li>• It's up-to date.</li></ul>  |

#### SKILLS TO BE TESTED:

The student is expected to demonstrate her/his ability to:

- initiate and maintain conversation;
- come up with suggestion;
- give good reasons;
- invite the partner to come up with suggestions;
- find out her/his partner's attitudes;
- reach an agreement by taking into account the partner's attitudes
- agree or disagree with her/his partner's opinion.

# ВАРИАНТ 6

## Часть 1. АУДИРОВАНИЕ

### Задание В1.

Прослушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1-5) с утверждениями, данными в списке А-Е. Каждая буква используется только один раз. В задании есть одно лишнее утверждение. Запишите свои ответы в таблицу.

**В1**

- A. We couldn't use the fitness center.
- B. We enjoyed ourselves at discos.
- C. We couldn't follow a healthy diet.
- D. We sunbathed only on weekdays.
- E. We didn't learn horse riding.
- F. We had to give up our dreams about swimming in the swimming pool.

|             |   |   |   |   |   |
|-------------|---|---|---|---|---|
| Говорящий   | 1 | 2 | 3 | 4 | 5 |
| Утверждение |   |   |   |   |   |

### Задания В2-В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2-В7 в виде цифры, слова или словосочетания в отведенное для этого место.

- В2** He is working as \_\_\_\_\_
- В3** His job is in \_\_\_\_\_
- В4** Why did he leave Scotland? \_\_\_\_\_
- В5** He is going to back to Scotland \_\_\_\_\_
- В6** Did he leave in Scotland in his childhood? \_\_\_\_\_
- В7** Who lived in Edinburgh before? \_\_\_\_\_

### Задания А1-А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1-А7 обведите номер ответа, который вам кажется наиболее верным.

**А1**

- You'll hear a woman's speech. What is she speaking about?
- 1. Parents often hire babysitters to look after their children.
  - 2. Parents need a babysitter because their life is hard.
  - 3. She blames parents for their children's unwillingness to read.

**А2**

- You will listen to some information for volunteers coming to the South Sea Islands. What is it about?
- 1. Not all the islands have electricity.
  - 2. People there like to watch TV.
  - 3. People prefer listening to the radio to watching TV.

**А3**

- You'll hear a girl speaking about dinosaur exhibition. Why is she so upset about it?
- 1. The exhibition was boring.
  - 2. The museum guards were rude.
  - 3. Her brother vanished.

**А4**

- You'll hear a man speaking about an incident that had happened to him. What does he say about people in the street?
- 1. They stopped the criminals.
  - 2. They were arrested by the police.
  - 3. Nobody has stopped to help.

**A5**

You'll hear a news message about a ship catastrophe. What was the problem with men?

1. They took lifeboats away from children and women.
2. They jumped into water.
3. They stayed on the ship.

**A6**

You'll listen to a teenager's opinion about street life. What does he say about it?

1. It is dangerous in the streets.
2. He meets his friends daily in cafes.
3. It is an important part of his life.

**A7**

You'll hear a woman speaking about TV. What is special about it?

1. People didn't read much in the past.
2. In the past people went to the cinema instead of watching TV.
3. Nowadays young people read less.

## Часть 2. ЧТЕНИЕ

### Задание B8.

Прочитайте тексты 1–5 и установите их соответствие рубрикам А–F, к которым они могут быть отнесены. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании имеется одна лишняя рубрика.

**B8**

#### ТЕКСТЫ

1. Russia's Alexei Yagudin is just one of the defending champions under pressure before this week's world figure skating championships, which promise to be the most unpredictable in recent memory.
2. Oil markets gave the OPEC producers' cartel Monday a lukewarm response to its weekend decision to slash world crude supplies by 1 million barrels per day from April.
3. Those on the left don't like it because they would prefer an increase in state spending. Those on the right don't like it because they want more fiscal austerity. And it is with the liberals that Prime Minister Mikhail Kasyanov will have his toughest debates.
4. This time, exhibits arrived : from the Kovalenko Krasnodar Regional Museum of Arts — a total of 42 color paintings and 12 drawings and sketches from artists such as Kazimier Malevich, Vasily Kandinsky and Marc Chagal
5. The designer presented her new collection of fur coats with a symbolic name, "Warm Up Your Soul," in the National Hotel on Sept. 7.

#### РУБРИКИ ГАЗЕТ

- A. BUSINESS NEWS
- B. POLITICAL NEWS
- C. CULTURE NEWS
- D. SPORTS
- E. FASHION
- F. TV GUIDE

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

### Задание B9.

Прочитайте вопросы 1–5 и тексты, обозначенные буквами А–F. Установите, в каких текстах можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одном тексте. Запишите свои ответы в таблицу, приведенную ниже, где под номером вопроса впишите соответствующую букву. В задании один текст лишний.

**B9**

#### ВОПРОСЫ

In which place can tourists...

1. see the most vast deserts?
2. start their journey to Southeast Asia?
3. learn more about ancient goods and customs but also the cutting edge?
4. see the second largest country in Central America?

#### ТЕКСТЫ

-A-  
INDIA

The economic revolution started by Rajiv Gandhi has transformed the country with new consumer goods, technologies and ways of life. Now the land is the second-largest producer of computer software in the world.

-B-  
JAPAN

Japan is a place of ancient gods and customs, but is also the cutting edge of cool modernity. You can catch sight of a farmer tending his paddy-field, then turn the corner and find yourself next to a neon-festooned electronic games parlour in the suburb of a sprawling metropolis.

5. see the second largest producer of computer software in the world?

-C-  
BRUNEI

Until recently, the Sultan viewed the development of a tourist industry as unnecessary, and there's been little for visitors to do in Brunei. However, things are gradually changing. Brunei is becoming less introspective and looking more to the West.

-D-  
THAILAND

Most journeys start in Bangkok. Thailand's huge, noisy, polluted capital can be an overwhelming introduction to Southeast Asia. But, it's also the best place for arranging onward travel and visas for neighbouring countries.

-E-  
AUSTRALIA

The most memorable scenery is in the Outback, the vast desert in the interior of the country west of the Great Dividing Range. Here, vivid blue skies, cinnamon-red earth, deserted gorges and other striking geological features, as well as bizarre wildlife comprise a unique ecology.

-F-  
HONDURAS

The second-largest country in Central America, Honduras, sprawls from the Atlantic to the Pacific coast. Almost a quarter of Honduran territory is protected, but a lack of funding and growing pressure on the land mean this status often exists more on paper than in reality.

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

**Задания A8-A12.**

Прочитайте текст и выполните задания A8-A12, обведя цифру 1, 2, 3 или 4, соответствующую ответу, который вам кажется наиболее верным.

The best present I got on my 16th birthday was the chance to play the National Lottery. I was really jealous of my parents and my older friends who played the lottery every week, so when I became old enough, I couldn't wait to make a start. I picked a set of numbers and from then on I used the same ones every time I played.

My school exams finished on 13th June, so to celebrate, I put £3 on a Lottery ticket. That evening, just Mum and I were at home watching the numbers being drawn on TV. As the numbers were called, my heart started pounding as I matched them to my ticket. 'Mum, I've won the lottery!' I shouted. When mother came I made her check the numbers just to make sure we weren't going mad. But even after she'd checked them, I still wouldn't allow myself to believe it. Finally I dialled the number on the back of my ticket and was told to come to the regional centre on Tuesday to confirm if I had the winning ticket. That meant I had to wait two days before I could find out if I had really won.

Tuesday came and with my mother I went to the Lottery's office. There we met Alison Knight who checked my ticket for about half an hour until finally she came out with my cheque. 'Congratulations, Mark, you're the youngest winner we've ever had. Here's your cheque for £127,000.' I was so shocked, as I couldn't believe that I was a winner.

The next day, a press meeting was held at my Karate club. All the papers were there, a TV crew even came and interviewed me — but it happened so quickly, I didn't have the chance to get nervous. That was my 15 minutes of fame!

Since winning the Lottery two months ago, my life hasn't really changed that much, I've put most of my money in an investment account to avoid wasting it. I bought Mum a new jeep and I wanted to buy our house, but my parents wouldn't let me. I also gave my grandparents some cash to get some work done on their house.

And I've got lots of plans - I want to buy BMW Z3 and take my family to Las Vegas. As for girls, I suppose it'd be nice to meet a girl who likes music and karate. Of course, life will be easier for me now, but I'm determined it won't change me. I'm just the same as before and I am still going to become an airliner pilot and make my dream come true. And I still play the Lottery with my friends every week.

**A8**

Why did Mark Selby start playing the Lottery?

1. he wanted to celebrate his birthday
2. He had carefully chosen a set of numbers.
3. People around him were playing it
4. He knew his family needed money.

**A9**

Mark knew he had definitely won the Lottery when

1. he watched the numbers being drawn on TV
2. his mother checked the winning numbers.
3. he dialled the number on the back of his ticket.
4. he went to an office in London

**A10**

After he got his cheque, Mark

1. had his photos published in all newspapers
2. appeared on television briefly.
3. spent a lot of money on his friends.
4. became very popular at school.

**A11**

What has Mark done since winning his money?

1. He has helped his family.
2. He has wasted his money.
3. he has bought himself a new car.
4. He has bought the house where his grandparents live.

**A12**

Mark

1. has changed his plans for the future.
2. has got a new girlfriend.
3. has not changed his plans for the future.
4. has made new friends.

### Задания A13–A23.

Прочитайте текст и заполните пропуски, обозначенные номерами A13–A23. Эти номера соответствуют заданиям A13–A23, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

London is an ancient city. It A13 up around the first point where the Roman invaders A14 the Thames narrow enough A15 a bridge. They then A16 a small Celtic settlement there known as Londinium and by 300 A.D. turned it into a port and an important trading center with a wall which A17 the homes of about 50000 people.

Under the Romans London A18 in the importance as a center of commerce and A19. A massive wall, 12 feet thick and about 20 feet in height, A20 to protect the city probably towards the end of the fourth century, for at that time both Picts and Saxons A21 more and more aggressive and considerable fragments of this monument of Roman London A22 to this day. They A23 at the Tower of London; on the east side of Trinity Square; in London Wall House a little to the north; in the street called the London Wall; on the side of General Post Office.

- |                              |                       |                      |                      |
|------------------------------|-----------------------|----------------------|----------------------|
| <b>A13</b> 1) grows          | 2) grown              | 3) grew              | 4) has grown         |
| <b>A14</b> 1) found          | 2) have found         | 3) find              | 4) were finding      |
| <b>A15</b> 1) to be built    | 2) to be built        | 3) to build          | 4) to build          |
| <b>A16</b> 1) found          | 2) founded            | 3) had founded       | 4) were founding     |
| <b>A17</b> 1) enclosed       | 2) are enclosing      | 3) enclose           | 4) to enclose        |
| <b>A18</b> 1) have increased | 2) has increased      | 3) increased         | 4) had increased     |
| <b>A19</b> 1) christianized  | 2) was christianizing | 3) was christianized | 4) had christianized |
| <b>A20</b> 1) was built      | 2) build              | 3) built             | 4) was built         |
| <b>A21</b> 1) were growing   | 2) are growing        | 3) had grown         | 4) was growing       |
| <b>A22</b> 1) were survived  | 2) had survived       | 3) survive           | 4) to survive        |
| <b>A23</b> 1) be seen        | 2) are to see         | 3) are to be seen    | 4) saw               |

### Задания B10–B15.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B10–B15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B10–B15.

- B10** Athens is being more and more \_\_\_\_\_ ATTRACT  
**B11** to tourists. Although, the city is big and \_\_\_\_\_, NOISE  
**B12** \_\_\_\_\_ TOUR  
**B13** can still find a lot of quiet places with a \_\_\_\_\_ ROMANCE  
**B14** atmosphere to enjoy a \_\_\_\_\_ TASTE  
**B15** Greek meal and listen to \_\_\_\_\_ TRADITION  
 music.

## Часть 3. ПИСЬМО

При выполнении заданий C1 и C2 вы можете использовать этот лист для черновых записей, которые не будут проверяться экзаменатором.

Примерное время выполнения задания C1 — 15 минут, а задания C2 — 30 минут.

### Задание C1.

**C1**

POSTCARD.

Ваша подруга прислала вам открытку следующего содержания:

Dear N.....,  
 I'm writing to you to say that we moved in a new flat and my address has changed. My new address is:  
 10 Stamford Road Street, Melbourne 3166, Australia.  
 I'm looking forward to hearing from you soon,

Love,  
 Kate

N...N...  
 Flat 28  
 14 Radio Street  
 Moscow 347849  
 Russia

Напишите Kate Bush в ответ, поблагодарив за сообщение и высказав надежду, что вы скоро увидите.

Объем текста 25–35 слов.

Не забудьте правильно указать адрес.

## Задание C2.

**C2**

### PERSONAL LETTER

Вы получили приглашение от своих друзей Ричарда и Джуди (Richard and Judy) на празднование Рождества девятнадцатого декабря. Напишите им ответ:

- 1) поблагодарите своих друзей за приглашение;
- 2) дайте свое согласие прийти и объясните, почему вам удобен именно этот день;
- 3) выразите свою радость по поводу предстоящей встречи;
- 4) спросите, можете ли вы чем-то помочь в проведении праздника.

Обратите внимание на правильное оформление письма.

Объем текста 100–140 слов.

## Часть 4. ГОВОРЕНИЕ

### Задания C3–C5.

Ученик получает три карточки с заданиями для устного ответа: C3 — высказывание по проблеме, C4 — диалог по ситуации, C5 — оценка ситуации. Экзаменатор определяет окончание выполнения каждого задания. Эта часть экзамена записывается на аудиокассету.

#### STUDENT CARD №1

**C3**

1) (3–3,5 min)

Give a 2 minute talk about environment.

**Remember to:**

- say how people pollute environment
- describe the ways of reducing pollution
- explain why you think it is important to save environment

**After you have finished** the teacher will ask you some questions.

#### STUDENT CARD №2

**C4**

2) (1–1,5 min)

You need to restore your airplane ticket that you have lost. Ask a cashier for help.

**Don't forget to:**

- ask for help
- name the date and the flight number
- show your documents
- thank

**You begin** the conversation. Your examiner will play the role of a cashier.

**Remember to:**

- be active and polite
- ask **all the questions**

#### STUDENT CARD №3

**C5**

3) (4–5 min)

You and your mother are discussing your plans for your future after finishing school.

Discuss the following options and choose **one** you both like most of all:

**university**                      **work**  
**army**                              **marriage**

**You begin** the conversation. Your examiner will be your friend.

**Remember to:**

- be active and polite
- agree or disagree with your partner
- give reasons
- take your partner's attitudes into account
- come to an agreement

## Тексты для аудирования (Часть 1)

## Задание В1.

Прослушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. Каждая буква используется только один раз. В задании есть одно лишнее утверждение.

*You've just arrived at a hotel for a holiday. It's not the same as your travel agent told it would be.*

S1 — We were disappointed when the receptionist told us that the fitness center isn't available yet because the builders are still working on it.

S2 — We had hoped to enjoy international menu at the hotel but they served only fast food there.

S3 — Our tour guide explained that the private beach was only available on weekdays.

S4 — We didn't really fancy to be swimming in the swimming pool all the days long but we were really furious when we found out there was no swimming pool at all there.

S5 — We had been dreaming about horse strips but we couldn't even come close to those wild animals.

You have 15 seconds to complete the task (Pause 15 seconds)

Now you'll hear this tape again. (Repeat)

This is the end of the task. You now have 15 seconds to check your answers.

## Задания В2–В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место.

A — Hello, nice to see you again. I haven't seen you for ages.

B — I'm not living here any more. I got a job in Scotland a few months ago.

A — Oh, how nice. So what are you doing here now?

B — I'm visiting my parents for a few days, but I'm going back to Scotland next week.

A — So, what is your new job?

B — I've got a job as an electrician in Edinburgh.

A — Edinburgh — ooh, lovely!

B — Have you ever been there?

A — No, I haven't, but I often heard how beautiful it is. My mother lived there when she was a child. So what are your plans now? How long are you going to stay in Edinburgh?

B — I don't know but I think I'll be there for quite a long time.

You have 15 seconds to complete the task. (Pause 15 seconds)

Now you'll hear Part 2 again. (Repeat)

This is the end of Part 1. You now have 15 seconds to check your answers. (Pause 15 seconds)

## Задания А1–А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из трех предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1–А7 обведите цифру 1, 2 или 3, соответствующую правильному ответу.

## Situation 1

You'll hear a woman's speech. What is she speaking about?

1. Parents often hire babysitters to look after their children.

2. Parents need a babysitter because their life is hard.

3. She blames parents for their children's unwillingness to read.

Some of parents use TV as a kind of babysitter, because they feel too tired after their working day to play with their children. Later on they complain that their kids aren't get used to reading.

Now you will hear Situation 1 again. (Repeat)

## Situation 2

You will listen to some information for volunteers coming to the South Sea Islands. What is it about?

1. Not all the islands have electricity.

2. People there like to watch TV.

3. People prefer listening to the radio to watching TV.

There is no electricity on many of the islands, so don't bring a TV, stereo or electronic kitchen equipment. Bring a radio and a cassette recorder, but make sure that you have enough batteries.

Now you will hear Situation 2 again. (Repeat)

## Situation 3

You'll hear a girl speaking about dinosaur exhibition. Why is she so upset about it?

1. The exhibition was boring.

2. The museum guards were rude.

3. Her brother vanished.



I went to the dinosaur exhibition at the museum yesterday and took my little brother with me. The exhibition was interesting but my brother spoiled it for me. When I was looking at exhibits, he disappeared. Later museum guard told me that they found him on the back of a dinosaur. I'm happy that the school holidays are over.

*Now you will hear Situation 3 again. (Repeat)*

#### Situation 4

You'll hear a man speaking about an incident that had happened to him. What does he say about people in the street?

1. They stopped the criminals.
2. They were arrested by the police.
3. Nobody has stopped to help.

When I came out of the house, both the men got behind me and forced me to the ground. I tried to defend myself but wasn't able to stop either of them. None of the people in the street stopped to help. And they both kicked me again and again. They both ran away when the police arrived.

*Now you will hear Situation 4 again. (Repeat)*

#### Situation 5

You'll hear a news message about a ship catastrophe. What was the problem with men?

1. They took lifeboats away from children and women.
2. They jumped into water.
3. They stayed on the ship.

The disaster happened at night when nobody expected it. The women and children were put into lifeboats first while men were told to stay on the ship. Unfortunately, some of the men were frightened and jumped into the water. The women and children were taken to hospital and maximum effort is now being made to find the missing men.

*Now you will hear Situation 5 again. (Repeat)*

#### Situation 6

You'll listen to a teenager's opinion about street life. What does he say about it?

1. It is dangerous in the streets.
2. He meets his friends daily in cafes.
3. It is an important part of his life.

Street life is important for me. I think it's common with most young people to hang out with their friends. We meet somewhere the down centre and talk or go to the café if the weather is bad.

*Now you will hear Situation 6 again. (Repeat)*

#### Situation 7

You'll hear a woman speaking about TV. What is special about it?

1. People didn't read much in the past.
2. In the past people went to the cinema instead of watching TV.
3. Nowadays young people read less.

Before television people used to read, think and converse. They had the time to look at their lives and values. Today, people prefer to watch exciting things on TV. Students belong to the "TV generation", few of them find time to read books.

*Now you will hear Situation 7 again. (Repeat)*

*This is the end of the task. Now you have 15 seconds to check your answers.*

*This is the end of Listening Test.*

Приложение 2

### Материалы для экзаменаторов, проводящих устную часть экзамена (Часть 4)

#### INTERLOCUTOR CARD

##### Task 1 (3-3.5 minutes)

Let the student speak for 1-1.5 minutes. Then ask her/him about some of the following things s/he hasn't mentioned in her/his talk:

##### SAMPLE QUESTIONS

1. What do you know about the ozone layer?
2. How does rapid growth of cities influence nature?
3. How can we safeguard the world's wildlife?
4. How can we safe nature resources?
5. Why is our food not so healthy as it should be?

##### SKILLS TO BE TESTED:

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- organise her/his speech using cohesive devices;
- show her/his control of grammatical structures and a good range of vocabulary appropriate to the context and function.

**INTERLOCUTOR CARD**

**Task 2 (1-1.5 minutes)**

You are a cashier. The student will begin the conversation. Give her/him directions for getting to a sports centre.

**Student**

- Could you help me?
  - I'm afraid I've lost my airplane ticket. Could you restore it?
  - Flight number 25, October, 25<sup>th</sup>.
  - Yes, sure. Here is my passport.
  - Oh, thank you very much! That's it. I'll be more careful now.
- Thank you again.

**Interlocutor**

- Yes, what can I do for you?
- Name the date and the number of the flight, please.
- Can you show me your documents.
- Your ticket will be ready in just a minute. You'll have to pay \$1 for the restorage.
- Don't forget that the plane takes off at 3 p.m.

**SKILLS TO BE TESTED:**

- The student is expected to demonstrate her/his ability to:**
- ask questions in order to get some factual information;
  - initiate and maintain the conversation;
  - make a decision.

**INTERLOCUTOR CARD**

**Task 3 (4-5 minutes)**

You and your mother are discussing different possibilities for what you are going to do after school. There are several possibilities. This is what you think about each of them:

|            |   |   |
|------------|---|---|
| University | <ul style="list-style-type: none"> <li>• It's rather difficult to enter a university.</li> <li>• Studying at most universities is not free so you'll have to pay for it.</li> <li>• It's difficult to combine work and studies.</li> </ul>                    | <ul style="list-style-type: none"> <li>• You'll get a lot of intelligent friends there.</li> <li>• You can find a more interesting and well-paid job.</li> <li>• It's prestigious to have education.</li> </ul> |
| Army       | <ul style="list-style-type: none"> <li>• I think you should make your career and not waste time.</li> <li>• It may be dangerous.</li> <li>• Only those who failed their entrance exams join the army.</li> </ul>  | <ul style="list-style-type: none"> <li>• It's my duty.</li> <li>• I can learn different professions there.</li> <li>• You'll be more organized and physically strong.</li> </ul>                                |
| Work       | <ul style="list-style-type: none"> <li>• You won't have enough knowledge to get a qualified job.</li> <li>• Common labour is usually low paid.</li> </ul>   | <ul style="list-style-type: none"> <li>• You needn't ask your parents for some pocket money.</li> <li>• You can learn how not to waste money.</li> <li>• You'll feel grown up and confident.</li> </ul>         |
| Marriage   | <ul style="list-style-type: none"> <li>• If you have a baby it will be difficult to continue your education.</li> <li>• All the house work will be yours.</li> <li>• You won't have enough time to meet your friends because of the daily routine.</li> </ul> | <ul style="list-style-type: none"> <li>• You'll be able to make decisions yourself.</li> <li>• Generation gap won't be so big.</li> </ul>   |

**SKILLS TO BE TESTED:**

- The student is expected to demonstrate her/his ability to:**
- initiate and maintain conversation;
  - come up with suggestion;
  - give good reasons;
  - invite the partner to come up with suggestions;
  - find out her/his partner's attitudes;
  - reach an agreement by taking into account the partner's attitudes
  - agree or disagree with her/his partner's opinion.

# ВАРИАНТ 7

## Часть 1. АУДИРОВАНИЕ

### Задание В1.

Прослушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1-5) с утверждениями, данными в списке А-Ф. Каждая буква используется только один раз. В задании есть одно лишнее утверждение. Запишите свои ответы в таблицу.

**В1**

- A. He hasn't seen his parents more than a week.  
B. I wish I had prepared better for my exams.  
C. I want to have my car repaired.

- D. My father wants me to help him.  
E. I have never read such an exciting book.  
F. My flat will be redecorated.

| Говорящий   | 1 | 2 | 3 | 4 | 5 |
|-------------|---|---|---|---|---|
| Утверждение |   |   |   |   |   |

### Задания В2-В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2-В7 в виде цифры, слова или словосочетания в отведенное для этого место.

- В2** It takes \_\_\_\_\_  
to get to Brighton by fast train.
- В3** It takes \_\_\_\_\_  
to get to Brighton by slow train.
- В4** The next train is at \_\_\_\_\_
- В5** The next train will arrive at Brighton at \_\_\_\_\_
- В6** Time at the moment of conversation \_\_\_\_\_
- В7** Cost of the ticket \_\_\_\_\_

### Задания А1-А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1-А7 обведите номер ответа, который вам кажется наиболее верным.

**А1**

You'll hear a boy speaking about TV commercials. How does he evaluate them?

1. He dislikes TV commercials.
2. He considers it as inevitable evil.
3. He thinks some commercials are better than films.

**А2**

You'll listen to some information. What is it about?

1. The weather is always calm.
2. It's safe to swim in the sea.
3. It's easy to get sunburnt.

**А3**

You'll hear a teacher's advice about reading. What does he say?

1. You need to read in a foreign language as much as possible.
2. It is important to choose the right author.
3. Oscar Wild is the most popular author in European countries.

**А4**

You'll hear a man speaking about a false sense of security. Why can it be dangerous?

1. People become fearless and risk more and more.
2. People don't realize the danger.
3. People like taking risks.

**А5**

What does the woman say about Americans?

1. Americans do not like migrants.
2. Americans are easy-going and friendly when you first arrived.
3. Some people doesn't like Americans.

**А6**

What is the general idea of the speech?

1. It is not always your fault when you easily lose your temper.
2. People's mood often changes.
3. There are people whose head is always full of ideas.

**А7**

You'll hear a man speaking about rodeos. What is special about them?

1. Rodeos are not held anymore.
2. You can take part in competitions.
3. The first rodeo took place in 1872.

## Часть 2. ЧТЕНИЕ

### Задание В8.

Прочитайте тексты 1-5 и установите их соответствие рубрикам А-Ф, к которым они могут быть отнесены. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании имеется одна лишняя рубрика.

**В8**

#### ТЕКСТЫ

1. Launched in December 1996, Zvuki.ru claims to be the oldest and most authoritative electrical publication in the musical genre in Eastern Europe. The site is determined to keep its considerable archive of music available to all Internet users free of charge.

2. For those who love opera the place to be on Sept. 23 is the Kremlin Palace where Jose Carreras will give a concert. The Spanish Tenor will be here for one night only to sing pieces from his latest two albums.

3. The government's pride and joy — a deficit-free budget for 2001 — hasn't turned out to be to everyone's taste.

4. Verizon Wireless, the No. 1 U.S. cellphone carrier, on Monday awarded a three-year, \$5 billion supply contract to telecoms equipment maker Lucent Technologies Inc.

5. Though it opened only six months ago, Slim has become popular with show-biz bohemians and the business elite for a its quiet and comfortable atmosphere, so atypical for a city like Moscow.

#### РУБРИКИ ГАЗЕТ

**A. CRIME NEWS**

**B. BUSINESS NEWS**

**C. CULTURE NEWS**

**D. POLITICAL NEWS**

**E. E-BUSINESS**

**F. HEALTH&BEATY**

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

### Задание В9.

Прочитайте вопросы 1-5 и тексты, обозначенные буквами А-Ф. Установите, в каких текстах можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одном тексте. Запишите свои ответы в таблицу, приведенную ниже, где под номером вопроса запишите соответствующую букву. В задании один текст лишний.

**В9**

#### ВОПРОСЫ

In which place can tourists...

1. relax on the white-sand shores?
2. see the most powerful and industrialized country?
3. visit the ruins of of Copán?
4. see slum settlements?
5. meet people appreciating typical New World values?

#### ТЕКСТЫ

-A-  
**INDIA**

Rooted in the monolithic hierarchy of caste, poverty remains a harsh fact of life for around forty percent of India's inhabitants. No other nation on earth has slum settlements on the scale of those in Delhi, Mumbai and Calcutta.

-C-  
**JAPAN**

Industrialized at lightning speed, Japan shed its feudal trappings to become the most powerful and outwardly aggressive country in Asia in a matter of decades.

-E-  
**BRUNEI**

Brunei is more expensive than neighbouring Malaysia or even Singapore — hotel prices in the capital are at least double those in nearby Kota Kinabalu or Miri. Most travellers still end up in Brunei either because of an enforced stopover on a Royal Brunei Airlines flight, or as a stepping stone to either Sabah or Sarawak.

-B-  
**AUSTRALIA**

Urban Australians celebrate the typical New World values of material self-improvement through hard work and hard play, with an easy-going vitality that visitors, especially Europeans, often find refreshingly hedonistic.

-D-  
**THAILAND**

After trekking and rural relaxation, most visitors want to head for the beach — and Thailand's eastern and southern coasts are lined with gorgeous white-sand shores, aquamarine seas and kaleidoscopic reefs. The most popular of these are the east coast backpackers' resorts of Ko Samet and Ko Chang.

-F-  
**HONDURAS**

The original Banana Republic, a byword for corruption and poverty, Honduras is all too often overlooked by foreign tourists. Many of those who do make it here head straight for the ruins of Copán, one of the finest Maya sites in the region.

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

### Задания А8-А12.

Прочитайте текст и выполните задания А8-А12, обозначив цифру 1, 2, 3 или 4, соответствующую ответу, который вам кажется наиболее верным.

One of the greatest advances in modern technology has been the invention of computers. They help us, fascinate us and occasionally scare us. The latest fear concerns children and computers. Some experts claim that brothers and sisters are starting to play more with computers than with one another, and that computers are distancing children from their parents.

Walking round a toyshop you find a home computer game to satisfy any child's violent imagination. Adult computer addicts are familiar figures: pale people who sit in front of green screens hour after hour. That is their choice. But the idea of a child living in front of a flashing green screen is somehow less acceptable. Canadian child psychologist Jams-Norton explains: These are children with few friends, afraid of making conversation. They are children who are usually allowed to do what they want. They cannot concentrate for long periods of time except in front of the screen. If the computer games they play are violent,' she adds, 'they become indifferent to violence faster than they would through watching violent videos.'

A frightening picture starts to appear. Jams-Norton sees a good number of troubled children. They usually persuade their parents to buy them a computer by saying it "will help their education." Computers, after all, are a central part of education today. Some educationalists enthusiastically look forward to the day when every child will have a personal computer in the class room and the class teacher will be nothing but a technician. That is not particularly appealing either, although with the current lack of teachers someone may soon decide it makes good economic sense. Janis-Norton disapproves of such an attitude, it is relationships with the teacher and the other pupils that make you learn.'

We may be at a sort of crossroads. It is a question of whether we use the machines wisely or stupidly in bringing up children. 'The computer,' says the child psychologist, 'is only a surface problem but the real problem is not computers. It is parents who have forgotten how to be parents, or don't have the confidence. I wish they'd start noticing and worrying about what is happening a bit sooner.'

**A8**

People are worried that children's dependence on computers may result in

1. serious learning difficulties.
2. serious problems with health
3. families having communication problems
4. permanent anxieties.

**A10**

Computer-dependent children

1. concentrate on the screen for short periods only.
2. become violent or aggressive
3. find it hard to communicate with other children.
4. stammer more often than other children

**A12**

What is the real problem behind children's dependence on computers, according to the child psychologist?

1. Children's learning can be slowed down.
2. Parents do not participate in their children's education.
3. Children regard computers as toys not tools.
4. Parents do not have confidence when using computers.

### Задания A13–A23.

Прочитайте текст и заполните пропуски, обозначенные номерами A13–A23. Эти номера соответствуют заданиям A13–A23, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

Sindy had a bad year, particularly after she \_\_\_ **A13** he job in the summer. She \_\_\_ **A14** both physically and mentally. She \_\_\_ **A15** forward to her holidays. She \_\_\_ **A16** a hotel in a quiet place because she \_\_\_ **A17** to relax. She couldn't stand crowded tourist resort. It \_\_\_ **A18** to be the holiday of the lifetime. But it wasn't. Her plane \_\_\_ **A19** for seven hours. When she \_\_\_ **A20** at the hotel she found out that her room \_\_\_ **A21**. The hotel owners \_\_\_ **A22** her another accommodation. She \_\_\_ **A23** the offer, though it was in a noisy resort.

- |                                      |                           |                        |                      |
|--------------------------------------|---------------------------|------------------------|----------------------|
| <b>A13</b> 1) lost                   | 2) has lost               | 3) had lost            | 4) was lost          |
| <b>A14</b> 1) was exhausted          | 2) exhausted              | 3) was being exhausted | 4) exhausted         |
| <b>A15</b> 1) looks                  | 2) is looking             | 3) was looking         | 4) look              |
| <b>A16</b> 1) has booked             | 2) book                   | 3) booked              | 4) had booked        |
| <b>A17</b> 1) wanted                 | 2) wants                  | 3) has wanted          | 4) to want           |
| <b>A18</b> 1) suppose                | 2) was supposed           | 3) is supposed         | 4) supposed          |
| <b>A19</b> 1) was delayed            | 2) delayed                | 3) delays              | 4) is delayed        |
| <b>A20</b> 1) would arrive           | 2) will arrive            | 3) arrives             | 4) arrived           |
| <b>A21</b> 1) has been double booked | 2) had been double booked | 3) was double booked   | 4) had double booked |
| <b>A22</b> 1) offered                | 2) offers                 | 3) had offered         | 4) did offer         |
| <b>A23</b> 1) had to accept          | 2) did to accept          | 3) have to accept      | 4) accepted          |

### Задания B10–B15.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров B10–B15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B10–B15.

|     |                                   |            |
|-----|-----------------------------------|------------|
| B10 | Albert Einstein was not a _____   | REMARK     |
| B11 | child. He didn't seem to be _____ | PARTICULAR |
| B12 | _____                             | TALENT     |
| B13 | He liked _____                    | DAY-DREAM  |
| B14 | Albert didn't have _____          | EXCITE     |
| B15 | _____                             | CHILD      |

but he appeared to have a vivid memory of it.

## Часть 3. ПИСЬМО

При выполнении заданий C1 и C2 вы можете использовать этот лист для черновых записей, которые не будут проверяться экзаменатором.

Примерное время выполнения задания C1 — 15 минут, а задания C2 — 30 минут.

### Задание C1.

C1

POSTCARD.

Вы получили от своих друзей открытку следующего содержания:

|  |   |
|--|---|
| Dear N... and M...,<br>We're organizing a party next Sunday and we would love it if you could come at 6 p.m. Hope you can come. Looking forward to seeing you then.<br><br>Love,<br>Jim and Sara | N...N...<br>Flat 65<br>22 High Street<br>Los Angeles 12 A 13<br>USA |
|--|---|

Ваши друзья Jim and Sara Stone живут в Лос Анджелесе (Los Angeles), на улице Angel в доме 22, номер квартиры 124. Напишите им в ответ открытку, поблагодарив за приглашение и подтвердив свое согласие прийти.

Объем текста 25–35 слов.

Не забудьте правильно указать адрес.

### Задание C2.

C2

PERSONAL LETTER

Вы уехали учиться в университет в другую страну. Спустя месяц, вы решили написать письмо своей маме с рассказом о том:

- 1) почему вы так давно не пишете;
- 2) как вы устроились на новом месте;
- 3) что у вас появились новые друзья;
- 4) когда вы приедете навестить ее.

Обратите внимание на правильное оформление письма.

Объем текста 100–140 слов.

## Часть 4. ГОВОРЕНИЕ

### Задания C3–C5.

Ученик получает три карточки с заданиями для устного ответа: C3 — высказывание по проблеме; C4 — диалог по ситуации; C5 — оценка ситуации. Экзаменатор определяет окончание выполнения каждого задания. Эта часть экзамена записывается на аудиокассету.

STUDENT CARD №1

**C3**

1) (3–3,5 min)

Give a 2 minute talk about appearance

Remember to:

- describe your appearance
- say what you want to correct.
- explain why you think it is important to have good looks.

After you have finished the teacher will ask you some questions.

STUDENT CARD №2

**C4**

2) (1–1,5 min)

You need to improve you computer skills and you are looking for suitable courses.

Ask a manager questions about:

- schedule
- teacher's experience
- price

You begin the conversation. Your examiner will play the role of a manager.

Remember to:

- be active and polite
- ask all the questions
- accept/decline offer to join the courses

STUDENT CARD №3

**C5**

3) (4–5 min)

You are going to invite guests to a New Year party. You are discussing the best way to do it. Discuss the following options and choose one you both like most of all:

personally                      telephone  
e-mail                              mail

You begin the conversation. Your examiner will be your sister.

Remember to:

- be active and polite
- agree or disagree with your partner
- give reasons
- take your partner's attitudes into account
- come to an agreement

Приложение 1

Тексты для аудирования (Часть 1)

Задание В1.

Прслушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. Каждая буква используется только один раз. В задании есть одно лишнее утверждение.

Interviewer — What are you going to do this weekend?

S1 — I hope to visit my grandparents. I planned to see them last weekend but they suggested putting it off for a weekend.

S2 — My friend wants me to join his basketball team. He has offered to help me repair my car if I agree to play for them this weekend.

S3 — I'm not going out until I have finished redecorating my flat.

S4 — I've failed one of my exams. That means I have to spend all the weekend at home preparing for it.

S5 — I don't know yet what exactly I'm going to do. I may probably have no time even to phone you back. Some old friends of my father's are coming to visit him so my father wants me to meet them at the airport.

You have 15 seconds to complete the task (Pause 15 seconds)

Now you'll hear this tape again. (Repeat)

This is the end of the task. You now have 15 seconds to check your answers.

## Задания В2–В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место.

Passenger — Could you tell me how long it takes to get to Brighton, please.

Clerk — Well, if you catch a fast train, it'll take fifty-one minutes. If you take a slow train it'll take you an hour and thirteen minutes.

P — I see. Well, I'd like to arrive in Brighton before twelve o'clock if possible.

C — Well, the next train is at 11.06. If you miss that one, you'll arrive at 11.57

P — And if I miss it?

C — If you miss it, you'll have to catch the 11.32 and that gets in at quarter to one.

P — OK. Thanks. I'll have a return to Brighton then please.

C — Here you are. That's £14.80. It's five to eleven now, so if you hurry, you'll catch the 11.06.

**You have 15 seconds to complete the task. (Pause 15 seconds)**

**Now you'll hear Part 2 again. (Repeat)**

**This is the end of Part 1. You now have 15 seconds to check your answers. (Pause 15 seconds)**

## Задания А1–А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из трех предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1–А7 обведите цифру 1, 2 или 3, соответствующую правильному ответу.

### Situation 1

You'll hear a boy speaking about TV commercials. How does he evaluate them?

1. He dislikes TV commercials.
2. He considers it as inevitable evil.
3. He thinks some commercials are better than films.

Some people hate TV advertising, but not me. I think that commercials are often even better than films. Besides, you can make a cup of coffee and a sandwich during the breaks.

**Now you will hear Situation 1 again. (Repeat)**

### Situation 2

You'll listen to some of information. What is it about?

1. The weather is always calm.
2. It's safe to swim in the sea.
3. It's easy to get sunburnt.

Be very careful if you go swimming or sunbathing. You can get sunburnt very easily and you can get bitten or stung by the insects. Storms can start very suddenly too, though hurricanes usually happen only in spring and autumn.

**Now you will hear Situation 2 again. (Repeat)**

### Situation 3

You'll hear a teacher's advice about reading. What does he say?

1. You need to read in a foreign language as much as possible.
2. It is important to choose the right author.
3. Oscar Wilde is the most popular author in European countries.

If the process of reading books in a foreign language becomes too slow, it may be given up. So it is wiser to choose some authors whose style is fairly easy. Oscar Wilde for example. His books are so popular in European schools because his short stories are in a very simple style.

**Now you will hear Situation 3 again. (Repeat)**

### Situation 4

You'll hear a man speaking about a false sense of security. Why can it be dangerous?

1. People become fearless and risk more and more.
2. People don't realize the damage.
3. People like taking risks.

Some psychologists say that a false sense of security can be dangerous. They say that people can get into serious troubles if they don't understand the risk they are facing.

**Now you will hear Situation 4 again. (Repeat)**

### Situation 5

What does the woman say about Americans?

1. Americans do not like migrants.
2. Americans are easy-going and friendly when you first arrived.
3. Some people don't like Americans.

Some people say that Americans are very friendly open and easy-going but after living in the United States for a few weeks they change their minds. The thing is Americans try to help people get settled when they first arrived. However they expect that after a few weeks people will begin to do things for themselves and become independent.

**Now you will hear Situation 5 again. (Repeat)**



### Situation 6

What is the general idea of the speech?

1. It is not always your fault when you easily lose your temper.
2. People's mood often changes.
3. There are people whose head is always full of ideas.

Most of us would agree that we feel good on some days and not so good on others. There are days when accidents happen and you easily lose your temper. On some days, your head is full of ideas and on other days you can't concentrate on anything.

Now you will hear Situation 6 again. (Repeat)

### Situation 7

You'll hear a man speaking about rodeos. What is special about them?

1. Rodeos are not held anymore.
2. You can take part in competitions.
3. The first rodeo took place in 1872.

The first rodeo took place in 1872 and they are still taking place now. Cowboys show off their skills by taking part in competitions. This is the easiest way to see traditional cowboy skills in action.

Now you will hear Situation 7 again. (Repeat)

This is the end of the task. Now you have 15 seconds to check your answers.

This is the end of Listening Test.

Приложение 2

## Материалы для экзаменаторов, проводящих устную часть экзамена (Часть 4)

### INTERLOCUTOR CARD

#### Task 1 (3-3.5 minutes)

Let the student speak for 1-1.5 minutes. Then ask her/him about some of the following things s/he hasn't mentioned in her/his talk:

#### SAMPLE QUESTIONS

1. How can people improve their appearance?
2. Do you really think people should improve their appearance or is it better to leave it as it is?
3. Does character influence people's appearance?
4. Do you think that good looks can help people in their life?
5. Why do you think lots of people don't give up their bad habits (smoking, drinking alcohol, overeating) in spite of the fact they affect their appearance?

#### SKILLS TO BE TESTED:

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- organise her/his speech using cohesive devices;
- show her/his control of grammatical structures and a good range of vocabulary appropriate to the context and function.

### INTERLOCUTOR CARD

#### Task 2 (1-1.5 minutes)

You are a manager. The student will begin the conversation. Give him/her information about your computer courses.

Student

Interlocutor

- |  |   |
|--|---|
| - I want to improve my computer skills. Could you give me some information about your courses? | - Yes, certainly. What exactly are you interested in? |
| - How long does the class last?  | - It lasts for two hours.                             |
| - How many times a week?   | - Two. We have an evening and a morning groups.       |
| - And what about the teachers?   | - They are all experienced.                           |
| - How much shall I pay?  | - \$50 per month.                                     |
| - I'm a schoolgirl. Do you have any price rebates for schoolchildren?                          | - Yes, you'll have a 10% rebate.                      |
| - OK. I think, it's what I want.   |   |

Or

- Oh, It's too long for me. I'd better find something else.

#### SKILLS TO BE TESTED:

The student is expected to demonstrate her/his ability to:

- ask questions in order to get some factual information;
- initiate and maintain the conversation;
- make a decision.

INTERLOCUTOR CARD

**Task 3 (4–5 minutes)**

You and your friend are discussing different possibilities for inviting your friends to you party.  
This is what you think about each of them:

- |                   |  |   |  |
|-------------------|--|---|--|
| <b>Personally</b> | <ul style="list-style-type: none"> <li>• It takes a lot of time.</li> <li>• Some people may be out.</li> <li>• We can invite personally only close friends and relatives.</li> </ul>   | + | <ul style="list-style-type: none"> <li>• You can know the answer immediately.</li> <li>• You can save money on postcards.</li> <li>• You can get some new ideas from your friends.</li> </ul>          |
| <b>E-mail</b>     | <ul style="list-style-type: none"> <li>• We can't be sure if your friends receive your message.</li> <li>• Not all people are get used to getting invitation cards by e-mail. They may think it's a joke.</li> <li>• Not all your friends have got computers.</li> </ul> |   | <ul style="list-style-type: none"> <li>• They can get the invitation in no time.</li> <li>• It's quite informal.</li> <li>• It saves time. You may send it to several people at once.</li> </ul>       |
| <b>Telephone</b>  | <ul style="list-style-type: none"> <li>• It will take you a lot of time because people can't usually stop small talks.</li> <li>• You sometimes can't get through, so you'll have to call several times.</li> </ul>  |   | <ul style="list-style-type: none"> <li>• You needn't waste money on postcards.</li> <li>• You can get information from the first hands.</li> <li>• Your friend can give you some new ideas.</li> </ul> |
| <b>Mail</b>       | <ul style="list-style-type: none"> <li>• You'll have to buy a lot of cards.</li> <li>• It'll take you long to write the information and post them.</li> <li>• You can't be sure if they will get the invitations on time.</li> </ul>                                     |   | <ul style="list-style-type: none"> <li>• They'll be glad to have a colourful invitation card.</li> <li>• It's a traditional way of inviting guests.</li> </ul>   |

**SKILLS TO BE TESTED:**

The student is expected to demonstrate her/his ability to:

- initiate and maintain conversation;
- come up with suggestion;
- give good reasons;
- invite the partner to come up with suggestions;
- find out her/his partner's attitudes;
- reach an agreement by taking into account the partner's attitudes
- agree or disagree with her/his partner's opinion.

# ВАРИАНТ 8

## Часть 1. АУДИРОВАНИЕ

### Задание В1.

Прслушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. Каждая буква используется только один раз. В задании есть одно лишнее утверждение. Занесите свои ответы в таблицу.

**В1**

- A. People wear scary clothes on this holiday
- B. People get valentines on that day.
- C. I like to unwrap wonderful presents on this holiday.
- D. Thanksgiving day is celebrated in America every year on the fourth Thursday in November.
- E. America didn't want to be a colony any longer.
- F. People like to be laughed at on that day.

|             |   |   |   |   |   |
|-------------|---|---|---|---|---|
| Говорящий   | 1 | 2 | 3 | 4 | 5 |
| Утверждение |   |   |   |   |   |

### Задания В2–В7.

Прслушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место.

- В2** She has been skating for \_\_\_\_\_
- В3** She started skating at the age of \_\_\_\_\_
- В4** Did she like skating at first? \_\_\_\_\_
- В5** When did she start enjoying to skate? \_\_\_\_\_
- В6** When did she win her first competition? \_\_\_\_\_
- В7** When did she practice? \_\_\_\_\_

### Задания А1–А7.

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1–А7 обведите номер ответа, который вам кажется наиболее верным.

- А1**  
Woman like to buy clothes because...  
1. their wardrobes are empty.      2. because they like to spend money.      3. they have to change their clothes very often.

- А2**  
You'll hear a woman speaking about camping. What does she say about it?  
1. You can follow your usual lifestyle in camping.      2. You sleep till noon.  
3. You'll have some inconveniences in camping.

- А3**  
You'll hear some information about city life. Choose the right statement.  
1. The worst thing in a big city is trash in the streets.      2. Air in big city is polluted. There is no exit of this situation.  
3. Lots of environmental problems in a big city are caused by cars.

- А4**  
You'll hear some information about British teenagers. Choose the right statement.  
1. Young people who leave home are selfish.      2. Most of British teenagers leave home between 16 and 20.  
3. They get help from their parents and friends.

- А5**  
Choose the right statement.  
1. Some people disapprove graffiti.      2. Some people enjoy graffiti.      3. London Underground awarded the best graffiti painter.

- А6**  
You'll hear a message about American research. What does it say?  
1. Elderly people who live independently live longer.      2. It's useful for elderly people do every day's routine.

3. It is bad for your health to take part in somebody other's life.

**A7**

You'll hear a man speaking about dreams. What is special about them?

1. This profession doesn't require anything except driver's license.
2. People who hurry to the airport or for an appointment can be rude.
3. Taxi drivers should be able to help someone else.

## Часть 2. ЧТЕНИЕ

### Задание B8.

Прочитайте тексты 1–5 и установите их соответствие рубрикам A–F, к которым они могут быть отнесены. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании имеется одна лишняя рубрика.

**B8**

#### ТЕКСТЫ

#### РУБРИКИ ГАЗЕТ

1. "To cure cellulite and edema and to recover elasticity for your skin there is Perfecta Total Body pneumatic massager."
2. The chairman of the State Duma lower house of parliament budget committee, Alexander Zhukov, and Duma deputy and well-known economist Mikhail Zadomov are convinced that high oil prices will bring more money into state coffers next year than has been accounted for in the current budget.
3. Coming Inc., the world's biggest maker of fiber-optic cable, said Monday it expected its 2001 pro forma profits to fall short of Wall Street forecasts because of slowing spending by its customers.
4. After seeing *Romeo Must Die*, you'll be kicking yourself for quitting karate classes after the first week. *Romeo Must Die* doesn't have a deep plot and it doesn't try to make you think. This movie is about raw entertainment.
5. The place has a sort of Seattle feel to it. The tasty milkshakes and fruit smoothies are a real plus. So are the wraps, or "torpedoes," as they call them. The grilled pizza is good too, and there are some tasty appetizers. Plenty of vegetarian options.

- A. APPOINTMENTS
- B. POLITICAL NEWS
- C. HEALTH&BEAUTY
- D. BUSINESS NEWS
- E. CINEMA
- F. RESTAURANTS

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |

### Задание B9.

Прочитайте вопросы 1–5 и тексты, обозначенные буквами A–F. Установите, в каких текстах можно найти ответы на эти вопросы. Ответ на каждый вопрос можно найти только в одном тексте. Запишите свои ответы в таблицу, приведенную ниже, где под номером вопроса впишите соответствующую букву. В задании один текст лишний.

**B9**

#### ВОПРОСЫ

#### ТЕКСТЫ

In which place tourists can...

1. meet the most materialistic societies on the planet?
2. learn about traditional way of life of aboriginal people?
3. experience tropical climate?
4. enjoy beaches and music of countless reggae superstars?
5. enjoy the most popular cool season?

-A-  
INDIA

Many first-time visitors are surprised to encounter one of the most materialistic societies on the planet. But for all its India remains an utterly compelling destination. Its distinctive patina casts a spell that few forget from the moment they step off a plane.

-C-  
JAPAN

Japan is never going to be a cheap place to travel, but there's no reason why it should be wildly expensive either. Some of the most atmospheric and traditionally Japanese places to stay and eat are often those that are the best value.

-E-  
BRUNEI

Brunei's climate is hot and humid, with average temperatures in the high twenties throughout the year. Lying 440km north of the equator, Brunei has a tropical weather system, so even if you visit outside the official wet season there's every chance that you'll see some rain.

-B-  
THAILAND

The climate of most of Thailand is governed by three seasons: rainy (roughly June to October), caused by the southwest monsoon; cool (November to February); and hot (March to May). The cool season is the pleasantest time to visit and the most popular.

-D-  
AUSTRALIA

Many Aboriginal people— especially in central Australia— have managed to maintain their traditional way of life, speaking their own languages and living according to their law. Conversely, most Aboriginal people, supported by dole cheques and other subsidies, often fall prey to a destructive cycle of poverty, ill-health and alcoholism.

-F-  
JAMAICA

Famous for its beaches and music, brash Jamaica is much more besides. The island boasts vibrant towns and cities such as Kingston, which inspired the music of Bob Marley and countless other reggae superstars.

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|   |   |   |   |   |

### Задания А8–А12.

Прочитайте текст и выполните задания А8–А12, обводя цифру 1, 2, 3 или 4, соответствующую ответу, который вам кажется наиболее верным.

Dick and Len were small boys. They were neighbours and went to the same school, and they liked rolling in mud for fun, throwing stones at bottles and doing all the other things that naughty little boys enjoy. One Saturday, when there was no school, Dick and Len did not know what to do. The weather was dull and miserable, and their mothers did not like them going down to the stream to play in the mud in such weather, because then they often caught cold. They were tired of television, and they had no money to go and play games in the amusement arcade in the town, where they usually went in wet weather. 'What can we do?' Dick said to his mother impatiently. 'I've run out of ideas.' 'Why don't you do something useful for a change; something that will be good for you? Why don't you go to the gallery of modern art that has just been opened in the town?', the boys groaned. Art didn't interest either of them. 'The gallery of modern art?' they said. 'What can we do there?' 'Well,' answered Dick's mother, 'you can see pictures and sculptures, and educate yourselves a bit. You certainly both need it! And you'll find yourselves enjoying it after a time!' The boys laughed, but Dick's mother said, 'I'll tell you what: if you go there for an hour and then come back and give me an interesting description of what you saw, I'll give you a pound each.' 'OK,' the boys said happily, 'we'll do it!' They got on their bicycles and set off through the rain to the gallery of modern art. They didn't waste time looking for it, because it was nearly opposite their school, although they had never been into it yet.

There were very few visitors doing the tour of the gallery that morning, and soon the two boys found themselves standing alone in a room of modern sculpture. They looked with great puzzlement at the quantities of twisted copper pipes, heaps of broken bricks and other strange objects that lay all around them, and then Len said, 'Let's get out of this crazy place quickly, Dick. We don't want people accusing us of wrecking it!'

**A8**

They did not play games in the amusement arcade that Saturday

1. because their pocket money was finished
2. because the weather was wet
3. because they were tired
4. because their mother made them go to the museum

**A9**

Dick's mother persuaded the boys to go to the gallery

1. by showing them pictures and sculptures from the museum
2. by offering them a reward
3. by giving them an interesting description
4. by telling them a joke

**A10**

They found the gallery easily

1. because it was not far from their house
2. because they wanted the money badly
3. because they had been into it before
4. because they knew where it was

**A11**

What puzzled them in the gallery?

1. The number of visitors
2. The quality of twisted copper pipes
3. The disorder in the sculpture hall
4. It looked like a construction site

**A12**

What was Dick afraid of?

1. That people would think they had done some damage
2. Mixed up objects which lay around them
3. That people would accuse them of coming to the museum
4. That people would think they were crazy

### Задания А13–А23.

Прочитайте текст и заполните пропуски, обозначенные номерами А13–А23. Эти номера соответствуют заданиям А13–А23, в которых представлены возможные варианты ответов. Обведите номер ответа, который вам кажется наиболее верным.

For most of us work is something we have to do to stay alive and pay the bills. It is not something we particularly **A13**, unless you are one of the lucky one who **A14** to make a living out of a hobby. David Crook **A15** for a firm of accountants in the City of London. He **A16** his six figure salary to come to live and work in the tiny village of Little Hampton. This is what he told the reporter: "My wife and I **A17** to live in the country but we had **A18** some job, we **A19** enough money to give up work entirely.

Then one weekend we **A20** home after visiting friends when we saw this beautiful windmill for sale. The building itself was in good condition but the machinery **A21** or missing. You see, I've always **A22** playing with engines and motors, taking them to pieces and mending them. So we decided to buy the mill, repair the machinery and make enough money from milling to pay the bills. It was terribly difficult to get all the parts I needed, but we finally got the mill working last year. And we **A23** coming here."

|                                    |                        |                      |                        |
|------------------------------------|------------------------|----------------------|------------------------|
| <b>A13</b> 1) had enjoyed          | 2) enjoys              | 3) enjoy             | 4) are enjoying        |
| <b>A14</b> 1) manage               | 2) manages             | 3) is managed        | 4) had managed         |
| <b>A15</b> 1) used to work         | 2) used to have worked | 3) was used to work  | 4) used to work        |
| <b>A16</b> 1) will give up         | 2) had given up        | 3) is giving up      | 4) gave up             |
| <b>A17</b> 1) will...want          | 2) has...wanted        | 3) had...wanted      | 4) was... wanted       |
| <b>A18</b> 1) find                 | 2) to find             | 3) been finding      | 4) to find             |
| <b>A19</b> 1) didn't have          | 2) won't have          | 3) aren't having     | 4) wouldn't have       |
| <b>A20</b> 1) are driving          | 2) have driven         | 3) had been...driven | 4) were driving        |
| <b>A21</b> 1) was...broken         | 2) were...broken       | 3) has been...broken | 4) were being...broken |
| <b>A22</b> 1) would have...enjoyed | 2) have...enjoyed      | 3) has...enjoyed     | 4) was...enjoyed       |
| <b>A23</b> 1) don't regret         | 2) didn't regret       | 3) hadn't regret     | 4) weren't regret      |

### Задания B10–B15.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в скобках после номеров B10–B15 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы B10–B15.

- B10** I think that spending hours on \_\_\_\_\_ WATCH  
**B11** TV is quite \_\_\_\_\_ DEPRESS  
**B12** It can't be go good for children's \_\_\_\_\_ IMAGINE  
**B13** When I was a small boy my mother would read me \_\_\_\_\_ UNFORGETTABLE  
**B14** stories. But my children can't stand \_\_\_\_\_ READ  
**B15** books. They'd rather play some \_\_\_\_\_ IDIOT  
 computer game instead. I wish I had had more time to tell my children stories when they were growing up.

## Часть 3. ПИСЬМО

При выполнении заданий C1 и C2 вы можете использовать этот лист для черновых записей, которые не будут проверяться экзаменатором.

Примерное время выполнения задания C1 — 15 минут, а задания C2 — 30 минут.

### Задание C1.

**C1**

POSTCARD.

Вы получили от своих друзей открытку следующего содержания:

|  |  |
|--|--|
| Dear N... and M...,<br><br>I'd love you could come to my Saturdays barbecue. Hope you can come. Please let me know if you will be able to come.<br><br>Love,<br>Mad and Courtney | N...and M...N...<br>78 White Street<br>California 43 A 67<br>USA |
|--|--|

Ваши друзья Mad and Courtney Davis живут в Калифорнии (California), на улице Betroat в доме 22.

Напишите им в ответ открытку, поблагодарив за приглашение и вежливо отказавшись прийти.

Объем текста 25–35 слов.

Не забудьте правильно указать адрес.

### Задание C2.

**C2**

PERSONAL LETTER

Вы получили письмо от своей подруги. Она пишет вам о том, что ваш младший брат нагрубил ей на прошлой неделе, когда она заходила в ваше отсутствие. Напишите ей письмо следующего содержания:

- 1) объясните цель вашего письма;
- 2) скажите, какие вы приняли меры;
- 3) обещайте, что этого больше не повторится;
- 4) предложите, как можно разрешить конфликт.

Обратите внимание на правильное оформление письма.

Объем текста 100–140 слов.

## Часть 4. ГОВОРЕНИЕ

### Задания C3–C5.

Ученик получает три карточки с заданиями для устного ответа: C3 — высказывание по проблеме, C4 — диалог по ситуации, C5 — оценка ситуации. Экзаменатор определяет окончание выполнения каждого задания. Эта часть экзамена записывается на аудиокассету.

|  |           |       |          |           |
|--|-----------|-------|----------|-----------|
| <b>STUDENT CARD №1</b>   |           |       |          |           |
| <p><b>C3</b></p> <p>1) (3–3,5 min). Give a 2 minute talk about poverty</p> <p>Remember to:</p> <ul style="list-style-type: none"><li>- describe troubles of poor people</li><li>- say what you think can be improved</li><li>- explain why you think it is important to take care of beggars</li></ul> <p>After you have finished the teacher will ask you some questions.</p>   |           |       |          |           |
| <b>STUDENT CARD №2</b>   |           |       |          |           |
| <p><b>C4</b></p> <p>2) (1–1,5 min). You need to buy a second hand car.</p> <p>Ask a seller questions about:</p> <ul style="list-style-type: none"><li>- reasons he sells it</li><li>- it's condition, colour, etc.</li><li>- price</li></ul> <p>You begin the conversation. Your examiner will play the role of a manager.</p> <p>Remember to:</p> <ul style="list-style-type: none"><li>- be active and polite</li><li>- ask all the questions</li><li>- accept/decline the offer</li></ul>   |           |       |          |           |
| <b>STUDENT CARD №3</b>   |           |       |          |           |
| <p><b>C5</b></p> <p>3) (4–5 min). You and your friend are thinking of what is the best source of getting information. Discuss the following options and choose one you both like most of all:</p> <table style="margin-left: auto; margin-right: auto;"><tr><td>TV</td><td>radio</td></tr><tr><td>internet</td><td>newspaper</td></tr></table> <p>You begin the conversation. Your examiner will be your sister.</p> <p>Remember to:</p> <ul style="list-style-type: none"><li>- be active and polite</li><li>- agree or disagree with your partner</li><li>- give reasons</li><li>- take your partner's attitudes into account</li><li>- come to an agreement</li></ul> | TV        | radio | internet | newspaper |
| TV   | radio     |       |          |           |
| internet   | newspaper |       |          |           |

Приложение 1

### Тексты для аудирования (Часть 1)

#### Задание В1.

Прослушайте дважды 5 высказываний. Установите соответствие между высказываниями каждого говорящего (1–5) с утверждениями, данными в списке А–F. Каждая буква используется только один раз. В задании есть одно лишнее утверждение.

S1 — I especially love opening the beautifully wrapped presents on this holiday.

S2 — At these parties people wear masks and they dress as ghosts and witches and some people make special lamps from pumpkins.

S3 — On that day people send cards and presents to their husbands, wives, boyfriends and girlfriends. You can also send a card to a person you don't know. But traditionally you must never sign it.

S4 — It has been celebrated since 17<sup>th</sup> century when the English colonists decided to celebrate the end of their first year in America and to give thanks to God.

S5 — It is celebrated on the fourth of July. On that day in 1776 the Declaration of Independence was adopted.

You have 15 seconds to complete the task (Pause 15 seconds)

Now you'll hear this tape again. (Repeat)

This is the end of the task. You now have 15 seconds to check your answers.

#### Задания В2–В7.

Прослушайте (дважды) сообщение. Запишите недостающую информацию в вопросах В2–В7 в виде цифры, слова или словосочетания в отведенное для этого место.

Reporter — So you've been a serious skater for about ten years now. How old were you when you first started skating?

Girl — I started going to skating classes at the age of five.

R — Five! That's very young. Were you a good skater?

G — Well, no. I didn't really enjoy it at first and for a time I tried to refuse to go, but after winning my first competition, I decided I really liked it.

R — And when did it happen

G — It was in 1987. After that, I practiced all the time at weekends and during the school holidays. And eventually I was good enough to enter big competitions.

R — And now you're the south-east champion.

**You have 15 seconds to complete the task. (Pause 15 seconds)**

**Now you'll hear Part 2 again. (Repeat)**

**This is the end of Part 1. You now have 15 seconds to check your answers. (Pause 15 seconds)**

### **Задания А1–А7.**

Вы услышите высказывания людей в 7 различных ситуациях. Ответьте на вопросы по содержанию высказываний, выбрав один из трех предложенных вариантов ответа. Вы услышите каждое высказывание дважды. Во время прослушивания в заданиях А1–А7 обведите цифру 1, 2 или 3, соответствующую правильному ответу.

#### **Situation 1**

Woman like to buy clothes because...

1. *their wardrobes are empty.*
2. *because they like to spend money.*
3. *they have to change their clothes often.*

Many women spend a lot of money each year to replace clothes they have hardly worn. Sometimes they put on a dress only a few times and put it away. They are always saying that they have nothing to wear though their wardrobes are packed with clothes.

*Now you will hear Situation 1 again. (Repeat)*

#### **Situation 2**

You'll hear a woman speaking about camping. What does she say about it?

1. *You can follow your usual lifestyle in camping.*
2. *You can sleep till noon.*
3. *You'll have some inconveniences in camping.*

Camping provides you with a completely different way of life. You are always active. You sleep in the open air. You get up earlier. Of course, there are some inconveniences but they are not important for people who want to be back to nature.

*Now you will hear Situation 2 again. (Repeat)*

#### **Situation 3**

You'll hear some information about city life. Choose the right statement.

1. *The worst thing in a big city is trash in the streets.*
2. *Air in big city is polluted. There is no exit of this situation.*
3. *Lots of environmental problems in a big city are caused by cars.*

Lives in many big cities have become miserable because of traffic jams, noise and pollution from cars. We should make changes in our lifestyles and walk or use bicycles for short journeys if we don't want to choke to death.

*Now you will hear Situation 3 again. (Repeat)*

#### **Situation 4**

You'll hear some information about British teenagers. Choose the right statement.

1. *Young people who leave home are selfish.*
2. *Most of British teenagers leave home between 16 and 20.*
3. *They get help from their parents and friends.*

About 20% of Britain teenagers leave home between 16 and 20. Some of them are students. They get help from the government or their parents to study away from home but they go back home during the holidays.

*Now you will hear Situation 4 again. (Repeat)*

#### **Situation 5**

Choose the right statement.

1. *Some people disapprove graffiti.*
2. *Some people enjoy graffiti.*
3. *London Underground awarded the best graffiti painter.*

Some people think that graffiti is a form of vandalism. London Underground finds it ugly and aggressive. Trains with graffiti resistant paints has lately appeared there.

*Now you will hear Situation 5 again. (Repeat)*

#### **Situation 6**

You'll hear a message about American research. What does it say?

1. *Elderly people who live independently live longer.*
2. *It's useful for elderly people do every day's routine.*
3. *It is bad for your health to help somebody else.*

American research has shown that elderly people who live independently remain more physically and mentally active than those who have to live to someone else's routine.

*Now you will hear Situation 6 again. (Repeat)*



### Situation 7

You'll hear a man speaking about dreams. What is special about them?

1. This profession doesn't require anything except driver's license.
2. People who hurry to the airport or for an appointment can be rude.
3. Taxi drivers should be able to make the trip an enjoyable one.

To be a taxi driver is not only to get a person from A to B. It means the level of service and making the trip an enjoyable one. But when people hurry to the airport or for an appointment it's difficult to become involved in a friendly conversation

Now you will hear Situation 7 again. (Repeat)

This is the end of the task. Now you have 15 seconds to check your answers.

This is the end of Listening Test.

Приложение 2

## Материалы для экзаменаторов, проводящих устную часть экзамена (Часть 4)

### INTERLOCUTOR CARD

#### Task 1 (3–3.5 minutes)

Let the student speak for 1-1.5 minutes. Then ask her/him about some of the following things s/he hasn't mentioned in her/his talk:

#### SAMPLE QUESTIONS

1. Do you or some of your acquaintances help poor people?
2. Why do people become beggars?
3. What can be done to improve the situation?
4. Some people say that beggars have chosen their way of life by themselves. Do you think it is true?
5. Do you think that money affects the character of a person? Why?

#### SKILLS TO BE TESTED:

The student is expected to demonstrate her/his ability to:

- speak at length elaborating on the topic;
- organise her/his speech using cohesive devices;
- show her/his control of grammatical structures and a good range of vocabulary appropriate to the context and function.

### INTERLOCUTOR CARD

#### Task 2 (1–1.5 minutes)

You are a seller. The student will begin the conversation.

#### Student

- Hello. Are you selling a car?
- What colour is it?
- How old is it?
- But, why do you want to sell it then?
- Oh, yes. I see. How much is it?
- It's rather expensive. But let us first see it. When can we meet and examine your car?
- At 10 a.m. on Saturday? Ok. See you.
- I think I'd better...

#### Interlocutor

- Yes. I am.
- It is dark green.
- It is 3 years old. It is in a very good condition. Almost new.
- I've got a lot of problems now. I urgently need money.
- It'll cost you \$3000.
- The sooner the best. What about Saturday, at 10 a.m.?
- Ok. Let us meet at "Fili" metro station.

#### SKILLS TO BE TESTED:

The student is expected to demonstrate her/his ability to:

- ask questions in order to get some factual information;
- initiate and maintain the conversation;
- make a decision.

### INTERLOCUTOR CARD

#### Task 3 (4–5 minutes)

You and your friend are discussing different sources of information. Which do you think is the best one? This is what you think about each of them:

#### TV

- They usually show the same news on all channels.
- I'm not interested in politics and there isn't much news about ordinary people on TV.
- I prefer Internet because TV news are often out of date.

- You can not only listen to the news but see the events with your own eyes.
- You can't listen to other people's opinions about the event.

#### Internet

- There is only short information there. No details.
- Computers affect our eyesight.
- It's rather expensive.

- I can learn hot news.
- You can read the information from different sources.
- You can easily find even yesterday's issue of any newspaper.

#### Radio

- You can't see what is happening with your own eye.
- You have to believe the journalist's opinion.

- There are often "hot lines" on the radio.
- The news are not usually recorded beforehand.

**Newspaper**

- There are usually yesterday's news there. It's no use reading them.
- They do not bring newspapers in time and some issues are often lost.
- Broadsheets usually supply us with reliable information.
- You can buy a newspaper to your taste.
- You can put it off at any time and turn to it later.

**SKILLS TO BE TESTED:**

The student is expected to demonstrate her/his ability to:

- initiate and maintain conversation;
- come up with suggestion;
- give good reasons;
- invite the partner to come up with suggestions;
- find out her/his partner's attitudes;
- reach an agreement by taking into account the partner's attitudes;
- agree or disagree with her/his partner's opinion.

# Бланк ответов АВ

№ бланка

.....

Факт выхода из аудитории во время экзамена

.....

Подпись участника строго внутри окошка

ФИО

Документ

Этаж  
Ряд

Аудитория  
Место

Образовательное учреждение  
Пункт проведения экзамена

**ВНИМАНИЕ!** Заполнять гелевой или капиллярной ручкой **ЧЕРНЫМИ** или **СИНИМИ** чернилами

## Номера заданий типа А с выбором ответов из предложенных вариантов

|                          |   | Образец нанесения метки: <input checked="" type="checkbox"/> |                          |                          |                          |                          | Образец отмены нанесённой метки: <input type="checkbox"/> |                          |                          |                          |                          | Образец восстановления отменённой метки: <input checked="" type="checkbox"/> |                          |                          |                          |                          |                          |                          |                          |                          |                          |
|--------------------------|---|--|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                          |   | A1   | A2                       | A3                       | A4                       | A5                       | A6  | A7                       | A8                       | A9                       | A10                      | A11  | A12                      | A13                      | A14                      | A15                      | A16                      | A17                      | A18                      | A19                      | A20                      |
| НОМЕРА ВАРИАНТОВ ОТВЕТОВ | 1 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 2 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 3 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 4 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 5 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          |   | A21  | A22                      | A23                      | A24                      | A25                      | A26   | A27                      | A28                      | A29                      | A30                      | A31  | A32                      | A33                      | A34                      | A35                      | A36                      | A37                      | A38                      | A39                      | A40                      |
| НОМЕРА ВАРИАНТОВ ОТВЕТОВ | 1 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 2 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 3 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 4 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 5 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          |   | A41  | A42                      | A43                      | A44                      | A45                      | A46   | A47                      | A48                      | A49                      | A50                      | A51  | A52                      | A53                      | A54                      | A55                      | A56                      | A57                      | A58                      | A59                      | A60                      |
| НОМЕРА ВАРИАНТОВ ОТВЕТОВ | 1 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 2 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 3 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 4 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|                          | 5 | <input type="checkbox"/>                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Результаты выполнения заданий типа В с ответом в краткой форме

Образцы написания: А Б В Г Д Е Ж З И Й К Л М Н О П Р С Т У Ф Х Ц Ч Ш Щ Ъ Ы Ь Э Ю Я

- . 0 1 2 3 4 5 6 7 8 9

**ВНИМАНИЕ!** Если в ответе требуется указать число, запишите его ЦИФРАМИ!

|    |       |     |       |
|----|-------|-----|-------|
| B1 | ..... | B7  | ..... |
| B2 | ..... | B8  | ..... |
| B3 | ..... | B9  | ..... |
| B4 | ..... | B10 | ..... |
| B5 | ..... | B11 | ..... |
| B6 | ..... | B12 | ..... |

Резерв 1

.....

Резерв 2

.....

# Бланк ответов С

№ бланка



ФИО

Документ

Этаж  
Ряд

Аудитория  
Место

Образовательное учреждение  
Пункт проведения экзамена

**ВНИМАНИЕ!** Заполнять гелевой или капиллярной ручкой ЧЕРНЫМИ или СИНИМИ чернилами

При ответе не выходить за границы прямоугольной области

При ответе не выходить за границы прямоугольной области

При ответе не выходить за границы прямоугольной области

# КЛЮЧИ

## Вариант 1

### ЧАСТЬ 1. АУДИРОВАНИЕ

1.

B1

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| D | A | E | F | B |

2. B2 — sixteen/16

B3 — 150 kph

B4 — up to two meters

B5 — 2000/two thousand

B6 — exposure

B7 — overturned

3. A1 — 2

A2 — 2

A3 — 2

A4 — 3

A5 — 1

A6 — 2

A7 — 3

### ЧАСТЬ 2. ЧТЕНИЕ

1.

B8

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| D | A | F | B | E |

2.

B9

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| C | A | B | F | D |

3.

A8 — 3

A9 — 4

A10 — 2

A11 — 2

A12 — 4

4.

A13 — 1

A14 — 1

A15 — 3

A16 — 2

A17 — 4

A18 — 2

A19 — 4

A20 — 3

A21 — 3

A22 — 4

A23 — 2

5.

B10 — impression

B11 — unbearable

B12 — incredibly

B13 — friendly

B14 — recently

B15 — simply

## Вариант 2

### ЧАСТЬ 1. АУДИРОВАНИЕ

1.

B1

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| B | F | E | A | D |

2. B2 — as early as 3500 BC

B3 — 30 metres (high)

B4 — (in) Europe

B5 — (in) 1714

B6 — Harrison

B7 — quartz crystals

3. A1 — 1

A2 — 3

A3 — 3

A4 — 3

A5 — 3

A6 — 1

A7 — 3

ЧАСТЬ 2. ЧТЕНИЕ

1.  
B8

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| D | C | A | B | F |

2.  
B9

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| E | B | D | C | A |

3.  
A8 — 1  
A9 — 4  
A10 — 3  
A11 — 4  
A12 — 2

4.  
A13 — 1  
A14 — 2  
A15 — 3  
A16 — 4  
A17 — 2  
A18 — 1  
A19 — 1  
A20 — 3  
A21 — 2  
A22 — 1  
A23 — 2

5.  
B10 — unfriendly  
B11 — dark  
B12 — British  
B13 — social  
B14 — pleased  
B15 — best

**Вариант 3**

ЧАСТЬ 1. АУДИРОВАНИЕ

1.  
B1

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| D | F | C | E | B |

2. B2 — June 14/ 14 of June/ 14 June/ the fourteen of June/14<sup>th</sup>  
of June/the 14<sup>th</sup> of June/June the 14<sup>th</sup>/

B3 — "the Stars and Stripes"  
B4 — (in) 1776  
B5 — 26 (times)  
B6 — the 50 white stars  
B7 — 13

3. A1 — 3  
A2 — 2  
A3 — 1  
A4 — 3  
A5 — 1  
A6 — 3  
A7 — 3

ЧАСТЬ 2. ЧТЕНИЕ

1. B8

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| A | E | B | F | D |

2. B9

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| F | E | C | A | B |

3.  
A8 — 2  
A9 — 4  
A10 — 3  
A11 — 2  
A12 — 2

4.  
A13 — 4  
A14 — 2  
A15 — 1  
A16 — 3  
A17 — 4  
A18 — 1  
A19 — 3  
A20 — 3  
A21 — 1  
A22 — 3  
A23 — 3

5.  
B10 — unemployment  
B11 — difficult  
B12 — really  
B13 — more  
B14 — important  
B15 — satisfaction

## Вариант 4

### ЧАСТЬ 1. АУДИРОВАНИЕ

1.

B1

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| C | F | E | A | D |

2. B2 — the Mayflower  
B3 — 60 days/sixty days  
B4 — Plymouth  
B5 — American Indians  
B6 — God  
B7 — Thanksgiving Day

3. A1 — 2  
A2 — 3  
A3 — 3  
A4 — 3  
A5 — 3  
A6 — 1  
A7 — 1

### ЧАСТЬ 2. ЧТЕНИЕ

1.

B8

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| E | A | B | F | C |

2.

B9

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| A | F | C | B | E |

3.

- A8 — 4  
A9 — 2  
A10 — 4  
A11 — 3  
A12 — 3

4.

- A13 — 4  
A14 — 3  
A15 — 4  
A16 — 4  
A17 — 4  
A18 — 1  
A19 — 1  
A20 — 4  
A21 — 3  
A22 — 2  
A23 — 3

5.

- B10 — cycling  
B11 — cheapest  
B12 — healthiest  
B13 — environmentally  
B14 — desirable  
B15 — comfortable

## Вариант 5

### ЧАСТЬ 1. АУДИРОВАНИЕ

1.

B1

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| A | E | F | B | C |

2. B2 — after the war B3 — entertaining  
B4 — (in) Cavern B5 — 62/sixty two  
B6 — teenagers B7 — Queen Elizabeth II

3. A1 — 3 A2 — 3  
A3 — 2 A4 — 1  
A5 — 3 A6 — 3  
A7 — 3

### ЧАСТЬ 2. ЧТЕНИЕ

1.

B8

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| D | C | E | F | B |

2. B9

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| B | C | A | E | D |

3.

- A8—3
- A9—1
- A10—1
- A11—2
- A12—2

4.

- A13—3
- A14—1
- A15—4
- A16—2
- A17—1
- A18—4
- A19—3
- A20—1
- A21—3
- A22—3
- A23—1

5.

- B10— teachers
- B11— increasingly
- B12— encouraging
- B13— disappointed
- B14— worrying
- B15— behavior

### Вариант 6

#### ЧАСТЬ 1. АУДИРОВАНИЕ

1. B1

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| A | C | D | F | E |

- 2. B2 — electrician
- B3 — Scotland (Edinburgh)
- B4 — to visit his parents
- B5 — next week
- B6 — no
- B7 — (his) mother

- 3. A1 — 3
- A2 — 1
- A3 — 3
- A4 — 3
- A5 — 2
- A6 — 3
- A7 — 3

#### ЧАСТЬ 2. ЧТЕНИЕ

1. B8

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| D | A | B | C | E |

2. B9

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| E | D | B | F | A |

3.

- A8—3
- A9—4
- A10—2
- A11—1
- A12—1

4.

- A13—3
- A14—1
- A15—4
- A16—2
- A17—1
- A18—3
- A19—3
- A20—4
- A21—1
- A22—3
- A23—3

5.

- B10— attractive
- B11— noisy
- B12— tourists
- B13— romantic
- B14— tasty
- B15— traditional

### Вариант 7

#### ЧАСТЬ 1. АУДИРОВАНИЕ

1. B1

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| A | C | F | B | D |

2. B2 — 51 MINUTES

- B3 — an hour and 30 (thirty) minutes
- B4 — 11.06
- B5 — 11.57
- B6 — 10.55
- B7 — 14.80

- 3. A1 — 3
- A2 — 3
- A3 — 2
- A4 — 2
- A5 — 2
- A6 — 1
- A7 — 3



ЧАСТЬ 2. ЧТЕНИЕ

1. B8

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| E | C | D | B | F |

2. B9

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| D | C | F | A | B |

3.

- A8 — 3
- A9 — 2
- A10 — 3
- A11 — 4
- A12 — 2

4.

- A13 — 3
- A14 — 1
- A15 — 3
- A16 — 4
- A17 — 1
- A18 — 2
- A19 — 1
- A20 — 4
- A21 — 2
- A22 — 1
- A23 — 1

5.

- B10 — remarkable
- B11 — particularly
- B12 — talented
- B13 — day-dreaming
- B14 — exciting
- B15 — childhood

**Вариант 8**

ЧАСТЬ 1. АУДИРОВАНИЕ

1. B1

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| C | A | B | D | E |

2. B2 — ten (10) years

- B3 — five/5
- B4 — no
- B5 — after winning the first competition
- B6 — (in) 1987
- B7 — at weekends (and during school holidays)

3. A1 — 2

- A2 — 3
- A3 — 3
- A4 — 2
- A5 — 1
- A6 — 1
- A7 — 3

ЧАСТЬ 2. ЧТЕНИЕ

1. B8

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| C | B | D | E | F |

2. B9

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| A | D | E | C | B |

3.

- A8 — 1
- A9 — 2
- A10 — 4
- A11 — 4
- A12 — 1

4.

- A13 — 3
- A14 — 1
- A15 — 4
- A16 — 4
- A17 — 3
- A18 — 2
- A19 — 1
- A20 — 4
- A21 — 1
- A22 — 2
- A23 — 1

5.

- B10 — watching
- B11 — depressing
- B12 — imagination
- B13 — unforgettable
- B14 — reading
- B15 — idiotic